



KINGSWOOD RESIDENTIAL

Year 6 had a fantastic time on their residential trip to Kingswood Colomendy in North Wales this half term! The visit was action-packed, with daredevil activities such as caving, the famous 3G swing, the balance beam, not to mention 'nightline', which is a blindfolded obstacle course! Whilst these activities tested the children's resilience and self-confidence, other challenges were set to test their team work skills, such as the den and buggy building exercises. Mrs Walker and Mr Salisbury were the lucky ones that had to test the children's homemade buggies!

"Kingswood was really fun, the best thing was the 3G swing. It was so fun and I really want to go again!" Kya 6KR

"Kingswood was a great experience to eliminate fears. It was great fun for me." Harvey 6KR



MISS JONES' THAI TEACHING ADVENTURE

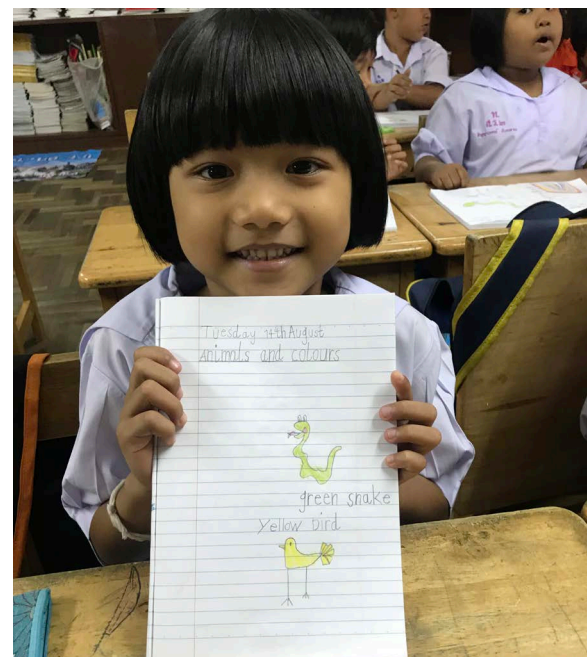
During the summer holidays I decided it was about time to fulfil one of my bucket list dreams and travel to Thailand to do some teaching. What a great decision I made! Teaching in Thailand was definitely an experience to remember and made me realise how fortunate we are.

I felt like a celebrity in school with everyone saying hello! The children were so respectful and willing to learn it was an absolute joy to teach them! Over there the children only stay in education until they are 12, unless they can afford to continue, which is such a shame because the children are so enthusiastic about learning.

Whilst I was there they had an Asian day whereby the children dressed up and learnt about different countries in Asia. It was beautiful! I also had the experience of working with elephants for the day- washing, feeding and walking with them.

This was an experience I'll never forget!

Miss Jones (Year 1 Teacher)



MEET YOUR NEW HOUSE CAPTAINS!

A big well done to all of the Year 6 children that have been selected to represent their house this year as House Captains and Vice House Captains! The children had to deliver a presentation in front of Mrs Howard, Miss Clifton and Mrs Tevlin, who were all amazed at the standard of the presentations and confidence shown. Well done, everyone!

Tawny

Captains- Madison & Heidi
Vice Captains- Leila & Freya

Barn

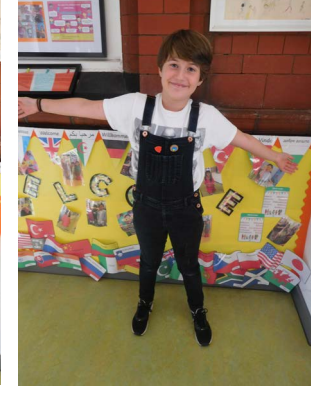
Captains- Lauren & Sol
Vice Captains- Ava & Isis

Snowy

Captains- Galaxie & Sam
Vice Captains- Zain & Eve

Spotty

Captains- Bella & Rosie
Vice Captains- Nadia, Maia & Imaan



YEAR 1 TRIP TO EUREKA!

