

Primary school (key stage 2)

Performance tables
2014



Department
for Education

Manchester
352

Introduction

The performance tables give information on the achievements of pupils in local primary schools, and how they compare with other schools in the local authority (LA) area and in England as a whole. This booklet presents a selection of key performance measures, but a wider range of information is available at **www.education.gov.uk/schools/performance**

About the tables in this booklet

General

The national curriculum key stage 2 test results for state funded schools in England are provided in these tables along with teacher assessment data. For each LA, schools are listed alphabetically, with special schools shown in a separate section at the end of each list. Schools that do not take pupils up to the age of 11 (e.g. infant schools) are not included. Neither are independent schools as there is no requirement for them to enter their pupils for national curriculum tests.

If your child attends a school listed in the tables, you may be interested to see how its results compare with other schools in the area, and with LA and national averages. To get a more rounded picture, you can also obtain details of the most recent Ofsted judgements of the school.

You may want to discuss the results with teachers at your child's school. How do they feel their school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

Choosing a school

If using the performance tables to inform your choice of school, be aware that they give only part of the picture of each school and its pupils' achievements. Schools change from year to year and their future results may differ from those achieved by current pupils.

You should also look at more than one performance measure to get an idea of how latest results for different schools compare. For example, while figures for the percentage of pupils achieving level 4+ in reading, writing and maths gives an indication of pupils' achievements at the end of KS2, it doesn't tell you how far they have progressed from their starting point.

Expected progress and value added measures give you information to consider alongside attainment data, and an explanation of both can be found in the user guidance section of the website at www.education.gov.uk/schools/performance

You should also consider the data in performance tables and this booklet alongside other important sources of information such as Ofsted reports, visits to the school itself and talking to teachers. Ofsted school inspection reports can be obtained from either the tables website, www.ofsted.gov.uk, or direct from the school on request.

Expected levels of primary school performance at the end of key stage 2

The government assesses mainstream state funded primary schools' performance against 'floor standards'. Considered against these, a school would be seen as underperforming if:

- fewer than 65% of pupils at the end of key stage 2 (KS2) achieved level 4 or above in all of reading, writing and maths

- **and** below the average percentage of pupils at the end of KS2 made expected progress in reading (2014 national median=94%)

- **and** below the average percentage of pupils at the end of KS2 made expected progress in writing (2014 national median =96%)

- **and** below the average percentage of pupils at the end of KS2 made expected progress in maths (2014 national median=93%).

What a school's attainment measures tell you

National curriculum tests measure pupils' attainment against specified levels. They measure the extent to which pupils have the specific knowledge, skills and understanding that the national curriculum expects them to have mastered in reading (test), writing (based on teacher assessment) and mathematics (test) by the end of key stage 2.

However, schools' KS2 test results are largely affected by the prior attainment of their pupils (how well they did at KS1). Therefore, in comparing the effectiveness of two or more primary schools, it is best to also look at their KS1 average points score; the percentage of pupils making expected progress in reading, writing and in maths; and information on achievements and progress of pupils, who at the end of KS1 had been assessed as being either below, at or above level 2.

How to read the Tables

Key Stage 2 2014					Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
SCHOOLS					number of pupils on roll (all ages)	% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
								Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment					
School name (New school name if applicable)								7%	93%	7%	93%	7%	93%	7%	93%				
Address					233	93%	24%								29.1	89%	89%	93%	
PostcodeTel num School Type Age Range																			
Denomination								28%	(0%)	28%	(0%)	62%	(0%)	62%	(0%)				

The number of pupils on roll at the school.

The percentage of pupils achieving level 4 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils achieving level 5 or above in each of reading and maths tests and in teacher's assessment of writing.

The percentage of pupils absent or unable to access the test.

The average point score is calculated by adding together reading and writing and dividing by two. Then, add the result to maths and then divide that by two.

The proportion of pupils who, between KS1 and the end of KS2, have made at least two levels of progress

How to read the Tables

Information about the pupils at the end of KS2 2014								Low, middle and high attainers						Closing the gap - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non-mobile pupils	Number and % of pupils started KS2 below the expected level	Number and % of pupils started KS2 at the expected level	Number and % of pupils started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Points Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading, writing and maths							
									Reading	Writing	Maths	% Level 4+	% Level 5			Dis-advantaged pupils	Other pupils		All pupils		Disadvantaged		School-national gap disadvantaged pupils		Other pupils	
29	19	3	3	18	6	2	15.0	Low	77%	77%	77%	56%	5%	5	25	80%	100%	20	% making expected progress in reading, writing and maths							
	5.5%	11%	11%	67%	22%	6.9%		Middle	94%	94%	94%	75%	35%							85%	85%	85%	85%	85%	85%	
								High	100%	100%	100%	88%	50%							5	95%	5	95%	5	95%	

Pupils who have English as an additional language.

The number and percentage of pupils who were low, middle and high attainers at the start of key stage 2.

Pupils who have been in the school throughout both Years 5 & 6.

Key Stage 1 Average Points Score of eligible pupils when they entered key stage 2.

The number and percentage of pupils on roll at the school with statements of SEN or supported at School Action Plus. A statement describes any learning difficulties that the pupil has and specifies the extra help they need.

Breakdown of achievement and progress for each of three ability groups. See the section on low, middle and high attainers for further information.

The number and percentage of all other pupils ie not eligible for free school meals or children looked after.

The number and percentage of pupils eligible for free school meals or children looked after eg in the care of the local authority.

Throughout the year, teachers assess their pupils in each subject as a part of their teaching and report the level which best describes a pupil's performance.

Pupils reported in the tables

Our calculations of performance measures are based on the results of all pupils at the end of KS2, including those who were absent on the day of the test or working at the level of the tests but unable to access them. This can happen if all, or part, of a test is not suitable for a pupil with particular special educational needs, though the tests are designed to cater for most pupils. Because those pupils are included in the calculations but did not achieve a test level, this may disproportionately affect a school's results.

To help you take this into account, we show the percentage of eligible pupils who were absent at the time of the tests or working at the level of the tests but unable to access them. The higher the percentage of those pupils, the more a school's results may have been affected by pupils with no test results.

Pupils excluded from calculation of performance tables figures

The government accepts that pupils are unlikely to be able to show what they can do in tests until they have improved their English language skills and are more familiar with the curriculum in this country. Therefore, we accept schools' requests to remove pupils from our calculation of results where their first language is not English and they have been admitted to the school in the 2012/13 or 2013/2014 school year from particular countries outside the United Kingdom.

These pupils do not count towards the school's results but are included in national level figures.

Description of measures published in the performance tables

Achievements in reading, writing & mathematics

The majority of pupils are expected to achieve level 4 or above in reading, writing and maths. The performance measures in this booklet show the percentage of pupils eligible to sit tests who have achieved that level in reading and maths tests and in writing teacher assessment. We also show the percentages who have achieved level 3 and below and level 5 or above in all three subjects.

We provide results separately for each of these subjects and for the new **English grammar, punctuation and spelling** test.

Average Point Score (APS)

This shows, at school, local authority area and national level, pupils' average points score achieved. APS is calculated using the following formula:

$$\frac{((\text{a pupil's reading test score} + \text{writing teacher assessment}) \text{ divided by } 2 + \text{maths})}{\text{Divided by } 2}$$

If any pupils have no point score for one of more subjects, it will be calculated from the remaining subjects. These are then be averaged over all eligible pupils in the school.

While two schools may achieve the same overall results in the percentage achieving level 4+ in reading, writing and maths measure, APS may show that, on average, pupils in one school scored higher in tests than those in the other.

Key Stage 1 to Key Stage 2 Progress Measures

The government expects the majority of pupils to progress by at least two levels of progress between KS1 and KS2 i.e. if a pupil was assessed as being at level 2 in Maths at the end of the KS1, the expectation is that they would have progressed to at least Level 4 in that subject by the end of KS2.

The tables show the proportion of pupils who, by the end of KS2, have made at least minimum expected progress.

Teacher Assessment (TA)

Schools submit data based on their own assessment of their pupils' levels of ability in a number of subjects. In this booklet, we have given TA results for each of reading, writing and mathematics. Further information is available on the performance tables website e.g. on English and science TA.

Closing the Gap

Raising the attainment of children with the most deprived circumstances is a government priority.

The pupil premium guarantees additional funding for schools with children eligible for free school meals at any time within the last six years (FSM), children looked after (CLA) and children of service personnel.

These measures show how the performance of disadvantaged pupils (defined here as FSM and CLA) compares against other pupils in a school. They also the gap in attainment and progress between a school's disadvantaged pupils and their peers nationally.

Three year rolling averages provide a better picture of performance than a single year's figures, particularly where small numbers of pupils are involved.

Low, middle and high attainers

This measure highlights any differences in the performance and progress of pupils who, at the end of KS1 were low attaining, high attaining or performing at expected levels.

Prior attainment definitions are based on KS1 teacher assessment as follows.

- Below expected level = those below Level 2 at KS1;
- At expected level = those at Level 2 at KS1;
- Above expected level = those above Level 2 at KS1.

2014

Primary school
performance tables

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Abbey Hey Primary Academy					School opened after January 2014 and had no eligible pupils in 2014													
Abbey Hey Lane Gorton Manchester M18 8PF Tel: 0161 2231592 Does not applyAC3-11																		
Abbey Hey Primary School																		
Abbey Hey Lane Gorton Manchester M18 8PF Tel: 0161 2231592 Does not applyCY3-11					82%	20%	15%	85%	22%	78%	5%	95%	13%	87%	28.3	93%	98%	98%
							29%	(0%)	49%	(0%)	40%	(0%)	27%	(0%)				
Abbott Community Primary School																		
Livesey Street Collyhurst Manchester M40 7PR Tel: 0161 8349529 Does not applyCY3-11					81%	7%	7%	93%	18%	82%	18%	82%	19%	81%	28.1	96%	92%	89%
							43%	(0%)	57%	(0%)	39%	(0%)	33%	(0%)				
Abraham Moss Community School					School had no eligible pupils in 2014													
Crescent Road Crumpsall Manchester M8 5UF Tel: 0161 2196699 Does not applyCY5-16																		
Acacias Community Primary School																		
Alexandra Drive Burnage Manchester M19 2WW Tel: 0161 2241598 Does not applyCY3-11					98%	33%	2%	98%	2%	98%	0%	100%	2%	98%	30.5	98%	100%	100%
							60%	(0%)	84%	(0%)	58%	(0%)	36%	(0%)				
All Saints CofE Primary School																		
Culcheth Lane Newton Heath Manchester M40 1LS Tel: 0161 6813455 Church of EnglandVA3-11					77%	10%	13%	87%	26%	74%	13%	87%	16%	84%	27.3	97%	97%	97%
							26%	(0%)	45%	(0%)	19%	(0%)	10%	(0%)				
All Saints Primary School																		
Belle Vue Street Gorton Manchester M12 5PW Tel: 0161 2239325 Does not applyCY3-11					63%	30%	15%	85%	22%	78%	11%	89%	33%	67%	28.3	96%	92%	100%
							41%	(0%)	56%	(0%)	37%	(0%)	33%	(0%)				
Local Authority (excluding independent schools)					79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
							44%		53%		40%		30%					
England Average (state-funded schools only)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
							50%		52%		42%		33%					
England Average (including independent schools)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
							50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers						Closing the gap - three year averages										
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		All pupils			Disadvantaged		
																			School national gap disadvantaged pupils			Other pupils		
55	20	49	13	28	3	9	13.5	Low	85%	92%	100%	62%	0%	85	53	68%	70%	-2	92%	92%	94%	92%	86%	86%
	36%	89%	30%	64%	7%	16%		Middle	96%	100%	96%	100%	25%						6	91%	3	98%	2	86%
28	7	25	5	15	5	3	15.0	High	SUPP	SUPP	SUPP	SUPP	SUPP	56	22	84%	86%	-2	96%	96%	93%	95%	95%	95%
	25%	89%	20%	60%	20%	11%		Low	SUPP	SUPP	SUPP	SUPP	SUPP						10	95%	6	89%	11	95%
School had no eligible pupils in 2014																								
45	24	45	11	31	2	4	14.1	Low	91%	100%	100%	91%	0%	40	98	83%	92%	-9	98%	97%	98%	97%	99%	97%
	53%	100%	25%	70%	5%	9%		Middle	100%	100%	100%	100%	42%						11	98%	8	98%	13	100%
31	1	28	10	16	5	2	14.1	High	SUPP	SUPP	SUPP	SUPP	SUPP	62	33	63%	70%	-7	88%	90%	95%	100%	91%	92%
	3%	90%	32%	52%	16%	6%		Low	100%	100%	100%	50%	0%						4	85%	11	85%	8	91%
27	9	23	7	16	3	6	14.1	High	SUPP	SUPP	SUPP	SUPP	SUPP	55	25	65%	76%	-11	96%	96%	92%	94%	99%	98%
	33%	85%	27%	62%	12%	22%		Low	100%	86%	100%	14%	0%						10	96%	5	88%	14	100%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	High	92%	97%	96%	100%	69%						89%	86%	92%	89%	88%	84%
								Low	79%	86%	76%	30%	0%			64%	81%	-17						
								Middle	94%	95%	92%	86%	13%						91%		93%			
	18%	91%	18%	58%	25%	11%	15.2	High	92%	95%	94%	99%	67%			64%	81%	-17	89%	86%	91%	89%	88%	84%
								Low	79%	86%	76%	30%	0%											
								Middle	94%	95%	92%	86%	13%						91%		93%			
								High	92%	95%	94%	99%	67%											

Manchester

SCHOOLS

Manchester			Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
				% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
						% achieving Level 5+											
SCHOOLS					Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Alma Park Primary School					5%	95%	10%	90%	10%	90%	15%	85%					
Errwood Road Levenshulme Manchester M19 2PF Tel: 0161 2248789 Does not applyCY 3-11			486	83%	27%	61%	(0%)	71%	(0%)	54%	(0%)	32%	(0%)	29.5	96%	98%	96%
Armitage CofE Primary School					18%	82%	21%	79%	21%	79%	18%	82%					
Rostron Avenue Ardwick Manchester M12 5NP Tel: 0161 2196600 Church of EnglandVC 3-11			337	68%	7%	46%	(0%)	43%	(0%)	14%	(0%)	25%	(0%)	27.2	92%	96%	96%
Ashbury Meadow Primary School					8%	92%	8%	92%	8%	92%	12%	88%					
Rylance Street Beswick Manchester M11 3NA Tel: 0161 2196630 Does not applyCY 3-11			244	88%	28%	48%	(0%)	68%	(0%)	40%	(0%)	40%	(0%)	29.2	100%	95%	100%
Baguley Hall Primary School					13%	88%	33%	68%	15%	85%	18%	83%					
Ackworth Drive Baguley Wythenshawe Manchester M23 1LB Tel: 0161 9982090 NoneFD 3-11			448	78%	13%	38%	(0%)	33%	(0%)	33%	(0%)	20%	(0%)	27.6	94%	94%	89%
Barlow Hall Primary School					20%	80%	49%	51%	34%	66%	20%	80%					
Darley Avenue Chorlton-Cum-Hardy Manchester M21 7JG Tel: 0161 8812158 Does not applyCY 3-11			310	63%	9%	26%	(0%)	26%	(0%)	26%	(0%)	11%	(0%)	26.1	86%	83%	66%
Beaver Road Primary School					4%	96%	10%	90%	10%	90%	8%	92%					
Beaver Road Didsbury Manchester M20 6SX Tel: 0161 4459337 Does not applyCY 4-11			664	90%	47%	66%	(0%)	69%	(0%)	58%	(0%)	51%	(0%)	30.5	98%	95%	94%
Benchill Primary School					23%	78%	23%	78%	20%	78%	25%	75%					
Benchill Road Wythenshawe Manchester M22 8EJ Tel: 0161 9983075 NoneFD 3-11			444	63%	10%	33%	(0%)	38%	(0%)	23%	(3%)	13%	(0%)	26.4	85%	95%	85%
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages															
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths									
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged									
																School national gap disadvantaged pupils			Other pupils									
																			Reading		Writing		Maths					
59	34	59	17	28	10	7		Low	88%	94%	88%	47%	0%	59	120	78%	72%	6	96%	96%	91%	88%	94%	98%				
	58%	100%	31%	51%	18%	12%		Middle	100%	100%	100%	100%	18%															
28	9	24	9	12	4	2		High	100%	100%	100%	100%	90%	47	25	72%	68%	4	10	95%	-1	92%	14	93%				
	32%	86%	36%	48%	16%	7%		Low	100%	100%	89%	44%	0%						93%	89%	94%	96%	90%	87%				
25	10	21	3	13	3	1		Middle	83%	92%	100%	75%	8%	49	28	69%	82%	-13	3	100%	7	91%	3	95%				
	40%	84%	16%	68%	16%	4%		High	SUPP	SUPP	SUPP	SUPP	SUPP						97%	96%	95%	96%	92%	89%				
40	3	36	2	31	3	7		Low	SUPP	SUPP	SUPP	SUPP	SUPP	84	31	74%	97%	-23										
	8%	90%	6%	86%	8%	18%		Middle	94%	94%	90%	87%	6%						10	100%	7	94%	5	100%				
35	15	26	7	16	5	7		High	SUPP	SUPP	SUPP	SUPP	SUPP	62	23	74%	65%	9	97%	97%	96%	95%	93%	90%				
	43%	74%	25%	57%	18%	20%		Low	71%	71%	57%	29%	0%						11	97%	6	100%	6	100%				
89	21	83	6	54	25	4		High	SUPP	SUPP	SUPP	SUPP	SUPP	50	209	72%	95%	-23	92%	95%	89%	91%	82%	84%				
	24%	93%	7%	64%	29%	4%		Low	83%	83%	67%	17%	0%						9	81%	2	81%	0	76%				
40	3	39	12	27	1	7		High	SUPP	SUPP	SUPP	SUPP	SUPP	103	23	63%	65%	-2	96%	88%	96%	94%	96%	85%				
	8%	98%	30%	68%	3%	18%		Low	75%	83%	67%	8%	0%						2	98%	5	97%	1	98%				
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	87%	87%	97%	98%	86%	87%				
							Middle	96%	97%	95%	90%	14%																
								High	92%	97%	96%	100%	69%															
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%				
							Middle	94%	95%	92%	86%	13%																
								High	92%	95%	94%	99%	67%															
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%				
							Middle	94%	95%	92%	86%	13%																
								High	92%	95%	94%	99%	67%															

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Birchfields Primary School					9%	91%	16%	84%	2%	98%	8%	92%				
Lytham Road Fallowfield Manchester M14 6PL Tel: 0161 2243892 Does not apply	720		89%	24%	49%	(0%)	61%	(0%)	53%	(0%)	30%	(0%)	29.6	95%	99%	98%
Bowker Vale Primary School					4%	96%	22%	78%	6%	94%	16%	84%				
Middleton Road Higher Crumpsall Manchester M8 4NB Tel: 0161 7405993 Does not apply	429		84%	20%	53%	(0%)	61%	(0%)	55%	(0%)	24%	(0%)	29.5	96%	96%	96%
Briscoe Lane Academy					4%	96%	11%	89%	0%	100%	0%	100%				
Briscoe Lane Newton Heath Manchester M40 2TB Tel: 0161 6811783 Does not apply	353		96%	21%	46%	(0%)	71%	(0%)	57%	(0%)	36%	(0%)	30.3	95%	100%	100%
Broad Oak Primary School					18%	82%	30%	70%	22%	78%	17%	83%				
Broad Oak Lane East Didsbury Manchester M20 5QB Tel: 0161 4456577 Does not apply	501		72%	22%	35%	(0%)	52%	(0%)	48%	(0%)	35%	(0%)	28.4	85%	94%	83%
Broadhurst Primary School					35%	65%	48%	52%	30%	70%	26%	74%				
Williams Road Moston Manchester M40 0BX Tel: 0161 6814288 Does not apply	233		61%	9%	30%	(0%)	22%	(0%)	9%	(0%)	26%	(0%)	25.0	81%	100%	71%
Brookburn Community School					2%	98%	11%	89%	4%	96%	7%	93%				
Brookburn Road Chorlton-Cum-Hardy Manchester M21 8EH Tel: 0161 8818880 Does not apply	473		91%	33%	72%	(0%)	75%	(0%)	67%	(0%)	40%	(0%)	31.1	95%	96%	95%
Button Lane Primary School					9%	91%	29%	71%	6%	94%	9%	91%				
Button Lane Northern Moor Manchester M23 0ND Tel: 0161 9451965 Does not apply	363		91%	21%	47%	(0%)	41%	(0%)	35%	(0%)	35%	(0%)	28.9	94%	97%	100%
Local Authority (excluding independent schools)			79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
					44%		53%		40%		30%					
England Average (state-funded schools only)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
					50%		52%		42%		33%					
England Average (including independent schools)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
					50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils			Reading	Writing	Maths
89	85	85	12	68	6	8		Low	83%	92%	83%	33%	0%	119	140	74%	85%	-11	93%	90%	97%	96%	98%	96%
								Middle	99%	100%	100%	99%	24%											
	96%	96%	14%	79%	7%	9%		High	83%	100%	100%	100%	67%						4	96%	7	98%	12	100%
49	17	41	11	25	9	9		Low	82%	82%	82%	27%	0%	62	71	73%	92%	-19	98%	96%	97%	93%	98%	95%
								Middle	100%	100%	100%	100%	16%											
	35%	84%	24%	56%	20%	18%		High	100%	100%	100%	100%	56%						10	98%	4	100%	11	100%
28	7	24	2	19	1	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP	82	20	87%	75%	12	95%	95%	94%	95%	96%	96%
								Middle	95%	100%	100%	95%	26%											
	25%	86%	9%	86%	5%	4%		High	SUPP	SUPP	SUPP	SUPP	SUPP						9	100%	6	92%	12	92%
60	25	54	11	31	11	7		Low	64%	82%	73%	45%	9%	40	122	58%	74%	-16	90%	77%	88%	86%	84%	74%
								Middle	90%	97%	81%	74%	6%											
	42%	90%	21%	58%	21%	12%		High	91%	100%	100%	100%	82%						-9	94%	-3	88%	-10	86%
23	4	19	7	10	4	2		Low	57%	100%	57%	0%	0%	48	16	58%	75%	-17	82%	83%	96%	95%	75%	76%
								Middle	90%	100%	90%	80%	10%											
	17%	83%	33%	48%	19%	9%		High	SUPP	SUPP	SUPP	SUPP	SUPP						-3	80%	6	100%	-8	73%
57	10	54	6	23	26	4		Low	83%	83%	83%	33%	0%	18	142	72%	92%	-20	96%	94%	97%	88%	95%	76%
								Middle	100%	100%	96%	96%	13%											
	18%	95%	11%	42%	47%	7%		High	92%	96%	96%	100%	54%						8	96%	-1	98%	-8	97%
34	3	30	10	16	5	1		Low	100%	100%	100%	80%	0%	88	24	78%	79%	-1	95%	96%	95%	96%	94%	94%
								Middle	88%	94%	100%	94%	6%											
	9%	88%	32%	52%	16%	3%		High	SUPP	SUPP	SUPP	SUPP	SUPP						10	91%	7	91%	10	91%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%											
								High	92%	97%	96%	100%	69%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%											
								High	92%	95%	94%	99%	67%							91%		93%		90%
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%											
								High	92%	95%	94%	99%	67%							91%		93%		90%

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Cavendish Primary School					12%	88%	10%	90%	5%	95%	7%	93%				
Cavendish Road West Didsbury Manchester M20 1JG Tel: 0161 2341020 Does not apply	553		86%	36%	59%	(0%)	64%	(0%)	58%	(0%)	37%	(0%)	30.2	82%	98%	93%
CY	3-11															
Chapel Street Primary School					22%	78%	27%	73%	24%	76%	29%	71%				
Chapel Street Levenshulme Manchester M19 3GH Tel: 0161 2241269 Does not apply	579		66%	10%	34%	(0%)	53%	(0%)	32%	(0%)	10%	(0%)	26.5	92%	94%	90%
CY	3-11															
Charlestown Community Primary School					15%	85%	33%	67%	21%	79%	18%	82%				
Pilkington Road Blackley Manchester M9 7BX Tel: 0161 7403529 Does not apply	350		72%	8%	31%	(0%)	46%	(0%)	23%	(0%)	18%	(0%)	27.1	92%	92%	87%
CY	3-11															
Cheetham CofE Community School					10%	90%	26%	74%	10%	90%	14%	86%				
Halliwell Lane Cheetham Hill Manchester M8 9FR Tel: 0161 7405996 Church of England	538		84%	19%	43%	(0%)	55%	(0%)	40%	(0%)	29%	(0%)	29.2	89%	94%	94%
ACC	3-11															
Cheetwood Primary School					4%	96%	4%	96%	4%	96%	8%	92%				
Waterloo Road Cheetham Manchester M8 8EJ Tel: 0161 8342104 Does not apply	243		92%	12%	58%	(0%)	77%	(0%)	46%	(0%)	19%	(0%)	29.4	96%	100%	96%
CY	3-11															
Chorlton CofE Primary School					3%	97%	7%	93%	3%	97%	3%	97%				
Vicars Road Chorlton-Cum-Hardy Manchester M21 9JA Tel: 0161 8816798 Church of England	239		97%	62%	83%	(0%)	79%	(0%)	72%	(0%)	79%	(0%)	31.9	100%	100%	100%
VC	3-11															
Chorlton Park Primary School					6%	94%	9%	91%	9%	91%	6%	94%				
Barlow Moor Road Chorlton-Cum-Hardy Manchester M21 7HH Tel: 0161 8811621 Does not apply	723		91%	31%	63%	(0%)	66%	(0%)	48%	(0%)	43%	(0%)	30.0	98%	99%	92%
CY	3-11															
Local Authority (excluding independent schools)			79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
					44%		53%		40%		30%					
England Average (state-funded schools only)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
					50%		52%		42%		33%					
England Average (including independent schools)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
					50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		Reading	Writing	Maths			
59	19	55	5	31	19	4	16.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	75	94	72%	89%	-17	88%	81%	94%	88%	93%	92%
	Middle	90%	100%	97%	87%	16%																		
	High	84%	100%	95%	100%	84%																		
59	44	54	12	29	7	8	14.2	Low	67%	92%	75%	17%	0%	88	89	68%	60%	8	90%	91%	95%	93%	87%	84%
	Middle	100%	93%	93%	90%	7%																		
	High	100%	100%	100%	100%	57%																		
39	2	37	12	24	3	7	13.4	Low	100%	100%	75%	42%	0%	71	34	59%	88%	-29	92%	89%	93%	90%	91%	89%
	Middle	88%	88%	92%	83%	4%																		
	High	SUPP	SUPP	SUPP	SUPP	SUPP																		
58	53	55	8	32	14	5	15.1	Low	63%	88%	71%	38%	0%	102	74	79%	70%	9	90%	89%	93%	93%	91%	90%
	Middle	94%	94%	97%	88%	6%																		
	High	93%	100%	100%	100%	57%																		
26	20	26	3	15	7	4	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	54	29	67%	93%	-26	86%	83%	88%	87%	90%	92%
	Middle	100%	100%	100%	100%	7%																		
	High	86%	100%	86%	100%	29%																		
29	6	29	2	20	7	2	15.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	75	86%	97%	-11	99%	93%	100%	100%	96%	93%
	Middle	100%	100%	100%	100%	60%																		
	High	100%	100%	100%	100%	86%																		
88	34	83	9	45	30	11	16.6	Low	78%	89%	44%	44%	0%	92	172	76%	91%	-15	92%	90%	96%	96%	87%	83%
	Middle	100%	100%	98%	96%	4%																		
	High	100%	100%	97%	100%	83%																		
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
	Middle	96%	97%	95%	90%	14%																		
	High	92%	97%	96%	100%	69%																		
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
	Middle	94%	95%	92%	86%	13%																		
	High	92%	95%	94%	99%	67%																		
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
	Middle	94%	95%	92%	86%	13%																		
	High	92%	95%	94%	99%	67%																		

Manchester

SCHOOLS

Manchester			Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
				% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
						% achieving Level 5+											
SCHOOLS					Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Christ The King RC Primary School Manchester					0%	100%	12%	88%	3%	97%	9%	91%					
Culcheth Lane Newton Heath Manchester M40 1LU Tel: 0161 6812779 Roman Catholic VA 3-11			408	88%	33%	61%	(0%)	67%	(0%)	45%	(0%)	42%	(0%)	30.0	97%	97%	97%
Claremont Primary School					2%	98%	24%	76%	7%	93%	3%	97%					
Claremont Road Moss Side Manchester M14 7NA Tel: 0161 2262066 Does not apply CY 3-11			480	93%	28%	45%	(0%)	48%	(0%)	47%	(0%)	52%	(0%)	30.0	100%	100%	96%
CofE School of the Resurrection					0%	100%	3%	97%	3%	97%	0%	100%					
Pilgrim Drive Beswick Manchester M11 3TJ Tel: 0161 2233163 Church of England VA 3-11			261	97%	48%	93%	(0%)	83%	(0%)	55%	(0%)	62%	(0%)	31.4	100%	100%	97%
Crab Lane Primary School					9%	91%	27%	73%	15%	85%	21%	79%					
Crab Lane Higher Blackley Manchester M9 8NB Tel: 0161 7402851 Does not apply CY 3-11			335	79%	15%	58%	(0%)	48%	(0%)	33%	(0%)	18%	(0%)	28.0	90%	94%	84%
Cravenwood Community Primary School					19%	81%	27%	73%	10%	90%	17%	83%					
Cravenwood Road Crumpsall Manchester M8 5AE Tel: 0161 7953380 Does not apply CY 3-11			492	71%	12%	25%	(0%)	42%	(0%)	32%	(0%)	15%	(0%)	27.9	84%	96%	96%
Cravenwood Primary Academy				School opened after January 2014 and had no eligible pupils in 2014													
Cravenwood Road Crumpsall Manchester M8 5AE Tel: 0161 7953380 Does not apply AC 3-11																	
Cringle Brook Primary School				School opened after January 2014 and had no eligible pupils in 2014													
388 Slade Lane Levenshulme M19 2HT Tel: 0161 975 9378 None F 4-11																	
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
						44%		53%		40%		30%					
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
						50%		52%		42%		33%					
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
						50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers							Closing the gap - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths								
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils	Disadvantaged		School national gap								
																			disadvantaged pupils				Other pupils				
																			Reading	Writing	Maths						
33	3	32	5	14	11	2	16.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	76	22	83%	91%	-8	98%	97%	97%	96%	95%	93%			
	9%	97%	17%	47%	37%	6%		Middle	100%	100%	100%	100%	14%						11	100%	7	100%	9	100%			
	43	51	15	31	4	8		High	91%	91%	100%	100%	73%						97%	97%	98%	98%	97%	97%			
58	74%	88%	30%	62%	8%	14%	13.5	Low	100%	100%	93%	80%	7%	152	26	80%	88%	-8	11	100%	9	100%	13	100%			
	7	29	2	18	8	4		Middle	100%	100%	97%	97%	29%						99%	98%	100%	100%	97%	98%			
	24%	100%	7%	64%	29%	14%		High	SUPP	SUPP	SUPP	SUPP	SUPP						12	100%	11	100%	14	97%			
29	7	28	9	18	4	1	16.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	40	33	98%	100%	-2	91%	91%	90%	90%	89%	88%			
	21%	85%	29%	58%	13%	3%		Middle	89%	89%	44%	33%	0%						5	92%	1	92%	4	92%			
	52	55	9	29	7	4		High	78%	89%	89%	56%	0%						88%	88%	87%	85%	90%	92%			
33	52	55	9	29	7	4	14.6	Low	78%	89%	89%	56%	0%	68	29	75%	83%	-8	2	89%	-4	91%	8	89%			
	88%	93%	20%	64%	16%	7%		Middle	86%	97%	97%	83%	7%						89%	88%	87%	85%	90%	92%			
	88%	93%	20%	64%	16%	7%		High	86%	100%	100%	100%	71%						88%	88%	87%	85%	90%	92%			
59	88%	93%	20%	64%	16%	7%	15.2	Low	86%	100%	100%	100%	71%	82	68	59%	62%	-3	91%	89%	93%	92%	91%	89%			
	37%	92%	23%	59%	18%	12%		Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%			
	18%	92%	18%	58%	25%	11%		High	92%	97%	96%	100%	69%						89%	86%	92%	89%	88%	84%			
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	91%	93%	90%						
	18%	91%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						89%	86%	91%	89%	88%	84%			
	18%	91%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%						89%	86%	91%	89%	88%	84%			
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	91%	93%	90%						
	18%	91%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						89%	86%	91%	89%	88%	84%			
	18%	91%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%						89%	86%	91%	89%	88%	84%			

Manchester

SCHOOLS

Manchester				Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
					% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
							% achieving Level 5+											
SCHOOLS						Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Crossacres Primary School (Crossacres Primary Academy) Crossacres Road Wythenshawe Manchester M22 5AD Tel: 0161 4371272 Does not apply CY 3-11				446	77%	13%	10% 35%	90% (0%)	31% 31%	69% (0%)	19% 23%	81% (0%)	13% 33%	87% (0%)	27.8	90%	96%	80%
Crosslee Community Primary School 1 Crosslee Road Blackley Manchester M9 6TG Tel: 0161 7958493 Does not apply CY 3-11				316	73%	13%	13% 30%	87% (0%)	20% 33%	80% (0%)	13% 27%	87% (0%)	20% 20%	80% (0%)	27.6	93%	97%	93%
Crowcroft Park Primary School Northmoor Road Longsight Manchester M12 5SY Tel: 0161 2245914 Does not apply CY 3-11				240	75%	32%	21% 57%	79% (0%)	25% 68%	75% (0%)	7% 61%	93% (0%)	18% 32%	82% (0%)	29.8	85%	100%	100%
Crumpsall Lane Primary School Crumpsall Lane Crumpsall Manchester M8 5SR Tel: 0161 7403741 Does not apply CY 3-11				460	61%	13%	27% 25%	73% (0%)	29% 48%	71% (0%)	27% 30%	73% (0%)	27% 16%	73% (0%)	26.8	80%	92%	86%
Didsbury CofE Primary School Elm Grove Didsbury Manchester M20 6RL Tel: 0161 4457144 Church of England VA 3-11				233	88%	27%	8% 54%	92% (0%)	12% 62%	88% (0%)	8% 54%	92% (0%)	4% 35%	96% (0%)	30.5	92%	100%	92%
The Divine Mercy Roman Catholic Primary School 20 Blue Moon Way Rusholme Manchester M14 7SH Tel: 0161 2457170 Roman Catholic VA 3-11				456	91%	13%	4% 38%	96% (0%)	21% 52%	79% (0%)	7% 20%	93% (0%)	5% 30%	95% (0%)	28.2	98%	100%	96%
E-ACT Blackley Academy Victoria Avenue Blackley Manchester M9 0RD Tel: 0161 7402185 None AC 3-11				383	81%	16%	10% 39%	90% (0%)	39% 32%	61% (0%)	16% 26%	84% (0%)	13% 48%	87% (0%)	28.1	100%	100%	97%
Local Authority (excluding independent schools)					79%	20%	12% 44%	88%	22% 53%	77%	14% 40%	86% 30%	15% 30%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)					78%	24%	11% 50%	89%	23% 52%	76%	14% 42%	86% 33%	15% 33%	85%	28.7	91%	93%	90%
England Average (including independent schools)					78%	24%	11% 50%	89%	23% 52%	76%	14% 42%	86% 33%	15% 33%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages												
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged						
																School national gap disadvantaged pupils			Other pupils						
									Reading	Writing	Maths	% Level 4+	% Level 5+			Dis-advantaged pupils	Other pupils		Reading	Writing	Maths				
52	3	48	9	29	11	5		Low	78%	89%	56%	33%	0%	93	52	72%	87%	-15	85%	83%	97%	95%	85%	82%	
	6%	92%	18%	59%	22%	10%	Middle	97%	97%	86%	83%	3%	-3						90%	6	100%	-2	92%		
30	4	28	9	18	2	5		Low	78%	89%	89%	44%	0%	78	19	67%	63%	4	88%	88%	87%	88%	98%	99%	
	13%	93%	31%	62%	7%	17%	Middle	100%	100%	94%	89%	11%	2						89%	-1	83%	15	94%		
28	25	27	6	18	3	9		Low	67%	100%	100%	33%	0%	37	44	68%	84%	-16	82%	74%	93%	89%	93%	91%	
	89%	96%	22%	67%	11%	32%	Middle	89%	100%	100%	89%	33%	-12						88%	0	98%	7	95%		
56	36	50	11	29	10	8		Low	64%	91%	80%	0%	0%	92	78	55%	67%	-12	82%	81%	93%	92%	82%	81%	
	64%	89%	22%	58%	20%	14%	Middle	90%	93%	83%	69%	7%	-5						83%	3	95%	-3	84%		
26	3	24	2	18	6	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	70	71%	89%	-18	96%	100%	96%	92%	98%	92%	
	12%	92%	8%	69%	23%	4%	Middle	100%	100%	94%	94%	17%	14						96%	3	97%	8	99%		
56	19	47	13	34	4	6		Low	100%	100%	100%	85%	0%	89	60	76%	88%	-12	93%	95%	98%	98%	96%	94%	
	34%	84%	25%	67%	8%	11%	Middle	97%	100%	94%	94%	12%	9						90%	9	98%	10	98%		
31	5	25	10	16	5	5		Low	100%	100%	100%	40%	0%	45	18	71%	89%	-18	97%	95%	98%	98%	97%	95%	
	16%	81%	32%	52%	16%	16%	Middle	100%	100%	100%	100%	13%	9						100%	9	100%	11	100%		
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%	
							Middle	96%	97%	95%	90%	14%	3						93%	3	95%	5	94%		
								High	92%	97%	96%	100%	69%												
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%	
							Middle	94%	95%	92%	86%	13%													
								High	92%	95%	94%	99%	67%												
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%	
							Middle	94%	95%	92%	86%	13%													
								High	92%	95%	94%	99%	67%												

Manchester

SCHOOLS

Manchester				Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
					% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
							% achieving Level 5+											
SCHOOLS						Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Gorton Mount Primary Academy						21%	79%	45%	55%	30%	70%	19%	81%					
Mount Road Gorton Manchester M18 7GR Tel: 0161 2245526 Does not applyAC 3-11				551	68%	8%	28%	(0%)	30%	(0%)	17%	(0%)	9%	(0%)	26.3	90%	88%	81%
Green End Primary School						12%	88%	14%	86%	9%	91%	11%	89%					
Burnage Lane Burnage Manchester M19 1DR Tel: 0161 4327036 Does not applyACC 3-11				480	82%	18%	40%	(0%)	63%	(0%)	37%	(0%)	42%	(0%)	28.6	94%	98%	98%
Haveley Hey Community School						17%	83%	38%	63%	21%	79%	33%	67%					
Nearbrook Road Benchill Manchester M22 9NS Tel: 0161 2341188 Does not applyAC 3-11				400	67%	8%	17%	(0%)	29%	(0%)	25%	(0%)	17%	(0%)	26.0	91%	91%	87%
Heald Place Primary School						25%	75%	30%	70%	25%	75%	21%	79%					
Heald Place Rusholme Manchester M14 7PN Tel: 0161 2247079 Does not applyCY 3-11				630	70%	25%	33%	(0%)	53%	(0%)	40%	(0%)	33%	(0%)	27.3	98%	98%	94%
Higher Openshaw Community School						3%	97%	39%	61%	5%	95%	11%	89%					
Saunton Road Higher Openshaw Manchester M11 1AJ Tel: 0161 2233549 Does not applyCY 3-11				347	87%	8%	50%	(0%)	29%	(0%)	21%	(0%)	24%	(0%)	28.3	100%	100%	93%
Holy Name Roman Catholic Primary School Manchester						12%	88%	12%	88%	12%	88%	12%	88%					
Denmark Road Moss Side Manchester M15 6JS Tel: 0161 2266303 Roman CatholicVA 3-11				195	88%	20%	44%	(0%)	64%	(0%)	40%	(0%)	24%	(0%)	28.0	87%	91%	91%
Holy Trinity CofE Primary School						20%	80%	20%	80%	17%	83%	20%	80%					
Capstan Street Blackley Manchester M9 4DU Tel: 0161 2051216 Church of EnglandVC 3-11				236	73%	13%	33%	(0%)	50%	(0%)	27%	(0%)	17%	(0%)	27.2	90%	97%	93%
Local Authority (excluding independent schools)					79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
53	30	46	17	20	5	11		Low	82%	82%	71%	35%	0%	64	43	77%	67%	10	90%	89%	91%	88%	82%	79%
	57%	87%	40%	48%	12%	21%		Middle	95%	90%	85%	85%	0%											
	25	50	15	24	10	12		High	SUPP	SUPP	SUPP	SUPP	SUPP						3	90%	-1	97%	-5	88%
57	44%	88%	31%	49%	20%	21%		Low	93%	93%	93%	47%	0%	81	74	81%	80%	1	93%	97%	97%	97%	97%	97%
	25	50	15	24	10	12		Middle	96%	100%	100%	96%	8%											
	44%	88%	31%	49%	20%	21%		High	90%	100%	100%	100%	70%						11	87%	8	97%	13	97%
24	4	24	10	11	2	7		Low	80%	80%	70%	20%	0%	20	4	SUPP	SUPP	SUPP	91%	SUPP	91%	SUPP	87%	SUPP
	17%	100%	43%	48%	9%	29%		Middle	100%	100%	100%	100%	9%											
	56	51	11	33	2	10		High	SUPP	SUPP	SUPP	SUPP	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
57	98%	89%	24%	72%	4%	18%		Low	100%	100%	100%	36%	0%	126	42	70%	76%	-6	94%	95%	97%	96%	95%	95%
	12	32	7	16	5	2		Middle	100%	100%	94%	94%	36%											
	98%	89%	24%	72%	4%	18%		High	SUPP	SUPP	SUPP	SUPP	SUPP						9	91%	7	97%	11	94%
38	32%	84%	25%	57%	18%	5%		Low	100%	100%	71%	57%	0%	79	31	87%	97%	-10	100%	100%	100%	100%	96%	94%
	12	22	3	13	6	4		Middle	100%	100%	100%	100%	0%											
	32%	84%	25%	57%	18%	5%		High	SUPP	SUPP	SUPP	SUPP	SUPP						14	100%	11	100%	10	100%
25	48%	88%	14%	59%	27%	16%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	40	21	85%	81%	4	88%	87%	95%	95%	91%	92%
	9	29	9	17	3	4		Middle	92%	100%	100%	100%	0%											
	48%	88%	14%	59%	27%	16%		High	83%	100%	100%	100%	83%						1	89%	6	95%	8	89%
30	30%	97%	31%	59%	10%	13%		Low	78%	89%	78%	33%	0%	53	37	53%	95%	-42	89%	81%	98%	96%	83%	75%
								Middle	94%	100%	100%	94%	6%											
								High	SUPP	SUPP	SUPP	SUPP	SUPP						-5	100%	7	100%	-9	94%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%											
								High	92%	97%	96%	100%	69%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%											
								High	92%	95%	94%	99%	67%						91%		93%		90%	
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%											
								High	92%	95%	94%	99%	67%						91%		93%		90%	

Manchester

SCHOOLS

Manchester				Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
					% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
							% achieving Level 5+											
SCHOOLS						Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Irk Valley Community School						12%	88%	21%	79%	16%	84%	14%	86%					
10 Waterloo Street Lower Crumpsall Manchester 501				79%	23%													
M8 5XH Tel: 0161 2457201						40%	(0%)	63%	(0%)	40%	(0%)	42%	(0%)	28.4	95%	95%	87%	
Does not apply CY 3-11																		
King David Primary School						0%	100%	4%	96%	0%	100%	0%	100%					
Wilton Polygon Crumpsall 432				100%	69%													
M8 5DJ Tel: 0161 7415090						94%	(0%)	77%	(0%)	88%	(0%)	73%	(0%)	33.8	98%	100%	100%	
Jewish ACC 3-11																		
Ladybarn Primary School						2%	98%	16%	84%	5%	95%	12%	88%					
Briarfield Road Withington Manchester 460				88%	16%													
M20 4SR Tel: 0161 4454898						56%	(0%)	58%	(0%)	28%	(0%)	37%	(0%)	29.4	100%	100%	98%	
Does not apply ACC 3-11																		
Lily Lane Primary School						9%	91%	13%	87%	9%	91%	9%	91%					
Kenyon Lane Moston Manchester 482				85%	19%													
M40 9JP Tel: 0161 2053397						40%	(0%)	60%	(0%)	32%	(0%)	38%	(0%)	28.7	92%	90%	90%	
Does not apply CY 5-11																		
Longsight Community Primary				School had no eligible pupils in 2014														
Farrer Road Longsight Manchester																		
M13 0QX Tel: 0161 2481500																		
None F 4-11																		
Manchester Communications Primary Academy				School opened after January 2014 and had no eligible pupils in 2014														
Silchester Drive Manchester																		
M40 8NT Tel: 0161 2020161																		
Does not apply AC 4-11																		
Manley Park Primary School						12%	88%	10%	90%	10%	90%	12%	88%					
College Road Whalley Range Manchester 487				86%	21%													
M16 0AA Tel: 0161 8813808						62%	(0%)	76%	(0%)	55%	(0%)	22%	(0%)	29.1	96%	96%	100%	
Does not apply CY 3-11																		
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%	
						44%		53%		40%		30%						
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%	
						50%		52%		42%		33%						
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%	
						50%		52%		42%		33%						

Information about the pupils at the end of KS2 2014								Low, middle and high attainers						Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged						
																School national gap disadvantaged pupils			Other pupils						
																			Reading		Writing		Maths		
43	30	34	11	23	4	2	13.7	Low	91%	82%	73%	45%	0%	64	37	73%	78%	-5	94%	94%	88%	85%	85%	87%	
	70%	79%	29%	61%	11%	5%		Middle	96%	100%	91%	91%	22%						8	94%	-4	91%	3	83%	
	1	45	5	22	18	5		High	SUPP	SUPP	SUPP	SUPP	SUPP												
48	1	45	5	22	18	5	16.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	15	139	100%	98%	2	99%	100%	99%	100%	100%	100%	
	2%	94%	11%	49%	40%	10%		Middle	95%	100%	100%	100%	64%						14	99%	11	99%	16	100%	
	16	40	8	23	9	8		High	100%	100%	100%	100%	100%												
43	16	40	8	23	9	8	14.8	Low	100%	100%	100%	50%	0%	81	49	78%	88%	-10	92%	92%	95%	95%	92%	92%	
	37%	93%	20%	58%	23%	19%		Middle	100%	100%	100%	100%	4%						6	93%	6	95%	8	93%	
	11	49	7	33	10	6		High	100%	100%	89%	100%	67%												
53	11	49	7	33	10	6	15.1	Low	86%	71%	57%	43%	0%	86	77	83%	88%	-5	95%	94%	97%	95%	95%	93%	
	21%	92%	14%	66%	20%	11%		Middle	91%	94%	97%	88%	9%						8	97%	6	99%	9	99%	
	21%	92%	14%	66%	20%	11%		High	100%	90%	90%	100%	60%												
School had no eligible pupils in 2014																									
School opened after January 2014 and had no eligible pupils in 2014																									
58	44	54	14	35	5	10	13.9	Low	93%	93%	100%	57%	0%	73	102	88%	85%	3	93%	97%	96%	100%	97%	94%	
	76%	93%	26%	65%	9%	17%		Middle	100%	100%	100%	100%	23%						11	90%	11	94%	10	99%	
	37%	92%	23%	59%	18%	12%		High	SUPP	SUPP	SUPP	SUPP	SUPP												
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%	
	37%	92%	23%	59%	18%	12%		Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%	
	37%	92%	23%	59%	18%	12%		High	92%	97%	96%	100%	69%												
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%	
	18%	92%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						91%	93%			90%		
	18%	92%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%												
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%	
	18%	91%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						91%	93%			90%		
	18%	91%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%												

Manchester

SCHOOLS

Manchester				Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
					% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
							% achieving Level 5+											
SCHOOLS						Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Mauldeth Road Primary School						2%	98%	5%	95%	11%	89%	11%	89%					
Mauldeth Road Withington Manchester M14 6SG Tel: 0161 2243588 Does not applyCY 3-11				395	84%	30%	52%	(0%)	73%	(0%)	57%	(0%)	36%	(0%)	29.3	95%	95%	95%
Medlock Primary School						18%	82%	26%	74%	16%	84%	12%	88%					
Wadeson Road Chorlton-on-Medlock Manchester M13 9UJ Tel: 0161 2731830 Does not applyCY 3-11				468	77%	12%	28%	(0%)	40%	(0%)	32%	(0%)	26%	(0%)	27.8	81%	96%	85%
Moston Fields Primary School						10%	90%	35%	65%	32%	68%	19%	81%					
Brookside Road Moston Manchester M40 9GN Tel: 0161 6811801 Does not applyCY 3-11				331	65%	10%	45%	(0%)	42%	(0%)	26%	(0%)	26%	(0%)	27.1	93%	93%	79%
Moston Lane Community Primary School						12%	88%	20%	80%	16%	84%	24%	76%					
Moston Lane Moston Manchester M9 4HH Tel: 0161 2053864 Does not applyCY 3-11				458	73%	10%	33%	(0%)	59%	(0%)	24%	(0%)	18%	(0%)	27.1	95%	91%	98%
Mount Carmel RC Primary School						5%	95%	17%	83%	15%	85%	13%	87%					
Wilson Road Blackley Manchester M9 8BG Tel: 0161 2057131 Roman CatholicVA 3-11				484	77%	28%	47%	(0%)	67%	(0%)	43%	(0%)	45%	(0%)	29.0	98%	98%	91%
New Islington Free School					School had no eligible pupils in 2014													
Jersey Street New Islington Manchester M4 4JW Tel: 0161 2054733 Does not applyF 4-11																		
New Moston Primary School						2%	98%	7%	93%	0%	100%	13%	87%					
Moston Lane East New Moston Manchester M40 3QJ Tel: 0161 6813321 Does not applyCY 3-11				502	87%	27%	91%	(0%)	67%	(0%)	56%	(0%)	31%	(0%)	30.8	98%	93%	100%
Local Authority (excluding independent schools)					79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
44	22	42	5	32	6	2	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	66	57	74%	84%	-10	94%	94%	91%	90%	93%	94%
	50%	95%	12%	74%	14%	5%		Middle	100%	100%	94%	91%	25%						8	94%	1	92%	10	92%
57	36	48	12	30	6	8	14.2	Low	83%	92%	67%	42%	0%	105	51	70%	82%	-12	87%	85%	96%	96%	88%	86%
	63%	84%	25%	63%	13%	14%		Middle	87%	97%	93%	83%	13%						-1	91%	7	95%	2	91%
31	3	30	7	18	4	2	14.7	Low	71%	71%	57%	14%	0%	40	60	55%	63%	-8	95%	95%	88%	89%	89%	81%
	10%	97%	24%	62%	14%	6%		Middle	100%	100%	83%	83%	0%						9	95%	0	88%	-3	95%
51	16	41	11	30	3	5	13.6	Low	82%	91%	91%	45%	0%	102	32	64%	63%	1	87%	87%	94%	95%	89%	90%
	31%	80%	25%	68%	7%	10%		Middle	100%	93%	100%	90%	13%						1	88%	6	92%	6	83%
60	8	57	9	30	16	5	15.7	Low	100%	100%	67%	11%	0%	73	95	75%	79%	-4	96%	97%	93%	90%	94%	90%
	13%	95%	16%	55%	29%	8%		Middle	97%	97%	93%	90%	13%						11	94%	1	96%	6	97%
School had no eligible pupils in 2014																								
45	1	41	5	27	11	4	15.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	65	79	75%	84%	-9	98%	97%	88%	87%	99%	98%
	2%	91%	12%	63%	26%	9%		Middle	100%	93%	100%	93%	15%						11	99%	-2	89%	14	100%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%						91%		93%		90%	
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%						91%		93%		90%	

Manchester

SCHOOLS

Manchester			Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
				% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
						% achieving Level 5+											
SCHOOLS					Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Newall Green Primary School					3%	97%	31%	69%	6%	94%	11%	89%					
Firbank Road Newall Green Wythenshawe Manchester M23 2YH Tel: 0161 4372872 Does not apply CY 3-11			652	86%	15%	39%	(0%)	37%	(0%)	28%	(0%)	18%	(0%)	28.4	97%	97%	99%
Northenden Community School					3%	97%	3%	97%	3%	97%	7%	93%					
Bazley Road Northenden Manchester M22 4FL Tel: 0161 9984825 Does not apply CY 3-11			234	93%	37%	70%	(0%)	87%	(0%)	83%	(0%)	40%	(0%)	31.4	100%	96%	100%
Oasis Academy Aspinall					39%	58%	55%	42%	48%	48%	55%	45%					
Broadacre Road Gorton Manchester M18 7NY Tel: 0161 2230053 Does not apply ACC 3-11			240	26%	0%	10%	(3%)	16%	(3%)	10%	(3%)	3%	(0%)	23.7	90%	76%	79%
Oasis Academy Harpur Mount					2%	98%	30%	70%	11%	89%	15%	85%					
Alfred Street Harpurhey Manchester M9 5XR Tel: 0161 2054993 Does not apply AC 3-11			448	83%	11%	38%	(0%)	34%	(0%)	28%	(0%)	15%	(0%)	28.1	98%	98%	95%
Old Hall Drive Primary School					7%	93%	22%	78%	11%	89%	22%	78%					
Old Hall Drive Gorton Manchester M18 7FU Tel: 0161 2232805 Does not apply CY 3-11			470	78%	9%	42%	(0%)	51%	(0%)	31%	(0%)	9%	(0%)	27.9	100%	84%	100%
Old Moat Community Primary School					25%	74%	39%	60%	30%	68%	28%	72%					
Old Moat Lane Withington Manchester M20 3FN Tel: 0161 4454208 Does not apply CY 3-11			452	60%	14%	26%	(2%)	39%	(2%)	21%	(2%)	18%	(0%)	26.1	87%	84%	69%
Oswald Road Primary School					6%	94%	11%	89%	15%	85%	6%	94%					
Oswald Road Chorlton-Cum-Hardy Manchester M21 9PL Tel: 0161 8814266 Does not apply CY 3-11			596	82%	24%	60%	(0%)	61%	(0%)	42%	(0%)	53%	(0%)	29.8	97%	98%	86%
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
71	5	65	21	33	15	9		Low	95%	90%	100%	57%	0%	131	67	69%	90%	-21	94%	92%	94%	93%	96%	94%
	7%	92%	30%	48%	22%	13%	Middle	100%	100%	97%	97%	0%	6						97%	4	97%	10	100%	
30	1	26	3	13	11	6		High	93%	100%	100%	100%	73%	27	61	89%	92%	-3	95%	96%	98%	100%	99%	100%
	3%	87%	11%	48%	41%	20%	Low	SUPP	SUPP	SUPP	SUPP	SUPP	10						95%	11	97%	16	98%	
31	2	27	12	17	0	6		High	100%	100%	100%	100%	73%	47	25	47%	56%	-9	91%	91%	84%	89%	87%	89%
	6%	87%	41%	59%	0%	19%	Low	83%	100%	92%	0%	0%	5						92%	0	75%	5	83%	
47	16	47	20	17	3	6		High	NA	NA	NA			39	8	82%	88%	-6	98%	SUPP	98%	SUPP	95%	SUPP
	34%	100%	50%	43%	8%	13%	Low	95%	95%	95%	70%	0%	SUPP						SUPP	SUPP	SUPP	SUPP	SUPP	
45	14	36	13	19	6	1		High	SUPP	SUPP	SUPP	SUPP	SUPP	92	41	68%	68%	0	91%	93%	84%	84%	93%	92%
	31%	80%	34%	50%	16%	2%	Low	100%	77%	100%	31%	0%	7						87%	-5	84%	8	93%	
57	33	39	15	26	4	6		High	100%	67%	100%	100%	67%	91	42	55%	76%	-21	83%	83%	83%	81%	77%	74%
	58%	68%	33%	58%	9%	11%	Low	73%	80%	53%	20%	0%	-3						83%	-8	90%	-10	86%	
62	21	59	7	35	17	4		High	SUPP	SUPP	SUPP	SUPP	SUPP	35	142	66%	85%	-19	96%	94%	96%	94%	92%	88%
	34%	95%	12%	59%	29%	6%	Low	86%	86%	57%	14%	0%	8						97%	5	97%	4	93%	
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%
								High	92%	97%	96%	100%	69%											
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%						91%		93%		90%	
								High	92%	95%	94%	99%	67%											
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%						91%		93%		90%	
								High	92%	95%	94%	99%	67%											

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Our Lady's RC Primary School Manchester						20%	80%	33%	67%	27%	73%	33%	67%				
Whalley Road Whalley Range Manchester	244	60%	7%												76%	72%	86%
M16 8AW Tel: 0161 2262767						33%	(0%)	37%	(0%)	20%	(0%)	20%	(0%)	26.6			
Roman Catholic	VA 3-11																
Park View Community Primary						7%	93%	10%	90%	14%	86%	17%	83%				
Varley Street Miles Platting Manchester	378	83%	14%											28.6	96%	100%	93%
M40 7EJ Tel: 0161 2457474						55%	(0%)	62%	(0%)	34%	(0%)	24%	(0%)				
Does not apply	CY 3-11																
Peel Hall Primary School						7%	93%	37%	63%	4%	96%	7%	93%				
Ashurst Road Wythenshawe Manchester	240	93%	19%											28.9	92%	92%	96%
M22 5AU Tel: 0161 4372494						48%	(0%)	26%	(0%)	33%	(0%)	44%	(0%)				
Does not apply	CY 3-11																
Pike Fold Primary School						3%	97%	23%	77%	10%	90%	13%	87%				
Old Market Street Blackley Manchester	333	87%	19%											28.9	100%	94%	100%
M9 8QP Tel: 0161 7023669						52%	(0%)	52%	(0%)	42%	(0%)	26%	(0%)				
Does not apply	CY 3-11																
Plymouth Grove Primary School						9%	91%	23%	77%	9%	91%	14%	86%				
Plymouth Grove West Chorlton-on-Medlock	424	81%	26%											29.4	95%	97%	100%
Manchester M13 0AQ Tel: 0161 2731453						35%	(0%)	58%	(0%)	58%	(0%)	37%	(0%)				
Does not apply	CY 3-11																
Rack House Primary School						0%	93%	3%	90%	0%	93%	17%	83%				
Yarmouth Drive Northern Moor	315	83%	24%											29.3	100%	96%	100%
Wythenshawe Manchester M23 0BT Tel: 0161 9982544						76%	(7%)	76%	(7%)	62%	(7%)	28%	(0%)				
Does not apply	CY 3-11																
Ravensbury Community School						16%	84%	32%	68%	7%	93%	7%	93%				
Tartan Street Clayton Manchester	418	82%	16%											28.4	89%	100%	97%
M11 4EG Tel: 0161 2230370						23%	(0%)	41%	(0%)	41%	(0%)	36%	(0%)				
Does not apply	CY 3-11																
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
						44%		53%		40%		30%					
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
						50%		52%		42%		33%					
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
						50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages															
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths									
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged									
																School national gap disadvantaged pupils			Other pupils									
																			Reading		Writing		Maths					
30	8	30	5	18	6	4		Low	SUPP	SUPP	SUPP	SUPP	SUPP	48	45	63%	80%	-17	83%	77%	89%	83%	83%	74%				
	27%	100%	17%	62%	21%	13%	Middle	78%	72%	78%	56%	0%	-9						90%	-6	95%	-10	93%					
	5	24	12	15	0	2	High	83%	83%	100%	100%	33%	88%						87%	99%	99%	88%	87%					
29	17%	83%	44%	56%	0%	7%		Low	92%	100%	83%	58%	0%	69	20	72%	85%	-13	1	94%	10	100%	3	94%				
	5	24	3	17	5	4	Middle	100%	100%	100%	100%	27%	92%						90%	90%	86%	81%	75%					
	1	24	3	17	5	4	High	NA	NA	NA			4						96%	-3	96%	-9	92%					
27	4%	89%	12%	68%	20%	15%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	52	27	69%	81%	-12	98%	95%	96%	95%	98%	97%				
	2	29	4	18	9	2	Middle	100%	100%	100%	100%	6%	37						44	92%	89%	3	9	100%	6	98%	13	98%
	6%	94%	13%	58%	29%	6%	High	100%	89%	100%	100%	56%	87%						83%	96%	96%	91%	88%					
43	27	38	12	21	5	5		Low	92%	100%	100%	67%	0%	82	46	71%	74%	-3	-3	95%	7	95%	4	97%				
	63%	88%	32%	55%	13%	12%	Middle	95%	100%	100%	95%	24%	95%						96%	95%	93%	97%	98%					
	4	27	5	18	5	5	High	SUPP	SUPP	SUPP	SUPP	SUPP	57						23	70%	96%	-26	10	91%	4	100%	14	96%
29	14%	93%	18%	64%	18%	17%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	57	23	70%	96%	-26	88%	90%	99%	99%	97%	96%				
	15	37	9	26	2	2	Middle	100%	100%	100%	100%	17%	87						26	78%	65%	13	4	80%	10	100%	12	100%
	34%	84%	24%	70%	5%	5%	High	SUPP	SUPP	SUPP	SUPP	SUPP											91%	89%	93%	92%	91%	89%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	3	93%	3	95%	5	94%				
							Middle	96%	97%	95%	90%	14%	89%						86%	92%	89%	88%	84%					
							High	92%	97%	96%	100%	69%											91%		93%		90%	
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17										
							Middle	94%	95%	92%	86%	13%																
							High	92%	95%	94%	99%	67%																
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%				
							Middle	94%	95%	92%	86%	13%																
							High	92%	95%	94%	99%	67%																

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Ringway Primary School				13%	87%	30%	70%	13%	87%	17%	83%				
Rossett Avenue Cornishway Wythenshawe Manchester M22 0WW Tel: 0161 4371899 Does not apply CY 3-11	261	78%	17%		30% (0%)		61% (0%)		43% (0%)		39% (0%)	28.8	91%	91%	95%
Rolls Crescent Primary School				17%	83%	25%	75%	17%	83%	27%	73%				
Rolls Crescent Hulme Manchester M15 5FT Tel: 0161 2341090 Does not apply CY 3-11	475	67%	15%		31% (0%)		48% (0%)		38% (0%)		25% (0%)	27.6	89%	87%	95%
Sacred Heart Catholic Primary School				10%	90%	17%	83%	17%	83%	14%	86%				
Floatshall Road Baguley Manchester M23 1HP Tel: 0161 9983419 Roman Catholic VA 3-11	234	83%	17%		55% (0%)		62% (0%)		38% (0%)		24% (0%)	28.4	93%	100%	89%
Sacred Heart RC Primary School				10%	90%	24%	76%	14%	86%	14%	86%				
Knutsford Road Gorton Manchester M18 7NJ Tel: 0161 2230231 Roman Catholic VA 3-11	242	79%	21%		34% (0%)		41% (0%)		38% (0%)		34% (0%)	28.3	82%	93%	86%
St Agnes CofE Primary School				13%	87%	29%	71%	10%	90%	13%	87%				
Hamilton Road Longsight Manchester M13 0PE Tel: 0161 2457131 Church of England VC 3-11	414	81%	16%		45% (0%)		42% (0%)		32% (0%)		26% (0%)	28.5	93%	100%	100%
St Aidan's Catholic Primary School				9%	91%	21%	79%	21%	79%	6%	94%				
Rackhouse Road Northern Moor Manchester M23 0BW Tel: 0161 9984126 Roman Catholic VA 3-11	252	76%	15%		41% (0%)		50% (0%)		32% (0%)		35% (0%)	28.4	88%	97%	85%
St Ambrose RC Primary School				3%	97%	7%	93%	7%	93%	10%	90%				
Princess Road Chorlton-Cum-Hardy Manchester M21 7QA Tel: 0161 4453299 Roman Catholic VA 3-11	229	90%	10%		34% (0%)		55% (0%)		48% (0%)		21% (0%)	28.9	79%	93%	93%
Local Authority (excluding independent schools)		79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
				44%		53%		40%		30%					
England Average (state-funded schools only)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
				50%		52%		42%		33%					
England Average (including independent schools)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
				50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages																	
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths											
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged											
																School national gap disadvantaged pupils			Other pupils											
																			Reading		Writing		Maths							
23	2	20	4	15	3	4		Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	27	67%	89%	-22	96%	93%	97%	96%	97%	98%						
	9%	87%	18%	68%	14%	17%	Middle	93%	93%	93%	87%	7%	7						100%	7	100%	14	96%							
	27	44	11	28	5	8	High	SUPP	SUPP	SUPP	SUPP	SUPP	88%						88%	88%	89%	92%	91%							
48	56%	92%	25%	64%	11%	17%		Low	82%	82%	90%	9%	0%	88	27	67%	78%	-11	2	90%	0	86%	7	95%						
	4	27	5	16	7	2	Middle	96%	89%	96%	86%	7%	97%						98%	99%	100%	95%	98%							
	29						High	SUPP	SUPP	SUPP	SUPP	SUPP	12						96%	11	98%	14	94%							
29	14%	93%	18%	57%	25%	7%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	41	48	80%	81%	-1	87%	84%	95%	94%	88%	88%						
	6	29	3	16	9	4	Middle	88%	100%	94%	94%	0%	52						34	75%	79%	-4	-2	91%	5	97%	4	88%		
	21%	100%	11%	57%	32%	14%	High	67%	89%	89%	100%	56%	94%						94%	88%	81%	6%	67%	89%	89%	100%	56%			
31	29	31	9	17	2	5		Low	78%	100%	100%	44%	0%	38	54	63%	81%	-18	94%	95%	97%	92%	98%	97%						
	94%	100%	32%	61%	7%	16%	Middle	100%	100%	100%	94%	12%	86%						86%	96%	95%	89%	88%							
	8	32	4	21	8	3	High	SUPP	SUPP	SUPP	SUPP	SUPP	9						94%	3	100%	13	98%							
34	24%	94%	12%	64%	24%	9%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	43	38	65%	84%	-19	86%	86%	96%	95%	89%	88%						
	6	24	3	22	4	1	Middle	95%	100%	76%	76%	10%	0						86%	6	97%	4	89%							
	21%	83%	10%	76%	14%	3%	High	75%	88%	100%	100%	38%	88%						89%	90%	89%	93%	91%							
29								Low	SUPP	SUPP	SUPP	SUPP	SUPP	44	18	80%	78%	2	88%	89%	90%	89%	93%	91%						
							Middle	91%	91%	95%	91%	14%	3						88%	0	94%	7	100%							
							High	SUPP	SUPP	SUPP	SUPP	SUPP																		
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%						
							Middle	96%	97%	95%	90%	14%	3						93%	3	95%	5	94%							
							High	92%	97%	96%	100%	69%																		
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%						
							Middle	94%	95%	92%	86%	13%																		
							High	92%	95%	94%	99%	67%																		
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%						
							Middle	94%	95%	92%	86%	13%																		
							High	92%	95%	94%	99%	67%																		

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

St Andrew's CofE Primary School					16%	80%	16%	84%	12%	84%	16%	84%				
Broom Avenue Levenshulme Manchester M19 2UH Tel: 0161 4322731 Church of England	373	76%	36%		56%	(4%)	60%	(0%)	44%	(4%)	56%	(0%)	29.3	92%	96%	88%
VA 3-11																
St Anne's RC Primary School					9%	91%	18%	82%	5%	95%	18%	82%				
Carruthers Street Ancoats Manchester M4 7EQ Tel: 0161 2732417 Roman Catholic	203	82%	23%		41%	(0%)	45%	(0%)	50%	(0%)	32%	(0%)	29.3	86%	100%	100%
VA 3-11																
St Anne's RC Primary School Crumpsall Manchester					3%	97%	10%	90%	3%	97%	3%	97%				
Moss Bank Crumpsall Manchester M8 5AB Tel: 0161 7405995 Roman Catholic	262	97%	28%		45%	(0%)	55%	(0%)	48%	(0%)	41%	(0%)	29.6	97%	97%	100%
VA 3-11																
St Anthony's Catholic Primary School					16%	84%	31%	69%	11%	89%	12%	88%				
Dunkery Road Woodhouse Park Manchester M22 0NT Tel: 0161 4373029 Roman Catholic	672	75%	19%		29%	(0%)	45%	(0%)	37%	(0%)	37%	(0%)	28.4	79%	90%	85%
ACC 3-11																
St Augustine's CofE Primary School					21%	79%	17%	83%	8%	92%	8%	92%				
St Augustine Street Monsall Manchester M40 8PL Tel: 0161 2052812 Church of England	223	75%	4%		25%	(0%)	25%	(0%)	33%	(0%)	13%	(0%)	27.6	76%	95%	95%
VC 3-11																
St Barnabas CofE Primary Academy					28%	72%	28%	72%	17%	83%	28%	72%				
Parkhouse Street Openshaw Manchester M11 2JX Tel: 0161 2233593 Church of England	245	62%	14%		28%	(0%)	38%	(0%)	28%	(0%)	17%	(0%)	27.1	85%	96%	85%
AC 3-11																
St Bernard's RC Primary School Manchester					5%	95%	13%	87%	8%	92%	5%	95%				
Burnage Lane Burnage Manchester M19 1DR Tel: 0161 4327635 Roman Catholic	341	90%	36%		59%	(0%)	62%	(0%)	51%	(0%)	44%	(0%)	29.8	97%	100%	95%
VA 3-11																
Local Authority (excluding independent schools)		79%	20%		12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
					44%		53%		40%		30%					
England Average (state-funded schools only)		78%	24%		11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
					50%		52%		42%		33%					
England Average (including independent schools)		78%	24%		11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
					50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
25	7	25	4	14	6	5		Low	SUPP	SUPP	SUPP	SUPP	SUPP	42	38	64%	79%	-15	87%	88%	92%	90%	88%	85%
	28%	100%	17%	58%	25%	20%	Middle	100%	100%	93%	86%	29%	2						86%	1	94%	1	92%	
	6	20	4	10	7	4	High	100%	100%	100%	100%	67%												
22	27%	91%	19%	48%	33%	18%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	35	23	74%	100%	-26	95%	97%	100%	100%	100%	100%
	6	29	4	22	3	4	Middle	100%	100%	100%	100%	30%	11						91%	11	100%	16	100%	
	27%	91%	19%	48%	33%	18%	High	57%	100%	100%	100%	29%												
29	4	29	4	22	3	4		Low	SUPP	SUPP	SUPP	SUPP	SUPP	41	42	80%	93%	-13	99%	98%	96%	93%	96%	93%
	14%	100%	14%	76%	10%	14%	Middle	100%	100%	100%	100%	23%	12						100%	4	100%	9	100%	
	9	71	5	45	21	4	High	SUPP	SUPP	SUPP	SUPP	SUPP												
75	12%	95%	7%	63%	30%	5%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	126	83	71%	81%	-10	85%	80%	90%	90%	87%	86%
	8	21	3	16	2	2	Middle	82%	89%	91%	73%	2%	-6						92%	1	88%	2	88%	
	12%	95%	7%	63%	30%	5%	High	67%	90%	81%	100%	57%												
24	33%	88%	14%	76%	10%	8%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	45	17	73%	94%	-21	85%	81%	94%	93%	91%	88%
	9	26	5	18	3	2	Middle	81%	94%	100%	75%	0%	-5						100%	4	100%	4	100%	
	33%	88%	14%	76%	10%	8%	High	SUPP	SUPP	SUPP	SUPP	SUPP												
29	31%	90%	19%	69%	12%	7%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	28	24	50%	83%	-33	82%	79%	94%	96%	84%	75%
	6	39	5	21	12	3	Middle	83%	100%	89%	78%	6%	-7						86%	7	91%	-9	95%	
	31%	90%	19%	69%	12%	7%	High	SUPP	SUPP	SUPP	SUPP	SUPP												
39	15%	100%	13%	55%	32%	8%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	64	51	77%	86%	-9	94%	95%	96%	97%	89%	86%
							Middle	95%	100%	90%	90%	19%	9						92%	8	94%	2	92%	
							High	100%	100%	100%	100%	75%												
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%					-12	91%	89%	93%	92%	91%	89%
								Middle	96%	97%	95%	90%	14%			70%	82%							
								High	92%	97%	96%	100%	69%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%					-17	89%	86%	92%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%			64%	81%							
								High	92%	95%	94%	99%	67%						91%		93%		90%	
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%						89%	86%	91%	89%	88%	84%
								Middle	94%	95%	92%	86%	13%			64%	81%	-17						
								High	92%	95%	94%	99%	67%						91%		93%		90%	

Manchester

SCHOOLS

Manchester				Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
					% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
							% achieving Level 5+											
SCHOOLS						Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
St Brigid's RC Primary School						13%	87%	13%	87%	10%	90%	10%	90%					
Grey Mare Lane Beswick Manchester M11 3DR Tel: 0161 2235538 Roman Catholic VA 3-11				242	87%	23%	37%	(0%)	57%	(0%)	40%	(0%)	33%	(0%)	28.5	82%	89%	86%
St Catherine's RC Primary School						3%	97%	17%	83%	7%	93%	0%	100%					
School Lane Didsbury Manchester M20 6HS Tel: 0161 4456359 Roman Catholic VA 3-11				475	92%	38%	58%	(0%)	60%	(0%)	58%	(0%)	42%	(0%)	30.3	98%	100%	93%
St Chad's RC Primary School						7%	93%	25%	75%	11%	89%	18%	82%					
Balmfield Street Cheetham Manchester M8 0SP Tel: 0161 2056965 Roman Catholic VA 3-11				240	82%	21%	36%	(0%)	46%	(0%)	43%	(0%)	29%	(0%)	28.9	100%	95%	100%
St Chrysostom's CoFE Primary School						7%	93%	18%	82%	14%	86%	7%	93%					
Lincoln Grove Chorlton-on-Medlock Manchester M13 0DX Tel: 0161 2733621 Church of England VC 3-11				369	86%	25%	36%	(0%)	50%	(0%)	50%	(0%)	46%	(0%)	29.3	88%	96%	81%
St Clare's RC Primary School						24%	76%	35%	65%	15%	85%	22%	78%					
Victoria Avenue Blackley Manchester M9 0RR Tel: 0161 7404993 Roman Catholic VA 3-11				459	69%	15%	24%	(0%)	22%	(0%)	24%	(0%)	15%	(0%)	26.9	83%	89%	87%
St Clement's CoFE Primary School						18%	82%	39%	61%	29%	71%	18%	82%					
Abbey Hey Lane Higher Openshaw Manchester M11 1LR Tel: 0161 3013268 Church of England VC 3-11				234	54%	7%	21%	(0%)	29%	(0%)	21%	(0%)	7%	(0%)	26.6	92%	100%	80%
St Cuthbert's RC Primary School						18%	80%	40%	58%	22%	76%	22%	78%					
Heyscroft Road Withington Manchester M20 4UZ Tel: 0161 4456079 Roman Catholic VA 3-11				328	64%	27%	42%	(2%)	42%	(2%)	31%	(2%)	36%	(0%)	27.6	95%	98%	91%
Local Authority (excluding independent schools)					79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)					78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
30	7	28	1	20	7	1	16.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	22	78%	86%	-8	78%	84%	93%	93%	90%	91%
	23%	93%	4%	71%	25%	3%		Middle	85%	90%	85%	85%	0%						-2	65%	4	94%	7	89%
	7	58	6	36	17	4		High	86%	100%	100%	100%	86%						98%	97%	98%	94%	93%	86%
60	12%	97%	10%	61%	29%	7%	16.0	Low	100%	100%	83%	67%	0%	36	134	78%	90%	-12	11	98%	5	98%	2	95%
	14	23	7	12	3	3		Middle	97%	100%	92%	92%	19%						94%	93%	93%	91%	96%	93%
	50%	82%	32%	55%	14%	11%		High	100%	100%	100%	100%	88%						7	96%	2	96%	9	100%
28	18	24	5	11	9	1	13.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	39	70%	72%	-2	91%	90%	99%	97%	91%	90%
	5	52	11	36	7	6		Middle	100%	100%	91%	100%	9%						4	93%	8	100%	6	94%
	64%	86%	20%	44%	36%	4%		High	78%	100%	89%	100%	67%						89%	95%	86%	84%	89%	86%
55	5	27	10	15	0	5	14.3	Low	91%	91%	73%	36%	0%	86	82	63%	74%	-11	9	81%	-5	88%	2	91%
	9%	95%	20%	67%	13%	11%		Middle	83%	89%	89%	75%	8%						89%	90%	100%	100%	84%	80%
	18%	96%	40%	60%	0%	18%		High	71%	86%	100%	100%	71%						4	87%	11	100%	-4	91%
28	4	41	10	26	8	6	12.3	Low	90%	100%	90%	30%	0%	54	26	52%	77%	-25	89%	90%	100%	100%	84%	80%
	9%	91%	23%	59%	18%	13%		Middle	93%	100%	73%	73%	13%						93%	94%	89%	88%	87%	87%
	9%	91%	23%	59%	18%	13%		High	NA	NA	NA								8	91%	-1	89%	3	87%
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
	37%	92%	23%	59%	18%	12%		Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%
	37%	92%	23%	59%	18%	12%		High	92%	97%	96%	100%	69%						89%	86%	92%	89%	88%	84%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	91%	86%	92%	89%	88%	84%
	18%	92%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						91%	86%	92%	89%	88%	84%
	18%	92%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%						91%	86%	91%	89%	88%	84%
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	91%	86%	91%	89%	88%	84%
	18%	91%	18%	58%	25%	11%		Middle	94%	95%	92%	86%	13%						91%	86%	91%	89%	88%	84%
	18%	91%	18%	58%	25%	11%		High	92%	95%	94%	99%	67%						91%	86%	91%	89%	88%	84%

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

St Dunstan's RC Primary School				13%	88%	31%	69%	6%	94%	13%	88%				
Bacup Street Moston Manchester M40 9HF Tel: 0161 6815665 Roman Catholic	289	84%	13%	41%	(0%)	31%	(0%)	25%	(0%)	19%	(0%)	28.0	90%	94%	94%
St Edmund's RC Primary School				0%	100%	13%	88%	0%	100%	0%	100%				
Upper Monsall Street Miles Platting Manchester M40 8NG Tel: 0161 2051700 Roman Catholic	240	100%	29%	50%	(0%)	54%	(0%)	46%	(0%)	50%	(0%)	30.1	91%	100%	100%
St Elizabeth's Catholic Primary School				0%	100%	28%	72%	6%	94%	17%	83%				
Calve Croft Road Peel Hall Wythenshawe Manchester M22 5EU Tel: 0161 4373890 Roman Catholic	208	83%	44%	61%	(0%)	50%	(0%)	56%	(0%)	44%	(0%)	30.3	100%	100%	100%
St Francis RC Primary School				10%	90%	10%	90%	13%	87%	13%	87%				
Ellenbrook Close Gorton Manchester M12 5LZ Tel: 0161 2233457 Roman Catholic	260	80%	13%	40%	(0%)	67%	(0%)	40%	(0%)	17%	(0%)	28.2	96%	92%	88%
St James' CofE Primary School Gorton				17%	83%	33%	67%	23%	77%	23%	77%				
Stelling Street Gorton Manchester M18 8LW Tel: 0161 2232423 Church of England	247	73%	7%	37%	(0%)	33%	(0%)	10%	(0%)	17%	(0%)	26.7	96%	100%	96%
St James' CofE Primary School, Birch-in-Rusholme				10%	90%	23%	77%	10%	90%	13%	87%				
Cromwell Range Birch-in-Rusholme Manchester M14 6HW Tel: 0161 2246173 Church of England	240	80%	17%	43%	(0%)	60%	(0%)	33%	(0%)	33%	(0%)	29.0	93%	100%	100%
St John Bosco RC Primary School				12%	88%	24%	76%	8%	92%	20%	80%				
Hall Moss Road Blackley Manchester M9 7AT Tel: 0161 7407094 Roman Catholic	232	80%	8%	52%	(0%)	52%	(0%)	36%	(0%)	16%	(0%)	28.1	96%	96%	96%
Local Authority (excluding independent schools)		79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
				44%		53%		40%		30%					
England Average (state-funded schools only)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
				50%		52%		42%		33%					
England Average (including independent schools)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
				50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers						Closing the gap - three year averages										
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
32	5	29	5	20	6	4	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	25	59	60%	80%	-20	90%	83%	93%	83%	86%	88%
	16%	91%	16%	65%	19%	13%		Middle	90%	90%	95%	85%	10%											
	5	24	4	12	6	0		High	83%	100%	100%	100%	33%											
24	21%	100%	18%	55%	27%	0%	14.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	26	80%	96%	-16	93%	91%	91%	91%	97%	95%
	5	24	4	12	6	0		Middle	100%	100%	100%	100%	25%											
	67%	100%	100%	100%	50%																			
18	1	17	3	13	2	2	14.4	Low	SUPP	SUPP	SUPP	SUPP	SUPP	31	37	68%	86%	-18	87%	84%	96%	97%	94%	90%
	6%	94%	17%	72%	11%	11%		Middle	100%	100%	100%	100%	46%											
	15	28	4	14	6	7		High	SUPP	SUPP	SUPP	SUPP	SUPP											
30	15	28	4	14	6	7	15.2	Low	SUPP	SUPP	SUPP	SUPP	SUPP	52	25	85%	92%	-7	98%	98%	97%	96%	94%	91%
	50%	93%	17%	58%	25%	23%		Middle	100%	100%	86%	86%	7%											
	100%	100%	100%	100%	50%																			
30	4	29	10	13	4	6	12.8	Low	90%	100%	90%	30%	0%	61	23	64%	70%	-6	95%	93%	96%	96%	97%	96%
	13%	97%	37%	48%	15%	20%		Middle	100%	100%	100%	100%	0%											
	89%	100%	100%	44%	0%																			
30	16	29	9	14	5	3	13.9	Low	89%	100%	100%	44%	0%	25	54	80%	83%	-3	97%	95%	100%	100%	99%	100%
	53%	97%	32%	50%	18%	10%		Middle	100%	100%	100%	100%	21%											
	100%	100%	100%	100%	21%																			
25	6	24	5	15	4	4	14.7	Low	SUPP	SUPP	SUPP	SUPP	SUPP	50	29	72%	72%	0	93%	90%	93%	94%	85%	88%
	24%	96%	21%	63%	17%	16%		Middle	93%	100%	100%	93%	7%											
	93%	90%	93%	94%	85%	88%																		
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
	96%	97%	95%	90%	14%																			
	92%	97%	96%	100%	69%																			
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
	94%	95%	92%	86%	13%																			
	92%	95%	94%	99%	67%																			
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
	94%	95%	92%	86%	13%																			
	92%	95%	94%	99%	67%																			

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

St John Fisher and Thomas More Catholic Primary School								23%78%		58%43%		33%68%		23%78%							
Woodhouse Lane Benchill Manchester344				65%		10%										26.7		82%		92%79%	
M22 9NW Tel: 0161 9983422								28%(0%)		18%(0%)		25%(0%)		18%(0%)							
Roman CatholicACC3-11																					
St John's CofE Primary School								6%94%		18%82%		20%80%		14%86%							
Clarence Road Longsight Manchester367				76%		26%										29.1		96%		96%92%	
M13 0YE Tel: 0161 2247752								54%(0%)		64%(0%)		50%(0%)		28%(0%)							
Church of EnglandVC3-11																					
St John's RC Primary School								3%97%		3%97%		2%98%		3%97%							
Chepstow Road Chorlton-Cum-Hardy Manchester497				97%		37%										30.8		100%		100%98%	
M21 9SN Tel: 0161 8811040								71%(0%)		73%(0%)		66%(0%)		39%(0%)							
Roman CatholicVA3-11																					
St Joseph's RC Primary School Manchester								10%90%		20%80%		10%90%		20%80%							
Richmond Grove Longsight Manchester255				80%		13%										28.7		93%		93%96%	
M13 0BT Tel: 0161 2245347								47%(0%)		57%(0%)		43%(0%)		13%(0%)							
Roman CatholicVA3-11																					
St Kentigern's RC Primary								20%80%		42%58%		36%64%		18%82%							
Bethnall Drive Fallowfield Manchester450				56%		16%										26.6		83%		92%72%	
M14 7ED Tel: 0161 2246842								32%(0%)		40%(0%)		26%(0%)		28%(0%)							
Roman CatholicVA5-11																					
St Luke's CofE Primary School								9%91%		32%68%		24%76%		6%94%							
Langport Avenue Longsight Manchester419				76%		21%										28.2		97%		100%91%	
M12 4NG Tel: 0161 2733648								38%(0%)		47%(0%)		29%(0%)		32%(0%)							
Church of EnglandVC3-11																					
St Malachy's RC Primary School								13%87%		26%74%		13%87%		13%87%							
Eggington Street Collyhurst Manchester221				83%		13%										28.6		100%		100%91%	
M40 7RG Tel: 0161 2053496								39%(0%)		39%(0%)		39%(0%)		26%(0%)							
Roman CatholicVA3-11																					
Local Authority (excluding independent schools)				79%		20%		12%88%		22%77%		14%86%		15%85%		28.4		91%		94%91%	
								44%		53%		40%		30%							
England Average (state-funded schools only)				78%		24%		11%89%		23%76%		14%86%		15%85%		28.7		91%		93%90%	
								50%		52%		42%		33%							
England Average (including independent schools)				78%		24%		11%89%		23%76%		14%86%		15%85%		28.7		91%		93%89%	
								50%		52%		42%		33%							

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
40	15	39	10	23	6	4		Low	60%	80%	70%	20%	10%	65	39	60%	85%	-25	90%	87%	94%	92%	85%	81%
	38%	98%	26%	59%	15%	10%	Middle	91%	96%	78%	78%	0%	1						94%	3	97%	-3	94%	
	46	46	14	26	6	8	High	83%	100%	100%	100%	50%	97%						94%	92%	91%	95%	92%	
50	46	46	14	26	6	8		Low	86%	86%	71%	21%	0%	58	72	69%	81%	-12	97%	94%	92%	91%	95%	92%
	92%	92%	30%	57%	13%	16%	Middle	100%	100%	100%	100%	19%	8						99%	2	93%	8	97%	
	2	58	7	32	20	1	High	100%	100%	100%	100%	100%	98%						93%	100%	100%	95%	89%	
59	2	58	7	32	20	1		Low	100%	100%	86%	71%	0%	28	143	79%	92%	-13	98%	93%	100%	100%	95%	89%
	3%	98%	12%	54%	34%	2%	Middle	100%	100%	100%	100%	19%	7						99%	11	100%	5	96%	
	15	27	5	17	5	1	High	100%	100%	100%	100%	80%	86%						84%	92%	89%	90%	89%	
30	15	27	5	17	5	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP	61	24	64%	79%	-15	-2	91%	0	100%	5	91%
	50%	90%	19%	63%	19%	3%	Middle	100%	94%	100%	94%	6%	92%						90%	88%	85%	86%	83%	
	8	46	9	26	12	6	High	SUPP	SUPP	SUPP	SUPP	SUPP	4						96%	-4	93%	-1	88%	
50	8	46	9	26	12	6		Low	89%	89%	56%	0%	0%	82	69	59%	81%	-22	92%	90%	88%	85%	86%	83%
	16%	92%	19%	55%	26%	12%	Middle	88%	96%	73%	62%	8%	4						96%	-4	93%	-1	88%	
	20	32	11	21	1	2	High	75%	92%	83%	100%	50%	95%						94%	98%	97%	90%	88%	
34	20	32	11	21	1	2		Low	100%	100%	91%	45%	0%	69	20	68%	95%	-27	95%	94%	98%	97%	90%	88%
	59%	94%	33%	64%	3%	6%	Middle	95%	100%	90%	90%	29%	8						100%	8	100%	4	100%	
	6	20	4	14	3	1	High	SUPP	SUPP	SUPP	SUPP	SUPP	95%						96%	98%	100%	92%	90%	
23	6	20	4	14	3	1		Low	SUPP	SUPP	SUPP	SUPP	SUPP	53	13	77%	100%	-23	95%	96%	98%	100%	92%	90%
	26%	87%	19%	67%	14%	4%	Middle	100%	100%	100%	100%	0%	10						92%	11	92%	6	100%	
								High	SUPP	SUPP	SUPP	SUPP	SUPP											
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%
							Middle	96%	97%	95%	90%	14%	3						93%	3	95%	5	94%	
							High	92%	97%	96%	100%	69%												
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%
							Middle	94%	95%	92%	86%	13%												
							High	92%	95%	94%	99%	67%												
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%
							Middle	94%	95%	92%	86%	13%												
							High	92%	95%	94%	99%	67%												

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

St Margaret Mary's RC Primary School Manchester						2% 96%		2% 96%		2% 96%		2% 98%					
St Margaret's Road New Moston Manchester M40 0JE Tel: 0161 6811504 Roman Catholic	350	96%	36%		80%	(2%)	96%	(2%)	78%	(2%)	42%	(0%)	31.7	98%	100%	98%	
VA	3-11																
St Margaret's CoFE Primary School						7% 93%		9% 91%		4% 96%		7% 93%					
Withington Road Whalley Range Manchester M16 8FQ Tel: 0161 2262271 Church of England	469	89%	31%		49%	(0%)	76%	(0%)	53%	(0%)	42%	(0%)	30.0	98%	100%	100%	
VC	3-11																
St Mary's CoFE Junior and Infant School						3% 97%		9% 91%		3% 97%		14% 86%					
Adscombe Street Alexandra Park Moss Side Manchester M16 7AQ Tel: 0161 2261773 Church of England	426	86%	11%		69%	(0%)	54%	(0%)	37%	(0%)	11%	(0%)	29.3	100%	100%	100%	
VC	3-11																
St Mary's CoFE Primary School Moston						14% 86%		10% 90%		14% 86%		19% 81%					
St Mary's Road Moston Manchester M40 0DF Tel: 0161 6810407 Church of England	227	71%	5%		29%	(0%)	62%	(0%)	24%	(0%)	24%	(0%)	27.8	90%	100%	100%	
VA	3-11																
St Mary's RC Primary School Manchester						9% 91%		26% 74%		16% 84%		12% 88%					
Clare Road Levenshulme Manchester M19 2QW Tel: 0161 2245995 Roman Catholic	366	79%	21%		40%	(0%)	49%	(0%)	33%	(0%)	28%	(0%)	28.3	93%	100%	93%	
VA	3-11																
St Patrick's RC Primary School						0% 100%		6% 94%		6% 94%		24% 76%					
Livesey Street Collyhurst Manchester M4 5HF Tel: 0161 8349004 Roman Catholic	228	71%	18%		41%	(0%)	71%	(0%)	35%	(0%)	29%	(0%)	28.6	92%	75%	92%	
VA	3-11																
St Paul's CoFE Primary School						5% 93%		14% 84%		7% 93%		9% 91%					
St Paul's Road Withington Manchester M20 4PG Tel: 0161 2344170 Church of England	351	91%	30%		61%	(2%)	64%	(2%)	61%	(0%)	43%	(0%)	30.4	93%	95%	98%	
VC	3-11																
Local Authority (excluding independent schools)				79%	20%	12% 88%		22% 77%		14% 86%		15% 85%		28.4	91%	94%	91%
						44%		53%		40%		30%					
England Average (state-funded schools only)				78%	24%	11% 89%		23% 76%		14% 86%		15% 85%		28.7	91%	93%	90%
						50%		52%		42%		33%					
England Average (including independent schools)				78%	24%	11% 89%		23% 76%		14% 86%		15% 85%		28.7	91%	93%	89%
						50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths	Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+					All pupils			Disadvantaged			
																		School national gap disadvantaged pupils			Other pupils			
																		Reading		Writing		Maths		
45	1	44	6	32	6	3		Low	83%	100%	83%	83%	0%	34	71	91%	96%	-5	99%	100%	100%	100%	98%	100%
	2%	98%	14%	73%	14%	7%	Middle	100%	100%	100%	97%	28%	14						99%	11	100%	16	97%	
	26	42	10	27	6	5	High	100%	100%	100%	100%	100%	98%						100%	98%	99%	97%	97%	
45	58%	93%	23%	63%	14%	11%		Low	90%	100%	100%	60%	20%	73	55	88%	87%	1	98%	100%	98%	99%	97%	97%
	26	31	10	16	5	0	Middle	100%	100%	100%	100%	22%	14						96%	10	98%	13	96%	
	26	31	10	16	5	0	High	100%	100%	100%	100%	100%	100%						100%	98%	97%	98%	97%	
35	74%	89%	32%	52%	16%	0%		Low	100%	100%	100%	70%	0%	82	11	79%	91%	-12	100%	100%	98%	97%	98%	97%
	3	21	5	15	1	3	Middle	100%	100%	100%	100%	0%	14						100%	8	100%	13	100%	
	3	21	5	15	1	3	High	SUPP	SUPP	SUPP	SUPP	SUPP	83%						82%	90%	86%	96%	93%	
21	14%	100%	24%	71%	5%	14%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	29	51	52%	73%	-21	-4	84%	-3	92%	9	98%
	4	40	5	29	7	3	Middle	87%	100%	100%	87%	0%	92%						85%	99%	97%	87%	79%	
	4	40	5	29	7	3	High	SUPP	SUPP	SUPP	SUPP	SUPP	-1						94%	8	100%	-5	90%	
43	9%	93%	12%	71%	17%	7%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	37	91	70%	78%	-8	90%	96%	84%	87%	87%	83%
	7	11	4	6	2	2	Middle	100%	100%	93%	90%	17%	92%						85%	99%	97%	87%	79%	
	7	11	4	6	2	2	High	86%	100%	100%	100%	57%	-1						94%	8	100%	-5	90%	
17	41%	65%	33%	50%	17%	12%		Low	SUPP	SUPP	SUPP	SUPP	SUPP	28	13	57%	77%	-20	90%	96%	84%	87%	87%	83%
	20	40	2	30	8	6	Middle	100%	83%	100%	83%	33%	10						75%	-2	75%	-1	100%	
	20	40	2	30	8	6	High	SUPP	SUPP	SUPP	SUPP	SUPP	92%						94%	94%	90%	95%	90%	
44	45%	91%	5%	75%	20%	14%		Low	97%	97%	97%	97%	17%	49	84	71%	89%	-18	8	91%	1	96%	6	97%
	45%	91%	5%	75%	20%	14%	Middle	100%	100%	100%	100%	88%	8						91%	1	96%	6	97%	
	45%	91%	5%	75%	20%	14%	High	100%	100%	100%	100%	88%	8						91%	1	96%	6	97%	
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%						91%	89%	93%	92%	91%	89%
	37%	92%	23%	59%	18%	12%	14.5	Middle	96%	97%	95%	90%	14%			70%	82%	-12	3	93%	3	95%	5	94%
	37%	92%	23%	59%	18%	12%	14.5	High	92%	97%	96%	100%	69%						3	93%	3	95%	5	94%
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%						89%	86%	92%	89%	88%	84%
	18%	92%	18%	58%	25%	11%	15.2	Middle	94%	95%	92%	86%	13%			64%	81%	-17	91%		93%		90%	
	18%	92%	18%	58%	25%	11%	15.2	High	92%	95%	94%	99%	67%						91%		93%		90%	
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%						89%	86%	91%	89%	88%	84%
	18%	91%	18%	58%	25%	11%	15.2	Middle	94%	95%	92%	86%	13%			64%	81%	-17	91%		93%		90%	
	18%	91%	18%	58%	25%	11%	15.2	High	92%	95%	94%	99%	67%						91%		93%		90%	

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

St Peter's Catholic Primary School						17%	83%	30%	70%	13%	87%	13%	87%				
Firbank Road Newall Green Manchester	243	80%	0%			40%	(0%)	30%	(0%)	27%	(0%)	23%	(0%)	27.7	96%	100%	88%
M23 2YS Tel: 0161 4371495																	
Roman Catholic	VA	3-11															
St Philip's Church of England Primary School						4%	96%	13%	87%	9%	91%	22%	78%				
Loxford Street Hulme Manchester	225	74%	17%			43%	(0%)	61%	(0%)	43%	(0%)	22%	(0%)	29.0	96%	83%	100%
M15 6BT Tel: 0161 2262050																	
Church of England	VA	3-11															
St Richard's RC Primary School						2%	96%	13%	84%	4%	93%	7%	93%				
Wilpshire Avenue Longsight Manchester	427	91%	47%			60%	(2%)	76%	(2%)	73%	(2%)	56%	(0%)	31.2	93%	95%	93%
M12 5TL Tel: 0161 2245552																	
Roman Catholic	VA	3-11															
St Wilfrid's CofE Aided Primary School Northenden						6%	94%	34%	66%	11%	89%	20%	80%				
Patterdale Road Northenden Manchester	333	74%	3%			29%	(0%)	51%	(0%)	26%	(0%)	9%	(0%)	27.4	94%	94%	94%
M22 4NR Tel: 0161 9983663																	
Church of England	VA	3-11															
St Wilfrid's CofE Junior and Infant School						20%	80%	20%	80%	20%	80%	20%	80%				
Mabel Street Newton Heath Manchester	241	68%	12%			32%	(0%)	40%	(0%)	20%	(0%)	16%	(0%)	27.5	92%	100%	96%
M40 1GB Tel: 0161 6811385																	
Church of England	VC	3-11															
St Wilfrid's RC Primary School						4%	96%	4%	96%	4%	96%	8%	92%				
St Wilfrid's Street Hulme Manchester	219	92%	8%			46%	(0%)	73%	(0%)	50%	(0%)	12%	(0%)	29.5	88%	92%	96%
M15 5BJ Tel: 0161 2263339																	
Roman Catholic	VA	3-11															
St Willibrord's RC Primary School						7%	93%	10%	90%	7%	93%	7%	93%				
Vale Street Clayton Manchester	252	93%	13%			60%	(0%)	77%	(0%)	53%	(0%)	20%	(0%)	29.3	96%	100%	100%
M11 4WR Tel: 0161 2239345																	
Roman Catholic	VA	3-11															
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
						44%		53%		40%		30%					
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
						50%		52%		42%		33%					
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
						50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages														
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths								
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged		School national gap disadvantaged pupils		Other pupils				
																Reading	Writing		Maths	Reading	Writing	Maths					
30	10	28	5	19	2	2	13.8	Low	SUPP	SUPP	SUPP	SUPP	SUPP	46	38	67%	76%	-9	92%	89%	100%	100%	92%	93%			
	33%	93%	19%	73%	8%	7%		Middle	95%	100%	100%	95%	0%						3	97%	11	100%	9	90%			
23	9	23	3	18	2	4	15.1	Low	SUPP	SUPP	SUPP	SUPP	SUPP	53	22	72%	82%	-10	96%	94%	91%	90%	97%	96%			
	39%	100%	13%	78%	9%	17%		Middle	100%	89%	100%	83%	17%						8	100%	1	95%	12	100%			
45	14	43	3	21	20	6	16.9	Low	SUPP	SUPP	SUPP	SUPP	SUPP	64	68	78%	94%	-16	87%	74%	95%	89%	90%	87%			
	31%	96%	7%	48%	45%	13%		Middle	95%	90%	95%	90%	19%						-12	99%	0	100%	3	93%			
35	4	34	7	23	4	4	14.0	Low	100%	100%	100%	43%	0%	33	74	64%	76%	-12	89%	91%	86%	78%	94%	94%			
	11%	97%	21%	68%	12%	11%		Middle	96%	91%	91%	78%	4%						5	88%	-11	89%	10	95%			
25	1	22	7	13	4	2	13.5	Low	86%	100%	100%	14%	0%	54	23	72%	78%	-6	87%	87%	95%	94%	93%	94%			
	4%	88%	29%	54%	17%	8%		Middle	92%	100%	92%	85%	0%						1	86%	5	95%	10	91%			
26	6	25	3	17	6	1	15.5	Low	SUPP	SUPP	SUPP	SUPP	SUPP	52	24	83%	83%	0	92%	92%	88%	92%	95%	94%			
	23%	96%	12%	65%	23%	4%		Middle	100%	94%	100%	94%	0%						6	92%	3	79%	10	96%			
30	17	28	3	15	6	4	15.3	Low	SUPP	SUPP	SUPP	SUPP	SUPP	48	36	90%	83%	7	99%	100%	99%	98%	100%	100%			
	57%	93%	13%	63%	25%	13%		Middle	100%	100%	100%	100%	7%						14	97%	9	100%	16	100%			
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%			
								Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%			
									High	92%	97%	96%	100%						69%								
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%			
								Middle	94%	95%	92%	86%	13%														
									High	92%	95%	94%	99%						67%								
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%			
								Middle	94%	95%	92%	86%	13%														
									High	92%	95%	94%	99%						67%								

Manchester

SCHOOLS

Manchester			Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure			
				% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths
						% achieving Level 5+											
SCHOOLS					Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
Sandilands Primary School					14%	86%	22%	78%	11%	89%	14%	86%					
Wendover Road Wythenshawe Manchester M23 9JX Tel: 0161 9736887 Does not applyCY 3-11			406	86%	6%	39%	(0%)	44%	(0%)	25%	(0%)	8%	(0%)	27.1	89%	97%	94%
Saviour CofE Primary School					22%	78%	39%	61%	33%	67%	33%	67%					
Eggington Street Collyhurst Manchester M40 7RH Tel: 0161 2051221 Church of EnglandVA 3-11			223	61%	11%	33%	(0%)	39%	(0%)	28%	(0%)	11%	(0%)	25.7	89%	94%	78%
Seymour Road Primary School					8%	92%	14%	86%	8%	92%	16%	84%					
Seymour Road South Manchester M11 4PR Tel: 0161 3702616 Does not applyAC 3-11			423	84%	22%	72%	(0%)	58%	(0%)	50%	(0%)	26%	(0%)	29.5	93%	93%	98%
Stanley Grove Primary Academy					25%	75%	28%	72%	17%	83%	12%	88%					
Stanley Grove Rushford Street Longsight M12 4NL Tel: 0161 2249495 Does not applyAC 3-11			593	71%	11%	25%	(0%)	42%	(0%)	25%	(0%)	28%	(0%)	27.1	84%	97%	90%
Temple Primary School					18%	82%	20%	80%	10%	90%	15%	85%					
Smedley Lane Cheetham Manchester M8 8SA Tel: 0161 2051932 Does not applyCY 3-11			627	77%	20%	42%	(0%)	55%	(0%)	50%	(0%)	27%	(0%)	28.6	90%	92%	95%
Varna Community Primary School					8%	92%	32%	68%	12%	88%	12%	88%					
Chisholm Street Openshaw Manchester M11 2LE Tel: 0161 2341616 Does not applyCY 3-11			376	80%	20%	32%	(0%)	52%	(0%)	28%	(0%)	40%	(0%)	28.3	86%	100%	90%
Webster Primary School					15%	85%	15%	85%	12%	88%	19%	81%					
Denmark Road Greenheys Manchester M15 6JU Tel: 0161 2263928 Does not applyACC 3-11			344	77%	23%	27%	(0%)	65%	(0%)	42%	(0%)	31%	(0%)	28.7	95%	100%	100%
Local Authority (excluding independent schools)				79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
England Average (state-funded schools only)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
England Average (including independent schools)				78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages														
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths								
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged								
																School national gap disadvantaged pupils			Other pupils								
																			Reading		Writing		Maths				
36	1	35	10	25	1	3		Low	80%	90%	90%	60%	0%	78	42	71%	74%	-3	86%	86%	90%	88%	95%	95%			
							Middle	92%	100%	96%	96%	4%															
	3%	97%	28%	69%	3%	8%	High	SUPP	SUPP	SUPP	SUPP	SUPP											0	88%	-1	93%	11
18	5	16	9	6	3	4		Low	78%	89%	78%	33%	0%	53	15	57%	60%	-3	77%	79%	88%	90%	80%	83%			
							Middle	100%	100%	83%	83%	0%															
	28%	89%	50%	33%	17%	22%	High	SUPP	SUPP	SUPP	SUPP	SUPP											-7	69%	1	77%	-1
50	19	50	7	23	11	4		Low	71%	71%	86%	29%	0%	36	14	81%	93%	-12	93%	90%	93%	91%	98%	97%			
							Middle	100%	100%	100%	96%	4%															
	38%	100%	17%	56%	27%	8%	High	100%	100%	100%	100%	73%											4	100%	2	100%	13
65	48	61	25	27	4	6		Low	80%	100%	92%	52%	0%	62	64	55%	75%	-20	86%	75%	98%	96%	93%	86%			
							Middle	93%	100%	96%	93%	15%															
	74%	94%	45%	48%	7%	9%	High	SUPP	SUPP	SUPP	SUPP	SUPP											-11	98%	7	100%	2
60	56	56	12	32	14	4		Low	75%	100%	75%	17%	0%	109	69	66%	84%	-18	92%	90%	91%	90%	89%	86%			
							Middle	97%	94%	100%	97%	6%															
	93%	93%	21%	55%	24%	7%	High	93%	86%	100%	93%	71%											4	94%	1	91%	2
25	12	23	3	12	6	5		Low	SUPP	SUPP	SUPP	SUPP	SUPP	36	26	75%	85%	-10	94%	97%	93%	90%	92%	93%			
							Middle	100%	100%	100%	92%	17%															
	48%	92%	14%	57%	29%	20%	High	67%	100%	83%	100%	50%											11	91%	1	96%	9
26	22	22	6	14	2	2		Low	83%	100%	100%	50%	0%	65	11	69%	91%	-22	93%	93%	97%	96%	92%	93%			
							Middle	100%	100%	100%	100%	21%															
	85%	85%	27%	64%	9%	8%	High	SUPP	SUPP	SUPP	SUPP	SUPP											7	100%	7	100%	9
								Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%			
							Middle	96%	97%	95%	90%	14%															
							High	92%	97%	96%	100%	69%											3	93%	3	95%	5
								Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	92%	89%	88%	84%			
							Middle	94%	95%	92%	86%	13%															
							High	92%	95%	94%	99%	67%											91%		93%		90%
								Low	79%	86%	76%	30%	0%			64%	81%	-17	89%	86%	91%	89%	88%	84%			
							Middle	94%	95%	92%	86%	13%															
							High	92%	95%	94%	99%	67%											91%		93%		90%

Manchester

SCHOOLS

Total
number
of pupils
on roll
(all ages)

Key stage 2 test results

Key stage 1 to key stage 2 progress measure

Wilbraham Primary School				14%	86%	27%	73%	8%	92%	8%	92%				
Platt Lane Fallowfield Manchester M14 7FB Tel: 0161 2243900 Does not apply	592	78%	8%	24%	(0%)	47%	(0%)	31%	(0%)	31%	(0%)	28.4	91%	98%	96%
CY 3-11															
William Hulme’s Grammar School				4%	96%	4%	96%	4%	92%	8%	92%				
Spring Bridge Road Manchester M16 8PR Tel: 0161 2262054 Christian	1010	92%	27%	69%	(0%)	81%	(0%)	58%	(4%)	27%	(0%)	30.2	96%	92%	96%
AC 3-18															
The Willows Primary School				18%	82%	23%	77%	25%	75%	21%	79%				
Tayfield Road Woodhouse Park Manchester M22 1BQ Tel: 0161 4374444 Does not apply	443	68%	13%	30%	(0%)	45%	(0%)	16%	(0%)	18%	(0%)	26.8	95%	95%	91%
ACC 3-11															
SPECIAL SCHOOLS															
Ashgate Specialist Support Primary School				91%	9%	100%	0%	100%	0%	100%	0%				
Crossacres Road Peel Hall Wythenshawe Manchester M22 5DR Tel: 0161 2196642 Does not apply	91	0%	0%	0%	(0%)	0%	(0%)	0%	(0%)	0%	(0%)	13.8	10%	10%	0%
CYS 4-11															
The Birches School				100%	0%	100%	0%	100%	0%	100%	0%				
Newholme Road West Didsbury Manchester M20 2XZ Tel: 0161 4488895 Does not apply	129	0%	0%	0%	(0%)	0%	(0%)	0%	(0%)	0%	(0%)	12.5	9%	0%	4%
CYS 2-11															
Buglawton Hall School		School had no eligible pupils in 2014													
Buxton Road Congleton CW12 3PQ Tel: 01260 274492 Does not apply															
CYS 7-16															
Local Authority (excluding independent schools)		79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%
				44%		53%		40%		30%					
England Average (state-funded schools only)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%
				50%		52%		42%		33%					
England Average (including independent schools)		78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%
				50%		52%		42%		33%					

Information about the pupils at the end of KS2 2014								Low, middle and high attainers						Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths						
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged						
																School national gap disadvantaged pupils			Other pupils						
																			Reading		Writing		Maths		
59	40	53	25	25	5	6	13.1	Low	96%	100%	96%	60%	0%	133	43	70%	72%	-2	91%	92%	96%	97%	91%	92%	
	68%	90%	45%	45%	9%	10%		Middle	92%	100%	100%	92%	8%						6	89%	8	92%	8	89%	
	4	24	1	13	12	2		High	SUPP	SUPP	SUPP	SUPP	SUPP						93%	94%	89%	82%	92%	88%	
26	15%	92%	4%	50%	46%	8%	17.7	Low	100%	92%	92%	92%	0%	17	59	53%	86%	-33	8	93%	-7	91%	4	93%	
	5	54	22	31	3	6		Middle	92%	92%	100%	100%	58%						96%	97%	94%	95%	90%	90%	
	9%	96%	39%	55%	5%	11%		High	94%	94%	94%	87%	16%						11	91%	6	91%	6	91%	
56	9%	96%	39%	55%	5%	11%	13.1																		
11	2	6	10	0	0		3.6	Low	10%	10%	0%	0%	0%	22	9	0%	0%	0	7%	10%	7%	10%	4%	5%	
	18%	55%	100%	0%	0%			Middle	NA	NA	NA								-76	0%	-79	0%	-79	0%	
	13	21	17	0	0			High	12%	0%	6%	0%	0%						7%	6%	2%	3%	4%	3%	
24	54%	88%	100%	0%	0%		3.8	Low	NA	NA	NA			40	9	0%	0%	0	-80	11%	-86	0%	-81	11%	
								Middle	NA	NA	NA								SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
								High	NA	NA	NA								SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
School had no eligible pupils in 2014														SUPP SUPP SUPP SUPP SUPP					SUPP SUPP SUPP SUPP SUPP SUPP						
	37%	92%	23%	59%	18%	12%	14.5	Low	82%	87%	80%	38%	0%			70%	82%	-12	91%	89%	93%	92%	91%	89%	
								Middle	96%	97%	95%	90%	14%						3	93%	3	95%	5	94%	
	18%	92%	18%	58%	25%	11%	15.2	High	92%	97%	96%	100%	69%						89%	86%	92%	89%	88%	84%	
	18%	92%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17							
								Middle	94%	95%	92%	86%	13%						91%		93%		90%		
								High	92%	95%	94%	99%	67%						89%	86%	91%	89%	88%	84%	
	18%	91%	18%	58%	25%	11%	15.2	Low	79%	86%	76%	30%	0%			64%	81%	-17							
								Middle	94%	95%	92%	86%	13%						91%		93%		90%		
								High	92%	95%	94%	99%	67%												

Manchester

SPECIAL SCHOOLS

Manchester		Total number of pupils on roll (all ages)	Key stage 2 test results										Key stage 1 to key stage 2 progress measure				
			% achieving Level 4+ in all of reading, writing and maths	% achieving Level 5+ in all of reading, writing and maths	% achieving Level 3 or below % achieving Level 5+				% achieving Level 4+ (% absent or disapplied)				Average Point Score (based on reading, writing and maths)	% making expected progress in reading	% making expected progress in writing	% making expected progress in maths	
					Reading		Grammar, punctuation and spelling		Maths		Writing teacher assessment						
SPECIAL SCHOOLS																	
Camberwell Park Specialist Support School																	
Bank House Road Blackley Manchester M9 8LT Tel: 0161 7401897 Does not apply CYS 2-11		89	0%	0%	100%	0%	100%	0%	100%	0%	100%	0%	12.6	0%	5%	10%	
Grange School																	
Mount Road / Matthews Lane Gorton Manchester M18 7GR Tel: 0161 2312590 Does not apply CYS 4-19		162	0%	0%	100%	0%	100%	0%	100%	0%	100%	0%	12.2	14%	0%	0%	
Lancasterian School																	
Elizabeth Slinger Road West Didsbury Manchester M20 2XA Tel: 0161 4450123 Does not apply CYS 3-16		96	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	
Local Authority (excluding independent schools)			79%	20%	12%	88%	22%	77%	14%	86%	15%	85%	28.4	91%	94%	91%	
					44%		53%		40%		30%						
England Average (state-funded schools only)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	90%	
					50%		52%		42%		33%						
England Average (including independent schools)			78%	24%	11%	89%	23%	76%	14%	86%	15%	85%	28.7	91%	93%	89%	
					50%		52%		42%		33%						

Information about the pupils at the end of KS2 2014								Low, middle and high attainers					Closing the gap - three year averages											
Total number of eligible pupils on roll at the time of the test	Number and % of pupils with EAL	Number and % of non mobile pupils	Number and % of pupils who started KS2 below the expected level	Number and % of pupils who started KS2 at the expected level	Number and % of pupils who started KS2 above the expected level	Number and % with statements of SEN or School Action Plus	KS1 Average Point Score of eligible pupils at entry to KS2	Prior attainment band (based on KS1 results)	% of pupils making expected progress in			Reading, writing and maths achievement		Total number of dis-advantaged pupils	Total number of other pupils	% achieving level 4 or above in reading, writing and maths		Gap (in percentage points) in achievement between dis-advantaged pupils and others	% making expected progress in reading writing and maths					
									Reading	Writing	Maths	% Level 4+	% Level 5+			All pupils			Disadvantaged					
																School national gap disadvantaged pupils			Other pupils					
																			Reading		Writing		Maths	
21	11	20	21	0	0		3.2	Low	0%	5%	10%	0%	0%	35	6	0%	0%	0	0%	0%	5%	6%	10%	12%
	52%	95%	100%	0%	0%			Middle	NA	NA	NA													
	4	7	7	0	0			High	NA	NA	NA								-86	0%	-83	0%	-72	0%
7	57%	100%	100%	0%	0%		3.6	Low	14%	0%	0%	0%	0%	10	13	0%	0%	0	9%	0%	5%	0%	5%	0%
	SUPP	SUPP	SUPP	SUPP	SUPP			Middle	NA	NA	NA													
								High	NA	NA	NA								-86	15%	-89	8%	-84	8%
3	SUPP	SUPP	SUPP	SUPP	SUPP		SUPP	Low	SUPP	SUPP	SUPP	SUPP	SUPP	14	6	0%	0%	0	0%	0%	0%	0%	5%	SUPP
	SUPP	SUPP	SUPP	SUPP	SUPP			Middle	NA	NA	NA													
								High	SUPP	SUPP	SUPP	SUPP	SUPP						-86	0%	-89	0%	SUPP	SUPP

Glossary

Type Of School

Academy

Academies are state funded schools that are independent of local authorities. Academies are primarily all-ability schools and benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

Community School

Community schools are maintained by the local authority (LA). The LA is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

Community Special School

Community Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

Foundation School

Foundation Schools are maintained by the LA. The governing body is the admissions authority - it has main responsibility for deciding arrangements for admitting pupils.

Foundation Special School

Foundation Special Schools are maintained by the LA, and make provision for pupils with special educational needs.

Free Schools

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community. They have the same legal requirements as academies and enjoy the same freedoms and flexibilities.

Special Academy

Special Academies are academies organised to make provision for pupils with special educational needs.

Voluntary Aided school

Voluntary Aided schools are maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.

Voluntary Controlled school

Voluntary Controlled schools are maintained by the LA, with a foundation (generally religious) which appoints some - but not most - of the governing body. The LA is the admissions authority.

Other Information in the Tables

Children Looked After (CLA)

This refers to children for whose care the local authority is responsible i.e. it is the 'corporate parent'

Key Stage 1 (KS1)

Key stage 1 tasks and tests are taken at the end of the key stage 1 programme of study, normally in Year 2, when children are seven years old. Towards the end of KS1, teachers complete assessments of each child's level of ability in each subject.

Key Stage 2 (KS2)

Key stage 2 tests in reading, mathematics are taken at the end of the key stage 2 programme of study, normally in Year 6 when children are 11 years old. Teachers also submit assessments of pupils' levels of achievement in English, writing and science.

Eligible pupils

All pupils, including those with special educational needs, are eligible for assessment under the national curriculum when they reach the end of key stage 2. Most will be aged 11 by the end of the school year, but some will be older or younger. This number includes all eligible pupils on the school roll at the time of the tests, regardless of whether or not they sat the tests (some pupils may have been absent or working at the level of the tests but unable to access them).

About This Booklet

SEN

Special Educational Needs

LA

Local Authority.

SUPP

Information has been suppressed because the underlying numbers are too small

FSM

Pupils eligible for Free School Meals at any time within the last 6 years

Teacher Assessments (TA)

The tests are marked internally by teachers. The results, together with other information, are used by teachers to produce teacher assessments in each subject.

How the Tables were compiled

Key stage 2 results were supplied by the Standards and Testing Agency following completion of the marking of test papers, and again after STA's consideration of marking review applications.

Individual pupil details were checked with or provided by schools in September 2014.

Further Information

If you have any questions about the information in the Tables, you should first contact the school concerned.

Printable versions of the School Performance Tables for local authority areas (listing all schools in the area) are available at:

www.education.gov.uk/schools/performance

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