

### Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What does the blurb tell us?

## During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story will end? How do you WANT it to end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving?
   Find some evidence in the text which supports your view.
- How did that bit make you feel?
  - How did the author DO that?
- What is the author's opinion?

#### At the end of the book:

- Which part of the story is your favourite/least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- Find 2 things the author wrote about this character that made him / her likeable or unlikeable?

# Questions about non-fiction:

\*What are you hoping to find out?
\*What is the most interesting
thing you have learned?

\*What questions do you still have?

\* What do you think of the layout?

# A word about vocabulary:

Fluent readers sometimes 'skip' over vocabulary they don't know the meaning of. This affects their understanding and, in the long run, children may be switched off reading. Encourage them to:

\*Read around the word to work out its meaning

\*Use a dictionary

\*Ask questions about words they don't understand