Year 1 visited Eureka! this half term as enrichment for their topic on the human body and senses. Whilst they were there the children took part in a 'Gross Lab' workshop... which was really gross because they made germs, sick, poo and even scabs!!

The Year 1s then got to explore a museum called 'All About Me', in which they went to a hospital and had a body scan. They even got to hear a baby's heartbeat on the monitor!

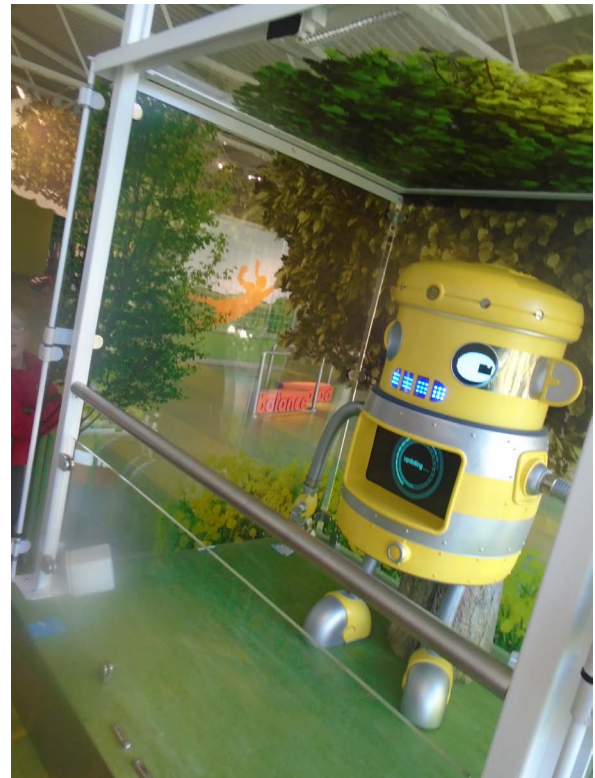
Next up the children explored what it's like at the dentist and dressed up as dentists. Finally, the budding scientists spoke to Zoom the robot, who answered lots of questions the children had about their senses.

"I liked it when we spoke to Zoom the robot because he spoke back to us." Freya 1JJ

"I liked the Gross Lab when we made scabs because they were yucky and gross. It made me want to pick it!" Jacob 1JJ

"I liked going inside the giant mouth." Sam 1JJ

"Eureka was such a fab trip. The children got to learn so much about the body in a practical way. Making germs, poo, sick and scabs was definitely a great experience and a brilliant way to engage with learning! Miss Jones



YEAR 2 TRIP TO CHORLTON EES

Year 2's topic question for this half term was 'What will we find lurking in the woods today?' To help them answer this question, the children went on a trip to Chorlton Ees so that they could explore the physical and natural features of their local environment. Whilst on the visit the children were asked to sketch what they saw and think about how the woodland environment made them feel.



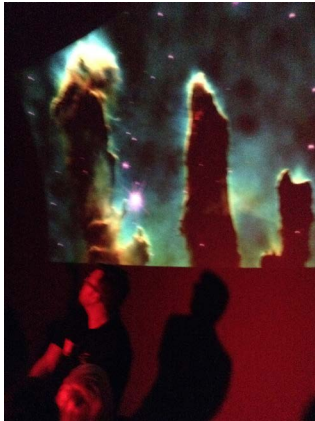
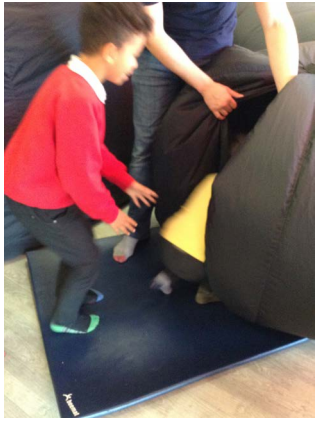
**GO
GREEN.
USE LESS
PAPER.**

For those of you that have not opted for paperless communications, you'll have noticed that our letters have been printed onto different paper starting this week. This is recycled paper, which is cheaper for the school to source, is more environmentally friendly, and the off-white colour means it is easier for those with dyslexia to read. If you'd like to help us make even more of a positive step towards reducing our paper usage, why not opt for paperless communications? Email e.linton@oswaldroad.manchester.sch.uk if you'd like to sign up!



