

## Personal and Emotional Development (Making relationships)

We will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

## (Self-confidence/self-awareness)

We all have something that makes us 'super' special. We will be speaking positively about ourselves and talking about our abilities, interests and opinions.

## (Managing feelings and behaviour)

Look out for Super Sharers and Super Turn Takers in Reception this half term as we talk about what it means to be a good friend.



## Communication and Language

(Listening and attention) We will be talking to a friend about what makes a good superhero and what our super power would be.

(Understanding) Our superheroes will have to use their understanding skills to solve puzzles and mysteries so that we can catch the bad guys!

(Speaking) We will be learning a lot of new words related to superheroes and using them in our vocabulary. We will be retelling events from our lives, making sure that we use our super speaking skills.

## Physical Development (Moving and Handling)

We will be designing and completing our own superhero obstacle course to make sure that we are up to the job! We will practise different ways of moving and make sure that we always land appropriately.

## (Health and Self-Care)

We will be finding out what makes a healthy superhero and designing our own superhero exercise regime and packed lunch box. We will be thinking about the differences in our bodies when we are running, pretending to fly and when we are still.

## Understanding the world (People and Communities)

We will be learning about real life superheroes and how they help us. We will also be doing something super for our community.

## (The world)

We will be asking questions to challenge our learning and finding out about different superpowers including melting and magnets.

## (Technology)

We will be learning how to be safe using an iPad as we use them to research our favourite superhero. We will also continue to visit the ICT suite and will be attempting to log on by ourselves.



## Literacy (Reading)

The teachers will be setting the children a tricky word challenge - they will use all their superpowers to read as many as they can.

We will be reading comic books and magazines to get us in the superhero mood!

After writing our own superhero stories we will be reading them to the class, including predicting what will happen.

## (Writing)

Bang! Crash! Zap! We will be learning about onomatopoeic words and using them in our own superhero stories.

We will be using lots of adjectives to describe our superheroes and their powers.

We will be using our imaginations and writing superhero stories. We will be writing in full sentences, using full stops and finger spaces and our superhero x-ray vision will help us to spot any mistakes by checking our work independently!

## Mathematics (Number)

We will be using our super powers to add and take away numbers. We will be making our own superhero board games and using our super thinking skills to solve real life problems.

## (Shape Space and Measure)

As the clocks change, we will be learning about time and using clocks to make different o'clock times. We will be acting out a day in the life of a superhero and sequencing their daily routines! What time does their super sleep begin? Who can fly the highest? Who can run the fastest? Who is the strongest? Let's do some measuring and find out!

## Expressive Arts and Design (Exploring Media and Materials)

Every superhero needs a cape! We will be designing and making our own. We will be using junk modelling to make our own lairs, which will help us with our imaginative play.

## (Being Imaginative)

Our superheroes will feel right at home in our classroom, we will have lots of opportunities for writing, drama and storytelling. Let's move like superheroes! We will be using music and dance to enhance our learning.



## Enhancements

We will be practicing our superhero skills at our Circus Skills Workshops.

**Parent/Guardian feedback or comments:**