



Fit for Learning Action Plan 2014 – 15

Area of Responsibility: Fit for Learning Sex and Relationship Education/ PSHE and Drugs Education				Links with agencies:	
Objectives: 1. Embed teaching of SRE, Drugs Education into curriculum. 2. New staff are aware of resources available. 3. Liaise with parents to create partnership. 4. Continue links with outside agencies to support aspects of PSHE, SRE and Drugs education.				- Healthy Schools Partnership Link (Maria Oakley) - School Nurse - Learning Mentor Debbie Carter	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
Coverage audit of units covered and timings.	SRE, Drugs Ed co-ordinator (J.Beech) Fit for learning Lead	From SLT	Release time to complete audit.	A broad and balanced Curriculum is delivered at the appropriate time.	Autumn 2
Monitoring and analysis of teaching and learning across PSHE/SRE and Drugs Ed. Including lesson observations, learning walks, feedback from stakeholders, resources available and assemblies and circle times.	SRE, Drugs ED co-ordinator Fit for Learning Lead	From SLT and Healthy Schools Partnership for CPD	Release time to complete audit. Feedback session with SLT and then staff. Training for Fit for Learning Lead on current initiatives.	The standard of current teaching and learning is established and CPD opportunities outlined to raise the standard of teaching and learning across SRE/PSHE and Drugs Education.	Autumn 2 and continued into Summer
New and existing staff aware of Units to be covered and resources available.	Kat.Rowe/Manchester Healthy Schools training. SRE, Drugs ED co-ordinator	From Key Stage partners to new staff and Healthy Schools partnership.	Meeting time for support sessions. CPD Courses	New and existing staff feel confident planning, accessing resources and teaching SRE, PSHE and Drugs Ed. CPD is provided where necessary.	Throughout 2014-15
Partnerships with parents created to support children and participating in SRE and Drugs Units.	Kat.Rowe/Manchester Healthy Schools SRE, Drugs ED co-ordinator Teachers and Learning Mentor	Learning Mentor Debbie Carter and Fit for learning Lead for staff.	Workshop and staff meeting time when necessary. Letters to parents with updates.	Strong partnerships are created and parents feel comfortable with their children participating in sessions and are also aware how they may be able to support learning at home. Any concerns are dealt with effectively and parents feel approaching staff about any worried.	Spring 1

Area of Responsibility: Fit for Learning Emotional Wellbeing Objectives: <ol style="list-style-type: none"> 1. Embed values put in place. 2. Learning environments related to Emotional Wellbeing are consistent across the school. 3. Behavioral management and School expectations are clearly outlined and built upon especially at lunchtimes. 4. Staff welfare committee to continue to develop on good practice. 				Links with agencies: <ul style="list-style-type: none"> - Learning Mentor Debbie Carter - School Nurse 	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
Learning walk looking at classroom displays on emotional wellbeing. Looking for Bubble Time, Feelings charts etc Pupil survey about learning environments.	Kat/Louise T (EYFS)	Fit for Learning Lead	Release time to complete walk and pupil voice.	Learning environments are consistent across the school and a list of 'Must haves' is established.	Spring 1
Circle time and Assemblies are running well and covering current issues in relation to emotional wellbeing. Assemblies consistently reaffirm who the children can talk to, strategies to adopt in particular circumstances and how they feel throughout the term	Fit for Learning lead/Debbie carter	Staff taking assemblies and SLT	Current assembly initiative books and resources.	Assemblies and Clubs are running well and covering a broad and balanced range of current issues. They are built upon in class and used as a way for the children to express their voice.	Throughout 2014-15
Existing behavioural management strategies and school expectations are reviewed and built upon especially at lunchtimes.	SLT, Fit for Learning Lead and SLT's SLO (Chelly/Nicola)	SLT, Extended learning lead with Debbie Carter	Review CPD Courses (for LOs) Team teaching and peer assessment to aid in class behavioral management strategies	Children are aware and striving to achieve the school expectations and behavioural management expectations. Staff and LOS are aware of expectations and receive appropriate CPD where necessary.	Throughout 2014-15
A balance of wellbeing activities are set up within school that the children can easily access.	S.Murray S Spearing S.L.O. Fit for Learning Lead	Staff running clubs	CPD for staff running courses.	A balance of wellbeing activities for the children and staff have been set up across the school. They are displayed clearly, attendance is improved throughout the year and the staff and children are feeling calm, relaxed and safe in school.	Autumn 2 –Spring 1
Staff Well-being Committee established and running termly events e.g. toiletries basket, book/clothes swap, welfare meetings, union meetings , trips, team building exercises, secret santa etc	Kat. R / Anna Wilson Fit for learning lead. SLO (Chelly/Nicola)	Fit for Learning Team Debs	Resources for activities. Team building course in house. Funding	Events organized have great staff involvement. A strong sense of team spirit permeates across the school.	Throughout 2014-15

