

Sports Premium Financial Year 2019-20

Sports Premium Grant: £21,300 **Actual Spend of plan:** £22,400

Plan split into the following sections:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Notes |
|--|---|-----------------------|---------------------------------|---|
| Increased amount of free after school clubs to allow for further engagement | Continue Girls Football Club, run by a teacher and TA. | £2000 | Uptake | Experienced teacher/ Pastoral member of staff 1 hour per week |
| To provide further physical activity throughout the school day within the classrooms | All sports coach clubs after school to be offered free. | £5000 | Uptake | To be introduced in academic year 19-20 |
| To continue to develop lunchtimes, with further range of physical activity. | Introduction of Joe Wicks Youtube exercises in class | N/A | Pupil Voice Teacher Voice | |
| | Continued use of Super Movers | N/A | Pupil Voice Teacher Voice | |

| | Zones to include: sports zone, running and chasing, traditional games, Top Sports and Activity Zone | £1000 | Observations of lunchtime and uptake of physical activity | |
|---|--|-------|---|--|
| | Purchase of resources to keep stocks replenished. | £1000 | Pupil voice Observations | |
| To develop more physical activity opportunities at playtime. | Play Leaders to be further trained and observed to develop more opportunities for physical activities during lunchtime. | £500 | Observations | |

| The profile of PE and spor | t being raised across the s | chool as a tool for whole so | chool improvement | |
|---|--|--|--|--|
| To hold an annual high profile Sports Day | Annual Sports Day held with activities including: sprinting, hockey, throwing, football and long jump. | Cost of grounds not in Sports Premium as PTA fund Longford Park Stadium. £1000 – teacher release and time to plan / resources needed | Pupil voice Staff voice SEND Pupil voice | |

| | To continue to promote to ensure strong parental engagement. To continue to listen to pupil and staff voice to adapt as needed. To consider date of Sports Day to ensure all children are able to participate. To continue to liaise with SEND team to ensure all children can participate. To continue to source inspirational grounds for the event. | | | |
|--|--|------|-------------|--|
| To raise profile of sporting events and participation in these | Continue to hand out badges to each child who has participated in | £350 | Pupil voice | |

| | sporting event (pupil voice – different badges per sport so can be collected) | £100 | Pupil voice | |
|---|--|-----------------------------|---------------|----------|
| | To post photos on social media to further raise the profile. | No cost | Pupil voice | |
| To offer sporting/active | To celebrate different sporting events in assembly. | No cost | Pupil voice | |
| events as prizes | Link to new behaviour system. | | | |
| Increased confidence, kn | owledge and skills of all st | aff in teaching PE and spor | t | <u> </u> |
| To keep up to date with current PE practices. | Continue to attend cluster meetings with specific assessment agenda | £1000 | PE lead voice | |

| | Share with PE team and Headteacher Information disseminated to staff as appropriate. | | | |
|---|--|-------|----------------------------------|--|
| To further train LOs on Top Sport activities | LOs to be further trained in Top Sports to develop more opportunities for physical activities during lunchtime. | £800 | LO feedback Pupil voice | |
| Use of specialist PE coach to increase knowledge and skills of staff | LO observations TA observations Teacher observations | £2000 | Staff voice (LO, TA and teacher) | |
| Introduction of assessment app to | Purchase of app / iPad | £2000 | PE lead voice PE data | |

| develop accuracy in assessment | PE lead training / release | | | |
|--|--|--------------------------|-------------|--|
| | Teacher training | | | |
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| Broader experience of a r | ange of sports and activitie | es offered to all pupils | | |
| | | | | |
| Key Stage One children engaging in sports led | Play Leaders rota clearly in place. Specific | Costed above | Pupil voice | |
| by Play Leaders | Play Leads for Y1 playground at | | | |
| | lunchtimes too. | | | |

| Children engaging in a range of sports and activities weekly | Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities. | Full cost of sports coach (not added to total cost) | Pupil voice Attainment data | |
|---|--|---|-----------------------------------|--|
| To ensure there are enough resources to allow for each sport to be taught effectively | Liaise with sports coach Purchase any necessary resources | £500 | Sports coach voice | |
| To develop our links with external agencies and organisations to give our children further opportunities. | To continue to add to our directory of agencies and organisations to be published on our website that families can access. | No cost | | |
| To ensure our children who excel in this area | | | Pupil voice Sports coach voice | |

| and terreted and main | Continue to survey our | Care la classe fan twan an aut | | |
|------------------------|-------------------------|--------------------------------|---------|--|
| are targeted and gain | Continue to ensure our | See below for transport | | |
| encouragement, | specialist PE coach | costs | | |
| opportunity and | knows our children's | | | |
| challenge. | abilities well and | | | |
| _ | encourages our | | | |
| | strongest children to | | | |
| | participate in wider | | | |
| | opportunities and | | | |
| | competitions. | | | |
| Vulnerable children in | competitions. | | Lintako | |
| | | | Uptake | |
| physical activities | | | | |
| | Ensure we give children | Specific club per term | | |
| | opportunities available | for Pupil Premium is | | |
| | | costed in PPG report. | | |
| | | | | |
| | Provide a free sports | Free sports coach clubs | | |
| | clubs (see above) | for all, costed in above | | |
| | | section. | | |
| | Club lead and PE lead | | | |
| | analyse attendance of | | | |
| | clubs, including group | | | |
| | information. | | | |
| | | | | |
| | Use of this information | | | |
| | | | | |
| | to specially target | | | |
| | children to attend. | | | |
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| | | | | |

| Use of external provider for quality EYFS PE sessions | External provider to lead sessions for EYFS. EYFS to use for staff development | £3500 | Attainment in M/H and exceeding in M/H Children accessing PE in Y1 in academic year 20- 21 confidently. | |
|---|---|--|---|--|
| Children engaging in a range of sports and activities weekly, | Sports Coach in place to continue to deliver high quality sessions for our children, engaging them | Full cost of sports coach: (not added to total cost) | Pupil voice | |

| developing skills to use in competition. | in a range of sports and activities. Sports Coach to develop skills that the children transfer when involved in competitions | | | |
|---|---|---------------|-------------|--|
| Interhouse competitions | Lead a half term inter- house competition Linking to skills and sports practised over the half term, a competition is led for any children who want to be involved. Excitement developed via announcing results on tannoy etc | No added cost | Pupil voice | |

| Develop skills for competitions via specific teaching. | Children being enabled to further build their skills. Continuation of work already started | No added cost | Pupil voice Outcome of competitions | |
|--|--|---------------|---|--|
| To support access to competitions | To continue to increase the number of competitions the children can access in a range of sport | £3000 | Increased range of competitions Pupil voice | |