

# ART

Our amazing artists will create a collage that represents the city and the countryside during the war. We will also make propaganda posters to convey our important messages.

# MUSIC

Our gorgeous voices will be put to the test when we learn some traditional wartime songs. We will also use the instruments to create some amazing soundscapes.

# HISTORY

Your country needs you! We will be looking at how life carried on during the wartime period. Women can't fight, can they? We will be finding out the vital jobs both women and men played during the wartime effort. How would you cope with just 12 oz of sweets? We will be looking at what sacrifices people had to make to help the war effort.

# PE

Wartime games! What did the children play to keep themselves entertained during the war? We will be finding out very soon!

# GEOGRAPHY

Cows? What's a cow? Did you know that some city dwelling children in wartime Britain had never seen a cow before? We will be looking at the exciting and nerve-wracking journeys these brave children embarked on. Maps at the ready, we will be looking at all the countries involved in the conflict. Which countries were involved in the war and who sided with who?

# WRITING

Letters, diary entries and eye witness accounts - the possibilities are endless for our wonderful Year 3 writers! We will be writing diary entries as homesick evacuees. We will also be developing our persuasive writing. How would you feel leaving your families and friends behind? Our writing will be linked heavily to drama.

# MATHS

It's time to keep calm and carry on. We will use our maths skills to manipulate fractions and understand how they might have been useful for the war effort, for example, in rationing!

Playing Battleships will help us to learn about position and direction and we will have the chance to practise our co-ordinates too.

# DT

Bombs away! We will be looking at how we can shelter the people who have lost their homes from the Blitz. Gas! Gas! Gas! We will need to make some kind of protection from the poisonous gas. Can you design and make your own gas mask?



# Science

The blackout! How would you feel if you worked/lived in total darkness? We will be looking at how shadows form during different times of the day. Get your shadow puppets ready to re create an air raid story.

# ICT

We will be using the computers to help us design propaganda posters. I wonder which important message Year 3 will use?

Were all children's rights respected during the war? We will be discussing what children's lives were like, and how this might have created the UNICEF charter.

# How did we keep calm and carry on in WWII?

# OUR HOOKS

We will be visiting Stockport Air Raid shelters and exploring what life would have been like in the local area at wartime. We could even involve any of your family that may have been around, or remember someone who was alive, during the war.



# Rights Respecting