

New Behaviour System Meeting

21st May 2018

Mrs Howard welcomed parents to the meeting and thanked them for attending. She then introduced Mrs Whalley Ben Halima, the school's strategic behaviour lead.

The meeting was being held to explain the new behaviour system which will be introduced after half term. Both staff and pupils have been consulted on how the current system is working and how they would like to see it changed.

The system in EYFS will not be changed at this moment in time.

The KS1 & 2 systems have been reviewed – the school feel it now gives the children greater incentives and responds to feedback.

Each classroom will have two "Rights Respecting" (RR) laminated posters. One with a RR bubble, the other with a reflection bubble.

Any low level behaviour will receive a verbal warning (plus a visual sign if needed). If the behaviour continues, the child will move to the RR reflection, meaning they have to reflect on their behaviour. A red/ yellow card system can be used if teacher wishes. If the child is moved to the reflection, they will go to the reflection room (one per key stage). They will be given a RR sheet to complete. The only difference in KS1 is that the classrooms will also have a laminated warning poster – there will be a verbal warning, move to warning and then down to reflection should this be needed.

Feedback from the children showed that the impact of missing freestyle Friday was small. Missing playtime was more effective in their view. Children will miss a whole playtime now should their name be moved. After their reflection time, they will be given a slip to pass to their teacher. A central record will be kept of their reflections.

If a child has more than 3 trips per half term to the reflection room, there will be a meeting with parents.

The aim is to reduce any low level behaviour, such as not listening to instructions or following the class routine.

Mrs Howard said that some parts of the current system weren't working, but behaviour overall in school is good.

Will there be flexibility in the system for children with additional needs? Yes. Discretion will be used.

What level of behaviour gets a reflection? A warning and then repeat of action will lead to reflection. Examples were given.

Teachers are aware of the different levels of behaviour but everything now will come under the RR banner.

A lot of time has been invested in the new system, with all staff and children involved. Having ownership should lead to a more workable system.

Mrs Howard confirmed that every child will have a chance to 're-set' every half term. Also, every child will also start a new day back on the rights respecting laminated sign. If behaviour does not improve after a parent meeting, the child will go on report. If it still continues, Mrs Howard will meet the parents.

Can parents be informed if their child is in the reflection room? Mrs Howard felt this is a good idea – the office can email at the end of the day. Parents all felt this was a good idea as would stop any shocks and also enable them to have conversations with their child in line with school.

Can the RR link be told also to the parents for consistency? Yes – office staff will have the slips therefore can let parents know.

Are the LO's involved? Mrs Whalley Ben Halima has held training sessions with all staff, including the lunchtime team on RR. The RR ambassadors will start further work at lunchtimes. Mrs Howard will work with the team on the behaviour system.

What is the impact of background which may lead to low level behaviour? Will this be considered? Yes- all teachers are aware of the barriers children face and why the behaviour happens. Parental involvement may be helpful as similar things may be happening at home. Mrs Whalley Ben Halima will also review on our central system to look for any patterns. Staff have also had training from EQE.

House points

This system is changing from house points to raffle tickets. This has been trialled by a year 5 class and has been successful. Good behaviour will be rewarded by a child receiving a raffle ticket. These will all go into a box, and one pulled out at the end of the week. These will be marked on the class house charts.

Individual recognition will still be in place for:

RR Star of the week

Mathletes

Lunchtime awards

The system is to be implemented after half term.