

### WRITING

We will be immersing ourselves in our artistic world. We will be writing **diary entries** from famous artists, **reports** on controversial art, advertising **leaflets and posters** for our 'Gallery Afternoon' and art **critiques**.

### PSHE & RE

Now we have settled into our new school year, **Getting On and Falling Out** will be our focus this half term.

### SCIENCE

We will be getting ready to help you re-wire those Christmas tree lights because this half term we will be looking at **electricity**.

We will be making simple circuits and experimenting with batteries, buzzers and crocodile clips.

### OUR HOOKS

We will be inviting our parents and loved ones in to celebrate our amazing artwork. We will be art curators for the afternoon and will be hosting a gallery showcase.

### **Rights Respecting Links: Article 29**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

# Around the WORLD

## ... in a term!!



### DT/ART

Whilst journeying around the world, we will be researching **famous artists from around the globe**. We will be creating sketchbooks and recording our ideas in them, whilst discussing how our art work is influenced by artists. Each week we will journey to a new country and explore their rich artistic traditions.



### MATHS

When we visit India, we will be applying our knowledge of **geometry and symmetry** to create some mathematically inspired Rangoli patterns.

Towards the end of the term we will also be calculating maths problems for Father Christmas, helping him calculate his mileage around the world!

### HISTORY

As part of our expedition around the world, we will be looking closely at **historical art**. We will be investigating its influence, how it has changed our modern perceptions of art and how it was received in its era.

### GEOGRAPHY

Our journey will take us to **Africa, India, North America, Australia, Spain and France**. We will be comparing our British lives to theirs and looking at how their cultural art has influenced ours. We will be identifying them and their capital cities on maps.

### PE

**Swimming and Samba rhythms!!**

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.