

Personal and Emotional Development

(making relationships)

Everyone has disagreements sometimes so we will be trying hard to compromise with our friends and make the right choices. We will try to sort out any conflicts on our own before asking an adult to help us.

(self confidence/self awareness)

Now we know our classrooms really well, we will be making our own choices about what we want to use and how we want to use it. We will try to talk about where we want to learn and why we have chosen that particular place.

(managing feelings and behaviour)

We have lots of choices in Nursery and we want to make sure we are always making the right choice. This half term we are going to try to walk around school sensibly and remind our friends if they are not doing the right thing.

Understanding the world

We will be looking at different types of plants, flowers and animals and thinking about the habitats where they might grow. We will also be growing our own flowers and talking about what flowers need to help them to grow.

Growing

Mathematics

(number)

We will continue practising our counting to 10 and beyond and we will be working hard to recognise our numerals to 20. When planting, we will be looking at different quantities of bulbs and seeds.

(shape, space and measure)

As the clocks change in March, we will begin to investigate time. We will begin to sequence our day, talking about events and our routines in the day. We will continue to explore weight, height and length, ordering things according to their weight or size.

Communication and Language

Listening and attention/understanding/speaking

As we learn about different life cycles, our children will be listening to lots of interesting facts about the stages of a life cycle. We will be using lots of non-fiction books to find out information, which we are hoping they will share with friends and family at home! Children will be using different tenses in their speech to report on what has already happened, what is happening and what will happen next. We will be drawing lots of ideas from the children about their findings.

Literacy

(reading)

We will be reading lots of lovely books related to growing including 'Oliver's Vegetables', 'Jasper's Beanstalk' and 'The Enormous Turnip'. We will be guessing how each story might end and maybe even make up our own endings!

In phonics we will continue to practise reading cvc (consonant-vowel-consonant) words and simple captions.

(writing)

Now that we are hearing all of our sounds, we are going to practise forming them using our whiteboards and pens. We are going to try and be 'incredibly independent' with our writing by having a go at writing for different purposes.

We will continue writing our names and practising as much as we can using chalk, paintbrushes and felt tips.



Physical Development

(moving and handling)

We will be using lots of gardening tools like, shovels and spades, to help us plant our pots and move soil around.

We will be practising how to throw and catch a large ball, making sure we are looking for the ball with our hands ready. We are really proud of our completed work, therefore we are going to try really hard to write our name on our work so we remember who it belongs to.

(health and self-care)

Now we are all grown up, we will be trying to become responsible for making sure we have all our belongings at the end of each day and making sure we don't leave anything behind. We are going to start collecting our own coats and bags from our pegs ready for home time. We will be looking at lots of fruit and vegetables and talking about healthy and unhealthy foods and how it is important to look after ourselves.

Enrichment

- Growing Stay & Play – planting outside.
- Visit to an allotment
- Invite George to talk about his allotment.

Expressive arts

(exploring media and materials)

Let's get our coats on and get outside! We will be doing lots of creative work outside using natural resources such as tree rubbings, flower printing and making natural collages.

(being imaginative)

We will be practising big and small, tall and wide, quick and slow movements by moving like different beans (broad beans, runner beans, jumping beans, baked beans).

We will be looking at different plants or flowers and thinking carefully about the different colours we need to use to draw/paint them. We will learn all about observational drawings for our art gallery.

Parent/carer comments

