

# The Romans!

MMXVI



## HOOK FOR LEARNING:

Watch this space...hopefully we'll be going on an exciting trip to an ancient Roman city!

**SCIENCE:** It's over to you! This half term we'll be focusing on child led investigations. We'll be investigating magnets; testing out natural dyes used by the Romans; investigating forces by making Roman catapults and learning about reversible and irreversible changes by making Roman bread!

### **PE:**

In gymnastics we'll continue to refine our jumps, rolls and balances to create fluent and controlled sequences. Outside, we'll be continuing to develop our invasion game skills by playing hockey!

### **DT/ART:**

We'll be learning about Roman architecture and designing our own Roman villas. We'll be making Roman mosaics and getting ready for battle by designing and making weapons and armour!

### **MATHS:**

We'll be learning all about Roman Numerals and using these to do simple calculations and to tell the time. We'll be solving Roman word problems and applying our mathematical skills to calculate the distances travelled on foot by Roman soldiers.

**Rights Respecting Article 13 – Every child must be free to say what they think.** We will be finding out about how democracy was introduced during the Roman Empire.

**ICT:** We'll be using programming software on iPads and computers to create our own animated Celts vs Romans battle scenes!!

**HISTORY:** We'll begin by learning about the Roman invasion of Britain and how Celtic Queen Boudicca fought back! We'll be comparing Roman homes to Celtic homes and finding out about Roman towns, schools and daily life in Roman times. We'll also learn about what life was like for Roman centurions as well as learning about Roman gods, myths and legends.

**English:** We will research the topic by reading information books and write our own information reports about aspects of Roman life.

**GEOGRAPHY:** We'll be developing our map-work skills to look at just how far the Roman Empire spread. We'll be using maps to chart the progress of the Roman invaders through Britain and looking at how they influenced place names. We'll also be learning about the architecture in the Ancient city of Rome.

**MUSIC:** We'll be listening to music from Ancient Rome and learning about the kinds of instruments they used. We'll continue to sing in unison and harmony and to play un-tuned percussion to create our own compositions.