## Year 1 Edition

Wb: 28.1.19

## Announcements and Reminders

**Start of the Day-** As the children have settled in you will notice that we are doing more structured activities at the start of the day (eg. finishing off, basic skills). We really value your support during this time but ask that if you wish to do the start of the day activity you arrive at 8.45am as we sit down to do the register at 8.55am.

**Reading Books-** Can parents please make sure that their child's reading book is in their bag every day. We have reading volunteers and teaching assistants that have time slots assigned to each class to read on a daily basis.

**Outdoor Games (Thursday)-** With the weather getting colder please make sure the children are dressed appropriately for outdoor games. We suggest jogging bottoms and a zip up jacket or hoodie.

## The Hoot

Maths: We will be looking at number bonds within 20 this week and completing problem-solving questions using subtraction.

Useful vocabulary: add, addition, plus, more, sum,

altogether, make, +

How you can support at home: Counting back by chanting and with objects. Talking about subtractions being the opposite or inverse to addition.

English: With Chinese New Year nearly here we thought it would be a great chance to look at stories from other cultures. We will begin by looking at how the Chinese New Year began with the race.

How you can support at home: When your child is writing sentences, encourage them to use the three magical ingredients that we look for: capital letters; full stops; and finger spaces.

Phomics: Miss Jones' & Miss Millward's groups: Phase 5, week 3. Reading words including ew, ue and u-e.

**Miss Dyson's group:** Writing sentences and captions with Phase 4 sounds.

Miss Trundle: Revision of Phase 2 sounds and blending practise.

How you can support at home: Read with your child (aim for 10 minutes a day). Please use the resources that were sent home before half term.