YEAR 3 EXPLORER DOME

Year 3's topic this half term was all about space, so to enrich their learning they had a visit from Explorer Dome, an inflatable planetarium! During the workshop the children learnt about our solar system and the movement of the sun, as well as looking at the wider universe. The experience finished with a tour of the night sky and the myths that surround the constellations.



RIGHTS AMBASSADORS MEETING

Three of our fantastic Rights Respecting Ambassadors took a trip to Baguley Hall Primary School this half term to have a meeting with their RR Ambassadors. Whilst there, the children shared ideas with Baguley Hall's Ambassadors on making both schools better for all of the children, staff, community and parents.

Mrs Ben Halima, who is Oswald Road's Rights Respecting Lead, said: "The children worked together to come up with ideas for a 'Parent Home Rights Charter'. Our Ambassadors were amazing representatives of Oswald Road, they showed such respect and understanding of the rights of not just other children but of grown-ups as well, including both teachers and parents. I was so impressed how well they worked alongside the Ambassadors from Baguley Hall!"



SUPER LEARNING SCIENCE WEEK!

We all went science crazy for Super Learning Week this half term, with loads of exciting practical science experiments! Each year group ran a carousel of science experiments, giving children the opportunity to get hands-on with some exciting activities. A big thank you to the grown ups that came in to their child's class to speak about how their job uses science. It was fantastic for the children to see how science can be used in such a wide range of professions!

"I learnt that a non-Newtonian liquid is a liquid when you are gentle but is a solid if you apply pressure. I also learnt how static electricity works. I enjoyed rubbing a balloon on my hair and lifting the snake!"

Jasmine 5CC

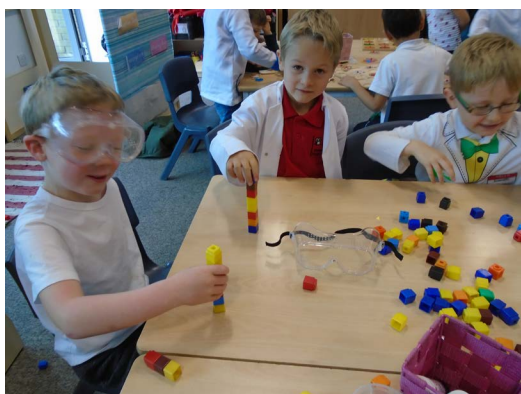
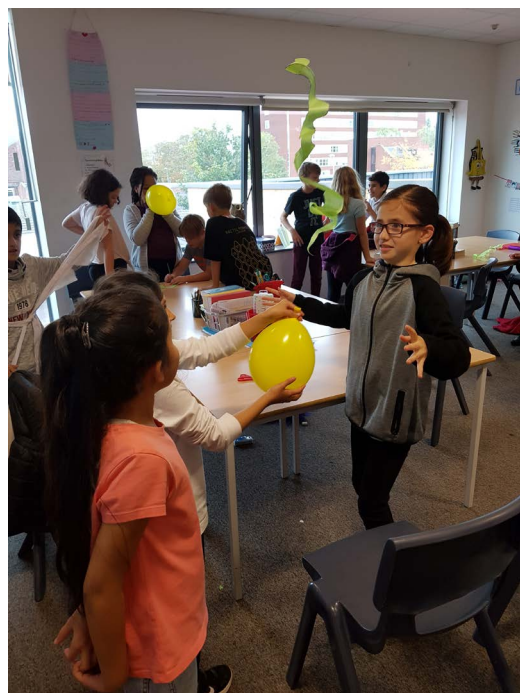
"We learnt about positive and negative charge through static electricity. Our favourite bit was when we used static electricity to lift a tissue paper snake!" **Maia, Heidi & Galaxie 6WG**

"I learnt that you can make a light bulb come on with tin foil, cables and a big battery. My favourite bit was trying to make a paper clip float in water." **Ella 3EW**

