



Curriculu Overview 2015-16 Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Life On Mars	My Manchester	The Big Dig	What Did The Romans Do For Us?	Keep Calm & Carry On	Cocoa Crazy
History	significant events/people of the 1960's & 70's, esp the Lunar Landings	Architecture & Growth of Manchester.	Stone Age to Iron Age	The Romans	WW2	The Aztecs
Geography	key cultural centres, maps/atlasses Geographical Skills	Human Geography, Change of Land use, understanding maps	Invaders & settlers	Locational Knowledge Mapping roads, towns, settlements. Roman World map (visit Chester)	Place Knowledge Who was involved in the war? World Geog Inc major cities	world maps, journeys linked to Cortez Addressing gaps/Invaders& Settlers
Science	Animals Including Humans(nutrition & skeletons)	Forces & Magnets	Rocks	Child initiated investigations	Light	Plants (esp coca beans)
Computing	Finding & Using Information	E~Safety & REsponsibility	Computing & Coding Scratch	Finding & Using Information	Working with Data	Digital Creation (Networks)
Art	Pop-art – Any Warhol & other famous artists of the time	Hundertwasser	Celtic Patterns	Roman & shields Chariot racing painting	Feelings collage.	Aztec art – codecs, headdresses
DT	D& M space food packaging	Buildings in style of Hundertwasser	D&M a brooch	Make a Roman catapult	Air Raid shelters	D & M chocolate packaging
Music	Musical moonscape.Listen to popular music of the time influenced by the space race.	Composing with Industrial sounds	ancient and modern Celtic music	Marching/percussion	WW2 songs	The Oompa Loompa song Pan pipes
RE	Birth Ceremonies	Creation	Christianity	Right & Wrong	Caring for the Environment	Continue with Caring for the Environment
PE	Gym Outdoor Games – ball skills	Gym Outdoor Games	Gym Dance linked to Science	Gym Outdoor Games	Gym Dance – 1940s tea dances	Gym Outdoor Games
Languages (KS2)	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
R. R. link	31, leisure, play, culture	2, non-discrimination. Mcr's multi-cultural heritage	1, What does it mean to be a child?Was this a concept in Stone Age?	14, freedom of religion & belief	6, governments should keep people safe 8, protecting nationality	14, freedom of religion and belief 28/29 right to education