CHIEVING SUCCESS 2018-19 Pen license in Written writing by an adult Pen Pals (new Differentiated No-**KS1 & KS2** must use the Pen Pals homework for handwriting scheme) Nonsense scheme **SEND** spellings Consistent taught **Book moderation** approach on a regular Weekly and data checks 5 times a basis **Handwriting** spelling tests Spelling fortnight **Book moderation** and data checks Consistent Intense monitoring of data and Bilingual to ensure spellings approach impact of Wave 2 intervention Weekly spelling approach are being used homework **Targeted support** for teachers Staff CPD Closing the Marking **EAL** vocabulary **auestions EAL** project to gap further understand EAL needs in each Support with staff Blooms class subject knowledge Depth in taxonomy **Topic** Identify and monitor EAL Additional teachers supporting pupils and map interventions accelerated progress Book New resources to Tailor-made capacity building moderation support with planning from Inclusion Lead