

## Staff Briefing- 14/12/16

1. Debs will be in on Monday to discuss foundation subjects with subject leaders, as foundation assessments are a big topic for Ofsted. There will be a series of 10-15 minute interviews in which you'll go through a SWOT analysis, discussing what you're working on and what next. A one-page sheet will already be done for you (Sarah T showed example). There will be a mid-year foundation assessment, and then an end of year one in which triangulation of information will take place.
2. Jon will email out an overview of next term's book looks. Staff need to be monitoring a lot more, although the school is on the right lines (as checked by one of our governors who is an HMI inspector).
3. The main focus for next term's staff meetings will be differentiation. In the spring term if there are children who are below 17% objectives (apart from SEND children) for their current year group, we should be looking at previous year group's NAWKI targets. These children need to be secure at the previous yeargroup's objectives first to prevent them from getting lost and not being able to keep up with the rest of the class. Autumn 1 is a time to plug in gaps from previous yeargroup. If there is a child that you have two bits of evidence for as working above 17%, professional judgement can be made to keep them at the right yeargroup level. Noted that you will see different activities in books depending on the different levels that children are working at. Staff meetings will be about how you can use differentiation in planning.
4. SEND pupil progress meetings- for reading and writing we use the BSquared as baseline, then work out the percentage increase as to where they are now. For maths, just put where the child is working at now. Don't put in Autumn 1 data for maths, as this will be added in at a later date in pupil progress.