"I learnt that there was a really thin layer on top of water called surface tension. I also learnt how a light switch works. My favourite bit was when we made a boat. We had to put it in water and see if it would float." **Ethni 4AW**

"I learnt how to turn a light on with 3 wires, one light bulb, a light bulb holder, some tin foil and a battery. My favourite bit was when I made a lever and made it balance. I made it balance with two weights, one was 500g and the other one was 200g." **Elliot 3KB**

"I learnt that there are three types of science- biology, chemistry and physics- and that everything around us is either solid or gas or liquid. My favourite bit was when we went to 2KK and we were timing the objects." **Amelia 2SH**



STAY & PLAY

A very warm welcome to all of the new families that joined us here at Oswald Road this half term! We hope that you enjoyed coming along to our first Stay & Play of the year. The children loved showing their grown-ups around their Nursery and it was a brilliant way for the parents to see how they can support their child at home to ensure continuity between home and school. This half term's session focussed on phonics and how it is taught in Early Years. If you have anything that you would specifically like to see in future Stay & Play sessions please do not hesitate to see your child's class teacher with your suggestion!






MACMILLAN COFFEE MORNING

A big thank you to everyone that came along to our Macmillan Coffee Morning or purchased a cake from our after school bake sale. Thanks to you we managed to raise a fantastic £88.84 for Macmillan Cancer Support!

Did you know that the PTA has a coffee morning in the small hall every Friday morning at 9:00am? It's free to attend, open to all parents and carers and is a great way to make new friends in the school community. If you've never been before, why not come along next half term?



OSWALD ROAD PTA (FORS) 

Roller Disco

saturday 20th october

3:30pm til 5:00pm

***£3.50 per ticket**

Stretford Leisure Centre
Great Stone Road, Manchester, M32 0ZS

*Tickets available to buy from the school office. Skate hire available or bring your own. Refreshments will be on sale. Money raised will go to the continued development of the school playground.



TT Rockstars is back for children in Years 2-6!

Log on now, have a go at the times tables challenges and see if you can make it into the Oswald Road TT Rockstars Top 40!

*Please contact the school office if you have lost your login details.

PLAYGROUND DEVELOPMENT



A HUGE thank you to our amazing PTA and all of the parent volunteers for their hard work in making our playground look amazing. Here's a summary of what's happened so far and what's still to come...

Parents and carers came together over the summer and installed french drains and wooden sleeper borders in the developing Adventure Woodland and filled the whole area with play bark. To complete the area we then installed monkey bars and an A-frame climber in October.

Next up, over the half term holidays, the Year 1 play area is going to be completely redeveloped to incorporate some more AstroTurf, a hillock/tunnel and a wooden mushroom circle! We're also hoping to create a sand pit area. Then, in November, we're getting six new trees and lots of new shrubs, part-funded by the Woodland Trust and Tree Council grants!

After Christmas we have plans to install a running track, which will completely encircle the existing sports pitches in the main playground – 12 laps will equal a mile for those who want to do their mile a day! Also, at the far end of the sports pitches we'll be incorporating a four lane sprint area for playground races and training for upcoming Sports Days!

Finally, we are in discussion with an award-winning company that specializes in natural playground installations and our plan is to build a treehouse-style play area by the summer of 2019. None of this work would be possible without the PTA and the money they raise through events and fundraisers, so if you're able to get involved at all, please get in touch!



YEAR 1 GEOGRAPHY WALK

Year 1's topic title for this half term was 'Is Chorlton a Good Place to Live?', so to help them answer this important question the children went on a geography walk around the local area. The children were given a tick list to take with them on their walk and every time they saw a particular place they ticked it off on their sheet. The children spoke with their teachers and grown up helpers about each of the different places they saw and what they can do there. We saw a doctor's, a church, a butchers and many more places!