Area of Responsibility: Fit for Learning Healthy Diet				Links with agencies:	
Objectives: 1. Children are aware of what a healthy lifestyle is and can make the right choices. 2. Provide support families in understanding and developing a healthy lifestyles.				- Learning Mentor Debbie Carter - School Nurse - Healthy Schools Partnership – Maria Oakley - FORS Links	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
Review lunchtimes and Manchester Fayre provision.	S.L.O /	Fit for Learning lead	pupil Voice	Children happy with lunchtime provision.	Spring 1
Continue with healthy Tuck Shop providing healthy snacks. Run by Year 6	Kat / Kate	Fit for Learning Lead	Tuck shop goods from online store.	A healthy Tuck Shop is set up and runs every morning playtime providing healthy snacks. Regular features about the Tuck Shop and healthy eating events to consistently keep the initiatives running.	Spring 1
The Curriculum coverage of having a Healthy diet is monitored and developed to include D.T and cooking.	Kat/Shirley	Staff	Resources for activities. Team building course in house.	The Curriculum is broad and balance and cross curricular links are established to ensure that teaching and learning is effective.	Throughout 2014-15
Healthy lunchbox awards, with aim to target parents via workshops.	Kat/Kate /S,L.O.	Fit for learning and Extended learning lead. LOS	National School Meals resources. Healthy lunch box awards. Newsletter and awareness piece.	National School Meals week is run successfully and creates awareness of healthy diets. Children's feedback on school meals is passed on and acted upon. Children's lunch boxes are healthy and balanced and awards are consistently given out.	Throughout 2014-15
Phase 1 food growing outside bed and allotment are established (See physical activity and Playground development plan)	Anna W/Lizzie/ Fit for learning team	Staff, FORS Support, SLT and Playground development.	See PA and PD Plan	See PA and PD Plan	Spring
Set up Breakfast club(Foundation stage children and parents)	Ozma/Kym/Louise	Early Birds Fit for learning lead	provision for breakfast	F.S children attending regularly with parents.	Spring 1
Focus on encouraging healthy playtime snacking.	Fit for learning Team	P.E. Team	pupil/parent voice	Children are choosing healthy snacks during playtimes.	

Area of Responsibility: Fit for Learning Playground Development				Links with agencies:	
Objectives: 1. To establish an outdoor space that enables a variety of fit for learning activities take place effectively.				<ul style="list-style-type: none"> - Extended Learning team links - FORS Links - Local Businesses inc Chorlton Water Park and Go adventurers 	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
Develop Eco Schools initiative	Anna Wilson FORS	Eco team		Have established a development plan for playground development	Autumn 2
Phase 1 Allotments (raised beds), wildlife and loose play area to be established and set up for each Year Group.	Fit for learning lead. A W and Eco team.	Fit for Learning Lead FORS Partnership, SLT Eco Schools Coordinator Staff	Allotments and raised beds and planting materials provided by local businesses and fundraising.	Have established an allotment area for each year group. Allotments, wildlife area established by local business links, FORS and Eco Team.	Spring 2 Spring-Summer
Outside classroom and extended outside learning environments sessions established for children with links to Chorlton Water Park and Go Adventurers Club. Linked to lunchtime development activities with LO's to be set up.	Fit for learning lead Anna.W(Eco Schools Coordinator) Lizzie	Fit for Learning Lead Staff LOS Parents to run gardening clubs etc	CPD for Staff running sessions. Release Time	Clubs successfully set up and participation wide with a varied child intake. Improved behaviour in the playground. Local clubs and businesses involved and supporting current initiatives.	Throughout 2015

Area of Responsibility: Fit for Learning Physical Activity				Links with agencies:	
Objectives: 1. To use the pupil premium to embed physical Activity as a valued and sustainable area which promotes high quality learning within school. 2. To continue to develop the quality of Physical Activity during playtimes and lunchtimes to include all pupils.				- FORS Links - Extended learning Team - Local Clubs and stadiums - Sports Point	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
To challenge stereotypes in sport.	Fit for Learning Lead P.E Team	Fit for Learning Lead All staff in school	Display	Raised awareness that sport is for all.	Autumn 2
To embed good practice of Physical Activity taking place in school. E.g. 5 a day T.V , ossecize Brain Gym activities during lunchtimes.	Fit for learning lead S.Spearing /S.Murray	P.E Team S. Spearing parents	email reminders	All children are given opportunities throughout school day to participate in physical activity. PE is taking place throughout the school day to maximize pockets of time.	Spring1
To extend lunchtime and playtime opportunities. Continued monitoring of lunchtime Plan from last year to ensure that it continues to develop. Developing an outdoor learning culture through Loose play (Linked to PG Plan)	Debbie Carter SLO/LO,s Fit for Learning Lead Luke M	Sports Point Sports Coach Debbie Carter Staff	Funding to buy playtime resources for each class.	Improved levels of behaviour during playtimes and lunchtime, children are actively engaged in activities and utilizing the outside space and a high level of interaction	Throughout 2014-15
To introduce Y5 lunchtime sports ambassadors to encourage increased level of physical activity during playtimes and lunchtimes.	Fit for learning lead	C. Bland	training resources	The lunchtime program is running well and extended where possible. The lunchtime organisers are supporting Y5 children to develop physical activity. Pupil voice is continually sought to continue progression.	Throughout 2015
12 things to do before you are 12 Saturday club for parents and children.	J.Beech,Fit for learning lead and Fit for Learning Team	Staff Outside agencies Passport to sport	As required	Events are taking place that children and parents are really excited about. Participation is great and links are firmly established with local clubs leading to extracurricular activities.	Spring 2
Buy into Manchester competition and develop competitive sports opportunities.	P.E Team (Natalie.G)	Sportspoint Steve Morris	transport support from staff/parents.	Children are participating in competitive sports activities and given opportunities to develop sporting links.	
To increase number of pupils and parents engaging in extracurricular clubs. E.g. wii club, mothers and daughters Bollywood club.	Fit for Learning lead P.E. Team	Fit for Learning team Passport 2 Sports	Funding Availability of space.	Parents and children are attending clubs before and after school.	Throughout 2014-15
Develop further opportunities for pupils to engage in physical activity in fun exciting ways, e.g. make sports videos etc.	Lizzie Luke M	Sports coaches	Funding release time	Children have opportunities to engage in a variety of taster sports sessions.	Throughout 2014-15

Review of Autumn:

