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| Area of Responsibility**: Fit for Learning Sex and Relationship Education/ PSHE and Drugs Education** | | | | Links with agencies:   * Healthy Schools Partnership Link (Maria Oakley) * School Nurse * Learning Mentor Debbie Carter   Could this be part of staying safe action plan? | | |
| **Objectives:**   * Continue to embed teaching of SRE, Drugs Education into curriculum. * Raise awareness of new staff, to available resources. * Continue to develop parents’ partnership. * Continue links with outside agencies to support aspects of PSHE, SRE and Drugs education. | | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion Date | costing £ |
| Continue to embed teaching of SRE, Drugs Education and raise awareness of new staff. | SRE. Drugs Ed  Co-ordinator.  J. Beech  Fit for learning Lead | From SLT | Planning resources | A broad and balanced Curriculum is delivered at the appropriate time. |  |  |
| Monitoring and analysis of teaching and learning across PSHE/SRE and Drugs Ed. Including lesson observations, learning walks, feedback from stakeholders, resources available and assemblies and circle times. | SRE, Drugs ED  Co-ordinator  Fit for Learning Lead | From SLT and Healthy Schools Partnership for CPD | Release time to complete audit. | The standard of current teaching and learning is established and CPD opportunities outlined to raise the standard of teaching and learning across SRE/PSHE and Drugs Education. |  |  |
| Partnerships with parents created to support children and participating in SRE and Drugs Units. | K. Rowe/Manchester Healthy Schools  S. R. E., Drugs ED co-ordinator  Teachers and Learning Mentor | Learning Mentor D. Carter and Fit for learning Lead for staff. | Letters to parents with updates. | Strong partnerships are created and parents feel comfortable with their children participating in sessions and are also aware how they may be able to support learning at home. Any concerns are dealt with effectively and parents feel approaching staff about any worried. |  |  |

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| Area of Responsibility**: Fit for Learning Emotional Wellbeing** | | | | Links with agencies:   * Learning Mentor Debbie Carter * School Nurse | | |
| Objectives:   1. Embed values put in place. 2. Behavioural management and School expectations are clearly outlined and built upon especially at lunchtimes. 3. Staff welfare committee to continue to develop on good practice. | | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion Date |  |
| Use of Bubble Box in classrooms during transition periods. | O.Ahmed / L. Trundle | Fit for Learning Lead | Release time  Reprographics | Children have had opportunities to communicate issues and concerns they may have during transition period. | Autumn 1 |  |
| Circle time and Assemblies are running well and covering current issues in relation to emotional wellbeing. Assemblies consistently reaffirm who the children can talk to, strategies to adopt in particular circumstances and how they feel throughout the term | Fit for Learning lead/  D. Carter | Staff taking assemblies and SLT | Current assembly initiative books and resources. | Assemblies are running well and covering a broad and balanced range of current issues. They are built upon in class and used as a way for the children to express their voice. | ongoing |  |
| L.O’s are clear about school behaviour management procedures and expectations. | Strategic Lunchtime lead | Fit for learning lead | Reopro  release time | Behaviour is consistent throughoiut the school day.  L.O’s have developed strategies to manage behaviour confidently and standards of behaviour have increased. |  |  |
| A balance of wellbeing activities are set up within school that the children can easily access.  Yoga Clubs  Netball Clubs  Commando Joe  Sports point lunchtime Acitvities  Enjoy a Ball | S.L.O.  D. Carter  P.E. Coordinator | Staff running clubs | Resources for activities. Team building course in house.  Sports point | A balance of wellbeing activities for the children and staff have been set up across the school. They are displayed clearly, attendance is improved throughout the year and the staff and children are feeling calm, relaxed and safe in school. |  |  |
| Staff Well-being Committee established and running termly events. Focus on team building/ inclusive events.  J.Beech | K .Rowe/ S. Turner  Fit for learning lead | Fit for Learning Team |  | Events organized have great staff involvement. A strong sense of team spirit permeates across the school. Personal wellbeing has developed. | Throughout 2016-17 | £30.00 |