"I liked when we saw the doctor's as that's where we go when we are poorly." **Freya 1JJ**

"I liked that our grown ups got to come and help because my nanny came and she helped me." **Jacob 1JJ**

"We liked ticking off all the different places on our sheets." **Charlie & Sam 1JJ**

"Our walk around Chorlton was a great way to help us with our current topic as it allowed the children to see for themselves what Chorlton has! The children were very eager to find all the places and enjoyed the experience!" **Miss Jones**



My Story as an International New Arrival

by Nanci 5CC



When did you join Oswald Road Primary School?

I joined this school in March 2018. I was very happy to get a place in this school.

Where did you live before you came to the UK?

I lived in a place called Marrazes in Portugal. It was a big town, it was really busy and it is not on the coast. It was really hot in the summer and it could be cold in the winter. I lived in a tower block with my mum and my older brother Alexandre.



What language do you speak at home?

We mainly speak Portuguese but sometimes we also speak in English. My mum is really good at speaking English and I am getting much better too!

Could you speak or understand English before you came to Manchester?

No! Nothing at all! Actually, I could probably say "hello" but that was all. I remember my first visit to Oswald Road and I met Miss Coombes. I spoke in Portuguese and she spoke in Spanish and we understood each other. We also used a little bit of Google Translate and this helped too. It was hard to understand what the other children were saying to me.

How did you feel on your first day at Oswald Road Primary School?

I felt nervous, excited and a little bit embarrassed because I couldn't speak English or understand any of the things being said, but I was excited to learn and make new friends. I had a 'buddy' to help me in the first few months at school, her name was Abigail and she was very kind and calm and helped me find my way around the school. Abigail also helped

me understand what I had to do in lessons and she made sure that I was not left out at lunchtimes and break times.

What was the hardest thing about starting a new school in a new country?

I wanted to stay with my family and not be in a school where I did not know anyone. It was scary!

What was the first word that you learnt in English?

I think it was "hello" and then "cat" and "dog".

How different is the UK to your home country?

The school is very different because you have more free time in school in Portugal. I like the teachers here much better than in Portugal...they are calmer here. In Portugal there was a lot of bullying – especially from the boys. That doesn't happen here, so I am more relaxed and much happier here.

What is your favourite thing about living in the UK?

I love the snow! I like all of the different foods too! There are so many types of chips here – I love this! I also like the shops here and the toys are much better than in Portugal. There are lots of things to do here.

What do you miss most about the country that you came from?

I miss my pets – I had a turtle and a dog and also some fish in Portugal. I really miss them. I also miss my family that are still in Portugal and of course my best friend – her name is Kayla.

Is there anything else you would like to tell us about yourself or Manchester?

I love the Manchester Bees! They are beautiful and I have seen so many of them in Manchester. There are no Manchester Bees in Portugal!



We are a **GOOD** school!

Governors are **proud** of their school and its **long history** in the **local community**. Governors check all aspects of leaders' work and provide **good levels of challenge**. As a result, they **support leaders effectively** in further developing the school.

The headteacher shows **determined leadership** and has worked effectively with an **ambitious and strong senior leadership team** to address previous areas for improvement in the school.

The **spiritual, moral, social and cultural development** of pupils is a **golden thread** which leaders weave effectively through the school's values and curriculum... As a result, pupils are **tolerant** and have an **admirable respect for diversity**.

Pupils have a **strong respect** for the rights of others. They **value diversity** and have a clear understanding of British values. Pupils learn to **celebrate all backgrounds** and **beliefs**.

Leaders provide children in the **early years** with a **stimulating curriculum**. The children [in Early Years] are **excited and engaged** in their learning and **develop understanding** and skills well. Children's **behaviour** [in Early Years] is **exceptional**. They **cooperate** well and understand how to **help** each other and how to **share**.

The headteacher, together with her senior leadership team, has developed an **ambitious culture** for the school. The **vision** of leaders for their school **shines** out in all that they do. The headteacher greatly values the contribution made by her staff. She works hard to ensure that they are **engaged, motivated and well supported** to promote the future development of the school.

Leaders' ability to **evaluate the strengths** of their school and the areas that require further development has led to **rapid improvements**... All leaders are **ambitious** for their pupils and place equal emphasis on **academic aspiration and well-being**. As a result, pupils **achieve well**, are **happy** and **enjoy their learning**.

