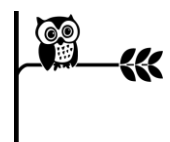


**Year 3 Expected**

TARGETS	SECURE
<b>Transcription</b>	
<u>Spelling</u>	
I can spell words with additional prefixes and suffixes and understand how to add them to root words.	
I recognise and spell homophones.	
I can use the first two or three letters of a word to check its spelling in a dictionary.	
I can spell the commonly mis-spelt words from the Y3/4 word list.	
I can place the possessive apostrophe in words with regular plurals (girls', boys') and in words with irregular plurals (children's).	
I can identify the root in longer words.	
<u>Handwriting</u>	
I use the diagonal and horizontal strokes that are needed to join letters.	
I understand which letters should be left unjoined.	
<b>Composition</b>	
I can discuss models of writing, noting its structure, grammatical features and use of vocabulary.	
I can compose and rehearse sentences using a wider range of structures.	
I can write a narrative with a clear structure, setting, characters and plot.	
I can produce non-narrative writing using simple organisational devices such as headings and sub-headings.	
I can suggest improvements to my own writing and that of others.	
I can make improvements to grammar, vocabulary and punctuation.	
I use a range of sentences with more than one clause by using a range of conjunctions including when, if, because and although.	
I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.	
I use the present perfect form of verbs to mark the relationship of time and cause.	
I can proof-read to check for errors in spelling and punctuation.	
Grammar and punctuation	
<u>Sentence structure</u>	
I can express time, place and cause by using conjunctions, adverbs and prepositions.	
<u>Text structure</u>	
I am starting to use paragraphs.	
I can use headings and sub headings.	
<u>Punctuation</u>	
I can use inverted commas to punctuate direct speech.	



## Writing Targets

Pupil's Name: \_\_\_\_\_

### Year 3 Greater Depth

TARGETS	SECURE
I can use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations.	
I give careful thought to the planning of writing and re-read it as a matter of course.	
I can vary sentences, adding phrases to make the meaning more precise.	
I can check punctuation and use speech marks and apostrophes accurately.	
I ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.	
I use words that have not been used before when describing events, characters and feelings.	
I can use powerful verbs to show character or add impact.	
I can include descriptions of events and characters in a variety of styles and can sometimes use humour.	
I can describe characters and include feelings and emotions where needed.	
I can choose the most appropriate style of writing to suit the needs of the situations, eg: poems, lists, letters and reports.	

