Personal and Emotional Development (making relationships)

We will use ligsaw lenny and circle time activities to support developing our friendships and cooperative play.

(self confidence/self awareness)

This half term we are going to try our best to become independent learners. We are going to remember to wash our hands after messy learning and before we eat our snacks. When we have finished our snacks we are going to learn to wash our own cups ready for someone else to use.

(managing feelings and behaviour)

We will continue trying to make the right choices to get our owls flying high and talk about how we can correct any wrong choices.



Communication and Language Listening and attention/understanding/speaking

If we were a minibeast what would our habitat look like? How might we change during our life cycle? We are going to use our imaginations to make up our own stories and learn to share our stories during group time. We are going to learn to question each other to develop our thinking skills. We are going to learn to join in with different stories we read in Nursery and be able to retell it in our own way.

hysical Developme moving and handling)

We will continue to use small play equipment such as balls, bean bags and quoits to develop our throwing, catching, batting and kicking skills. In PE we will be developing our coordination to move on a range of equipment and through dance will express the life cycle of frogs and butterflies. We are going to learn how to form different letters especially those found in our name.

health and self-care

We are going to talk about the importance of being active and noticing changes in our body after exercise. We will be looking at how exercise, sleeping and eating the right foods keeps us healthy.

Jnderstanding the world

We are going to be thinking of different questions about minibeasts and using the computer to help us find out more information. We are going to learn about how minibeasts and frogs change during their life cycle. We will be discovering more about the habitats of minibeasts and creating a wormery. With the onset of spring, we will be observing all the changes in the outdoor environment, with the beginning of new life for plants and animals.



_iteracy (reading)

We love reading lots of new stories in Nursery! When reading a new story we are going to stop and think about what will happen next? We will be reading detectives and try to spot rhyme and alliteration in our story books. We are going to try and blend simple words together for example c-a-t - cat to help us begin to read independently.

(writing)

We are still going to be focusing on writing our names, making sure our letters look gorgeous! We will try to hear the initial sound in words and have a go at writing them down by ourselves. We will be doing lots of writing outside and using a variety of mark making tools. We will be experimenting with gross movements.

Enrichment

- Visit from the Bug Man
- Visit to Longford Park Pets Corner
- A visit to a parent's allotment
- Planting out our tomato seedlings

Mathematics (number)

Now we are brilliant mathematicians, we will continue to practise counting forwards / backwards to 20, recognise and order digits 0 - 10. Numicon is great for helping us with looking at number problems. We will be exploring one more using number rhymes, props and number lines as support. (shape, space and measure)

We are going to look at different minibeasts and small creatures that live in and around our environment, talking about their size. We will begin to use mathematical language to compare different things. We will continue to look at shapes in the environment and describe their properties. In addition, we will be creating repeat patterns.



Expressive arts

(exploring media and materials)

We are always using our creative station to make lots of different things. This half term we will creating some amazing minibeasts, such as caterpillar egg boxes and butterfly prints. We are going to explore and learn how colours can be changed when you mix them together. (being imaginative)

We are going to create a bug shop outside with some creepy crawlies. We will use our experiences from outside of Nursery to help us get into different roles when playing with our friends. We love to look back on our learning, so we are going to try and capture different moments through a range of media. We will be imagining that we are minibeasts in the garden and exploring the different ways they might move.

Parent/carer comments:

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