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| Area of Responsibility**: Fit for Learning Healthy Diet** | | | | Links with agencies:   * Learning Mentor Debbie Carter * School Nurse * Healthy Schools Partnership – Maria Oakley * FORS Links | | |
| Objectives:   1. **Children are aware of what a healthy lifestyle is and can make the right choices.** 2. **Provide support families in understanding and developing a healthy lifestyles.** | | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion Date |  |
| Review lunchtimes and catering for lunches within school. Could include themed days. | Sarah Nicholls | Fit for Learning lead | pupil Voice  training for kitchen staff | Children and parents happy with lunchtime provision. | Autumn 1 |  |
| Update Manchester Healthy schools – healthy eating policy | K. Rowe | S.Singh | online / release time | Areas of development for school identified and policy developed to support school actions. | Summer 1 |  |
| Continue with Tasty Tuck Shop providing healthy snacks.  Encourage pupils take charge of running shop. | K. Rowe / S. Singh  Year 6 and Y3 | Fit for Learning Lead | Tuck shop goods from online store. | A healthy Tuck Shop is set up and runs every morning playtime providing healthy snacks. Regular features about the Tuck Shop and healthy eating events to consistently keep the initiatives running.  Children involved in running shop developing mathematical and organisational skills. | ongoing | £90.00 per month |
| To set up healthy cookery club (for parent and child) with an aim to increase understanding of healthy eating, and increase parental involvement. | S.Singh  L. Trundle | S.Singh to contact  kidz kitchen | Ingredients  Use of cookery room | Parents and children have a good understanding of healthy lifestyles and the importance of eating healthily. Schools facilities are being used by whole school community. | summer 2 |  |
| Encourage use of cookery room during the school day and strengthen opportunities for cross curricular learning activities. | K.Rowe  Fit for learning team | class teachers |  | The cookery room is being used regularly and children have opportunities to develop a varied range of learning skills | summer 2 |  |
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| Area of Responsibility**: Fit for Learning Playground Development** | | | | Links with agencies:   * Extended Learning team links * FORS Links * Local Businesses inc Chorlton Water Park and Go adventurers | | |
| Objectives: | | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion Date |  |
| Continue Eco Schools initiative | A. Wilson  PTA | Eco team |  | Have established a development plan for playground development | Autumn 1 |  |
| Continue Pupil involvement in school initiatives  Eco team  recycling crew  litter picking team | A. Wilson | Eco Team | Funding |  | ongoing |  |
| Establish Eco Buddies  Green Heroes | A. Wilson |  |  |  |  |  |
| Begin to develop use of recyclable resources in school and encourage recycling of phones clothes. |  |  |  |  |  |  |
| Outside classroom and extended outside learning environments sessions established for children with links to Chorlton Water Park and Go Adventurers Club. Linked to lunchtime development activities with LO’s to be set up. | Fit for learning lead  A.Wilson (Eco Schools Coordinator)  K.Harman | Fit for Learning Lead  Staff | CPD for Staff running sessions. | Allotments, wildlife area established by local business links, FORS and Eco Team. |  | Costing from playground fund. See playground planning ( £10,000.00) |
| Develop areas already established by  fencing off planters  vertical planters  creating a mural |  |  |  |  |  |  |
| To create a planted wildlife garden with:  bug hotels  bird feeders |  |  |  |  |  |  |
| Develop composting of fruit waste in school. |  |  | Release Time |  |  |  |
| To organise classes to take part in food growing which in turn can be used in cooking lessons. |  |  |  |  |  |  |
| To continue with class interventions  Wild things – y2 intervention  forest crew in Y3  Wild crew Y5/6 | E.Wiles/ Bryan |  |  | Children have had opportunities to engage with team building and well being activities. |  |  |

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| Area of Responsibility**: Fit for Learning Physical Activity** | | | | Links with agencies:   * FORS Links * Extended learning Team * Local Clubs and stadiums * Sports Point | | |
| Objectives:   1. **To use the pupil premium to embed physical Activity as a valued and sustainable area which promotes high quality learning within school.** 2. **To encourage increased levels of physical activity throughout the school**. | | | |
| Key Action | Leadership | Support | Resources | Success Criteria | Completion Date |  |
| To create a directory of links with external clubs and agencies in order for parents | P .E Team  Simon Bentall | Fit for Learning Lead  local Sports Clubs  Helen Wright | Internet | Parents can access information regarding local clubs. Children are able to engage in physical activitiy outside of school. | Summer 2 |  |
| To embed good practice of Physical Activity taking place in school throughout the day. E.g. 5 a day T.V , ossercize  Brain Gym activities during lunchtimes.  fun runs  lunchtime zumba  provide outdoor resources | Fit for learning lead  PE Team  SLO-R.Cohen-jackson  E Wiles  Sportspoint  prosport | P.E Team | PE resources  playground equipment | All children are given opportunities throughout school day to participate in a varied range of physical activity. PE is taking place throughout the school day to maximize pockets of time. Data reflects a positive impact. | Spring1 | £244.66 -5 a day tv  to be added |
| Create a bank of (5 a day style) videos made by individual classes. | PE team  E wiles  teachers | Fit for learning lead  C.Keeley | Ipads  release time | School staff have access to a bank of activities which are easily accessible in the classroom to encourage enjoyment and achievement. | Autmn 1 |  |
| Euro Championships  house captains involved | Fit for Learning lead | Year 6 | Sportspoint |  |  |  |
| To develop a range of clubs enabling team events and skilled participation with local schools. | PE Team | pro sports  Sportspoint  Fit for learning lead  External sports agencies | funding | children developing skils in chosen sport and have opportunitie to engage in social events  Events are taking place that children and parents are really excited about. Participation is great and links are firmly established with local clubs leading to extracurricular activities. | ongoing |  |
| Develop specific targeted clubs, eg girls sports, change 4 life, G&T to encourage inclusion for all learners. | PE Team | External agencies  prosports | funding | Children participating at their level and developing and building on key skills. | Ongoing |  |
| Develop a range of specific targeted activities for children during lunchtimes lead by L.O’s ,Buddies and G&T | Fit for learning lead  Strategic Lead L.O | Sports coaches  Buddies  G&T |  | children are able to engage in active play. They are participating in enjoyable experiences creating a positive attitudes to physical activity and healthy wellbeing. | Autumn 1 |  |
| Buy into Manchester School Games and develop competitive sports opportunities. | Fit for Learning lead  P.E. Team | Fit for Learning team | transport  Support from staff/parents.  Funding | Children are participating in competitive sports activities and given opportunities to develop sporting links. | ongoing | £500.00- to join  Transport costs  £70.00 per competition |
| Organise whole school Sports Day | Fit for learning team  teachers  year 6 pupils | Sports coaches | Funding  Longford stadium | Children taking part in organised events in a professional sporting environment. Developing standards and enjoyment | Summer 2 2016 | Cost to be added |
| Boot Camp for staff | Commando Joe | staff |  | Raise awareness of healthy liftstyle and teambuilding skills | Summer 1 and 2 |  |
| Encourage EYFS to develop basic skills by organising clubs  e.g. fine motor skills  after school clubs | N.Glendon | Fit for learning team |  |  | ongoing |  |
| Encourage events to encourage whole school participation in physical activity  e.g.  walk to school week  create parents walking bus | fit for learning team  PE team | Fit for learning lead |  |  |  |  |
| Olympic torch relay event to coincide with RIO | Fit for learning lead | local schools |  |  |  |  |