<u>Science</u> Materials

In Science, we will be learning all about different types of materials. As scientists we will be exploring the properties that these materials have. Also, we will be thinking about why they are used to make certain items. For example, would glass be a good material to make an umbrella from?

History The Great Fire of London

In History, we will be staying in the 17th century to find out how the Plague finally came to an end ... the Great Fire of London. We will look at how and why the fire started, 17th century fire safety equipment and what this meant for people living in London at that time.

ICT Animation

In ICT, we will become animators, creating a stopmotion animation linked to the Great Fire of London. We will learn how to take the pictures, put them into a sequence with slide transition, sound effects and text to tell the story.

In Art, we will be sketching houses

sketches to help us create our own

Religious Education

The church

In RE, we will be learning about the

church. We will also be finding out

Christian place of worship, the

why Easter is an important

celebration to Christians.

from the 17th century focusing on different aspects of the Tudor

houses. We will be using these

Tudor house.

Music

In Music, we will be learning how to control and develop our singing voices, as well as how to control instruments.

Unicef Rights Survival and Development

Articles 6, 24, 27, 9, 39. Every child has the right to life, in a clean environment and not be separated from their parents.

Enrichment and Trips

COTTON PROPERTY

We will be visiting Staircase House in Stockport.

Physical Education Games

In Games, we will be playing and inventing simple invasion games in teams.

Dance

In Dance, we will be learning to control our movements and link them together.

<u>Maths</u>

We will be using our watches and learning how to tell the time. We will also begin to understand fractions and use this knowledge to share numbers into equal parts. Linking to this, we will learn about division by sharing and grouping objects and numbers. Finally, we will be learning how to spell two and three-digit numbers.

English

We will be reading humorous and nonsense poems and looking for rhyme, alliteration and funny or surprising ideas. We will write our own versions of poems we have read.

Next, we will be looking at diaries and using their features to write our own.

In information texts, we will read some non-chronological reports and then write our own. We will consolidate work on a range of punctuation and extend our sentences with openers, connectives, time phrases, powerful verbs, adverbial phrases. We will also be continuing to join our handwriting.

ish