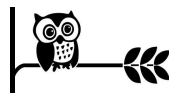


Oswald Road Primary School



SCHOOL & FAMILIES AGREEMENT

Having a School & Families Agreement is recognised as good practice for all schools.

We have designed our Agreement so that it's in understandable language which clearly sets out what each of us involved in your child's education at Oswald Road Primary School will do.



Oswald Road has received its Silver Award as a Rights Respecting School and we have used the United Nations Convention on the Rights of the Child to help us write the statements in this Agreement.

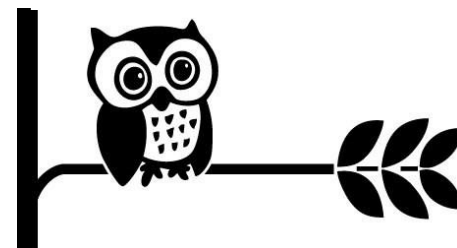
We hope you agree that, if we all work in partnership, following our School & Families Agreement, this will help your child achieve their best while they are with us.

Any parents that sign the Agreement and do not follow the guidelines set may receive an email or phone call from school, or in certain cases may be called in for a meeting.

Signed _____ (Pupil)

Signed _____ (Parent)

Signed _____ (on behalf of the school)

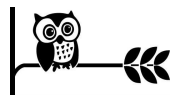


Oswald Road Primary School School & Families Agreement



Oswald Road Primary School School & Families Agreement	As a school, we will...	As a parent/carer, I will...	As a pupil, I will...
Stay Safe Articles 3, 16	Provide a safe and caring place to work and make sure that children are taught how to take their personal safety seriously.	Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child.	Take care of myself and other people, and tell an adult if I think something is unsafe.
Fit for Learning Articles 3, 24, 31	Provide high-quality PE and Health Education and a good School Meals Service; take children off-site and out and about whenever we can; provide a good range of extra-curricular clubs.	Let my child have school meals or provide a balanced and healthy lunchbox; encourage my child to get out and about and perhaps join extra-curricular clubs.	Make healthy choices and try a range of activities or clubs.
Achieving Success Articles 3, 28, 29	Monitor attendance and punctuality and provide support with attendance issues.	Ensure that my child attends daily, on time, dressed appropriately and with all the things they need; encourage them to take responsibility for having everything they need.	Come to school every day dressed appropriately, be on time and bring all the things I need.
	Provide a broad and balanced curriculum, including homework; teach as well as we can; let you know what your child is learning and how you can help.	Avoid holidays in term time. Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables.	
Rights Respecting Articles 3, 12, 13, 14, 15, 16, 30	Uphold the United Nations Convention on the Rights of the Child; expect, and reward, high standards of behaviour.	Respect my own child's rights and the rights of other children and their families.	Respect my own rights, and the rights of everybody else in my school community (including all children and grown ups).
			Behave responsibly both in school and on school visits.
Parental Links Articles 3, 16, 29, 30	Keep you informed about general school matters, your own child's work and progress.	Get to know about my child's life at school and attend parents' evenings.	Talk to my family about what I am learning at school.
		Keep school informed of any changes to my contact details (email address, phone number)	
	Work with you and your children to foster good relationships between us all – children and adults.	Support my child by working in partnership with the school and solving any problems together, whilst respecting the professional judgement of school staff.	Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens.

A SUMMARY OF THE UN CONVENTION ON THE RIGHTS OF THE CHILD



The specific articles of the UN Convention on the Rights of the Child which we use as a foundation to run our school are:

ARTICLE 3 (best interests of the child)

The best interests of the child must be a top priority in all decisions and actions that affect children.

ARTICLE 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

ARTICLE 13 (freedom of expression)

Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

ARTICLE 14 (freedom of thought, belief and religion)

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

ARTICLE 15 (freedom of association)

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

ARTICLE 16 (right to privacy)

Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

ARTICLE 24 (health and health services)

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.

ARTICLE 28 (right to education)

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

ARTICLE 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect of human rights, as well as respect for their parents, their own and other cultures, and the environment.

ARTICLE 30 (children from minority groups)

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

ARTICLE 31 (leisure, play and culture)

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



At Oswald Road, our vision is for children to
leave our school as young people who are...

happy

RESPECTFUL

Inspired to Learn

independent

Aspirational

creative

Self Confident

resilient

Compassionate

well-
rounded