Overall, pupils behave very well and are **extremely polite and courteous**.

Pupils are **proud** of their roles as **playground buddies, house captains and school councillors**.

Leaders place great emphasis on pupils' **well-being**. The school's **learning support team** works closely with families and **supports** pupils through **challenging times**.

Pupils are **proud** of their school.... Pupils are **confident** and **aware**.

Overall, **care** of pupils who have special educational needs (**SEN**) and/or **disabilities** is a **strength** of the school's work. This is due to **strong leadership** in this area... One parent, reflecting the views of others, noted: 'The **SEN provision** at Oswald Road is **second to none**. I am **beyond thrilled** with the **progress** that my daughter has made.'

Pupils greatly enjoy a broad range of **extra-curricular** activities... Such opportunities have positively supported pupils' **development and progress** in many areas of the curriculum.

Transition is a **strength** of the school's provision, particularly for pupils who have **SEN** and/or **disabilities**.

Leaders have appointed a member of staff whose role it is to ensure that there are **clear lines of communication** with parents. This has been **highly effective** and has resulted in **strong links** between home and school... As a result, **communication is highly effective** and **greatly valued** by the majority of parents. Leaders' systems to **engage** with families are **exemplary**.

Safeguarding has a **high priority** throughout school... All pupils receive **support** to keep themselves safe, both in the **real world and online**.

Teachers ensure that they teach a **curriculum** which is **broad, balanced and enriched** with a wide range of **visits** to give pupils the opportunity to **develop their learning** effectively.

The **assessment** system is **highly effective** in ensuring that teachers have a **clear overview** of pupils' **strengths** and areas where **further support** is required.

Teaching assistants make a **positive contribution** to pupils' learning.

Teachers demonstrate **high expectations** and provide pupils with a **wide range of opportunities** to develop their **knowledge and skills**.

Leaders ensure that the **curriculum** is **exciting** and **engaging** for pupils. **Enrichment** is at the centre of its implementation.

Leaders and teachers are working to **develop** pupils' skills in **writing**. They use pupils' **love of literature** to stimulate writing activities.

The **positive relationships** between staff and pupils greatly enhance the **quality of learning** in classrooms.

Parents **greatly value** the work undertaken by the school to **support** their children.

Pupils are **polite** and **thoughtful**. They understand that **respect** is an important quality. They demonstrate **admirable views on equality and diversity**. All pupils who responded to Ofsted's online pupil survey said that their school encourages them to respect people from **other backgrounds** and to **treat everyone equally**.

There is **well-focused support** for **disadvantaged** pupils' **personal and emotional needs**. Together with effective teaching, this is leading to **improving standards**.

You said | We did

As a working parent I'd like to know if the school has any plans to offer holiday clubs during half term and school holidays.

Starting from this half term our Sports Coach, Kieran Bentley, will be running a sports club during school holidays called 'Hoot Camp'. Go to **oswaldroad.co.uk/sports** for more information.

We really enjoyed the Cultural Diversity Day held in the summer term of 2017 and think that a similar event may be good to have closer the start of the academic year to give new parents a chance to get involved in school events.

We have added Cultural Diversity Day to our calendar for Autumn 2 (Friday 2nd November) so that this event is earlier in the year. If you'd like to give a talk to your child's class relating to an aspect of your culture (eg. language, food, art), please email messages@oswaldroad.manchester.sch.uk

It would be really useful if we were told electronically at the start of the year which day of the week our child's book will be changed on.

This information was emailed out to all parents (apart from Nursery and Year 6, who do not have book changing days) in September.

We love the free after school clubs that are run by teachers! Will there be any more?

Yes! This half term Mr Wheeldon ran his popular Science Club and next half term Miss Jones will be starting a Drama Club for Years 4-6. There are also the usual sports club favourites- netball with Miss Davis and girls' football with Mr Salisbury.

If my child goes to the reflection room I'd like to be given more information as to why they have been sent there.

Starting from next half term every child that goes to the reflection room will be given a slip to take home to their parents/carers explaining the reason they were put on reflection.

