| Area of Responsibility: Righ | ts and Responsibilities 2 | 014-2015 | | Links with agencies: | | | |
|-------------------------------|-----------------------------|--------------------------|--------------|---|------------|--|--|
| Objectives: | | Baguley Hall School | | | | | |
| | | Chorlton Cluster Schools | | | | | |
| Oswald Road to become a R | ights Respecting school. | | | Saint Mary's School | | | |
| | | | $\widehat{}$ | SIP Team: | | | |
| To hold a special opening ev | ent for our new school b | uilding – WE | OR. | Kathryn Whalley | | | |
| | | | / | Helen Savage | | | |
| To establish an External orga | anisations/visitors Directo | orv. | | Lyndsey Carandine Imogen Murray Saira Abbas Nemeka King Midge Murray Natalie Hickman Natalie Gomez Claire Griffiths Tom Edney | | | |
| | | , | | | | | |
| To establish a Community Li | nks Directory for each ve | ar groun | | | | | |
| To establish a community Er | TING Directory for each ye | ar Broap. | | | | | |
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| | | | | Lorraine Fay | | | |
| | | | | Carol Lavin | | | |
| | | | | Jo Scott | | | |
| | | Sonia Naveed | | | | | |
| | | Linzi Caradine | | | | | |
| | | | T | | T . | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion | | |
| | | | | | Date | | |

| Speak to Helen Woolf and Deb Howard about previous knowledge of UNICEF and RRSA. | KW/DH/HW | | | | Autumn 1. |
|---|--------------------------------|----------------------------|---|--|------------------------------------|
| Hold SIP Twilight with team to review and receive current picture in school. Introduce new SIP team to visions for the current academic year. | KW/RR SIP team | SLT | | | INSET – Autumn 2 |
| Contact Saint Mary's and Baguley Hall school to arrange visit. | KW | HW | Time to visit schools. | Baguley Hall visited and contact established. | Autumn 2 |
| Contact RRSA Senior Professional Adviser to arrange attending RRSA course. | ĸw | | | KW to attend course and register school for the first stage of the award. | Spring Term |
| Produce and distribute audit for school community to establish a baseline. | KW | | Audit. | Audit completed by school children and staff and baseline information collected. | Autumn 2 |
| Children from years 4 and 5 to complete job application form to become part of the Action Team. | KW | Year 4 and 5 teachers. | Job application form. | | Autumn 2 |
| Establish an RRSA Action Team. | KW, LC, | Year 4 and 5 teachers. | Time in school. | Children will have ownership of the RR in | Spring 1 |
| Regular meetings with RRSA Action Team. Staff meeting | | | Time in school – ongoing. Staff meeting time. | school. The developments within school driven forward by the children. | Ongoing Spring/Summer Terms. |
| Action team to present to Governors. | KW and SIP Team. | SLT | Agenda in | | |
| Action team to design branded logo for RR in school. | Action Team. | KW | Governors meeting. Time in school. | | |
| Teachers to work with children on Rights and Responsibilities in school. | Class Teachers Action team. | Class Teachers SIP Team | PSHE lesson time. | Rights Respecting classrooms established with class charters. | Spring Term. |
| | | | | Rights Respecting Ethos/language used | Spring Term – |

| Review of Behaviour Policy. | SLT, Governors | KW, SIP Team, Action Team | Display materials. | consistently across the school community. Behaviour Policy in line with RRSA. | ongoing. |
|---|----------------|------------------------------|--------------------------|--|--------------|
| Action team to attend Residential with Baguley Hall children. | KW | SIP Team Action Team | Time for Residential. | Children to have created a vision for following academic year. | Summer Term. |
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| Audit given to staff to establish which external organisations/visitors are used in school. | KW, HS, MM | SIP team. | Audit. | Areas of curriculum which need support identified. | Spring 1. |
|--|-----------------|------------------------|------------------------|---|--------------|
| Audit given to parents to establish which areas of the curriculum they could support. | | | Audit. | | Spring 2. |
| | | | | External organisations/visitors Directory produced and used by all staff in school. | Summer 1. |
| | | | | | |
| Audit given to staff to establish current community links. Questionnaire given to parents and governors to ask for suggestions on how we can develop our community links. | SIP team, HS,MM | SLT Class teachers. | Audit. Questionnaire. | Community Links Directory produced for each year group. | Summer Term. |
| | | | | | |

| Organise Charity events in school. | SIP team. | SIP team. | Letters to parents. Posters around school. | Successful charity events held in school and money raised. | |
|------------------------------------|-----------|-----------|--|--|------------|
| | | | SCHOOL. | Children in Need - KW | Autumn 2. |
| | | | | Random acts of kindness day – HS, MM | Feb 17th |
| | | | | Day of awesomeness | March 10th |
| | | | | International Day of happiness – NG, NH | March 20th |
| | | | | World Water Day - MM | March 22nd |
| | | | | Purple Day for Epilepsy - KW | March 26th |
| | | | | Autism Awareness Day- KW, | April 2nd |
| | | | | | |

| Organise 'WOW' opening event for the | SIP Team - all | SLT | Time for rehearsals | Successful Opening Event held for Oswald | Spring 1. |
|---|----------------|----------------|---------------------|--|-----------|
| new school building. | | Class teachers | etc. | Road school. | |
| | | Children | | | |
| | | | | | |
| Venture Arts to preview installation of | | | | | |
| ceramic/photography/sound celebrating the old and new school. | | | | | |
| the old and new school. | | | | | |
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