

Transition

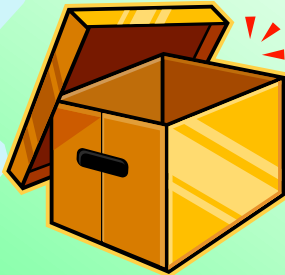
Oswald Road Primary School

SEND Parent Forum

July 2015



In September, our children
will be moving on to new year
groups, classrooms, teacher
and, in some cases,
new schools.



Changing schools, key stages or classes, can be very worrying and may make a child feel anxious and worried.



As a Parent or Carer you might be feeling anxious about how your child will cope in their new class...

Will I get along with my teacher?

Where will I sit in my new classroom?

Will I know where to put my coat?

Will I know where the toilet is?



Who will be able to help me if I get lost in the big school?

Our children may be feeling
many different emotions, all at
the same time when they
return to school in
September...



How are you
feeling?

My mood keeps
changing ...



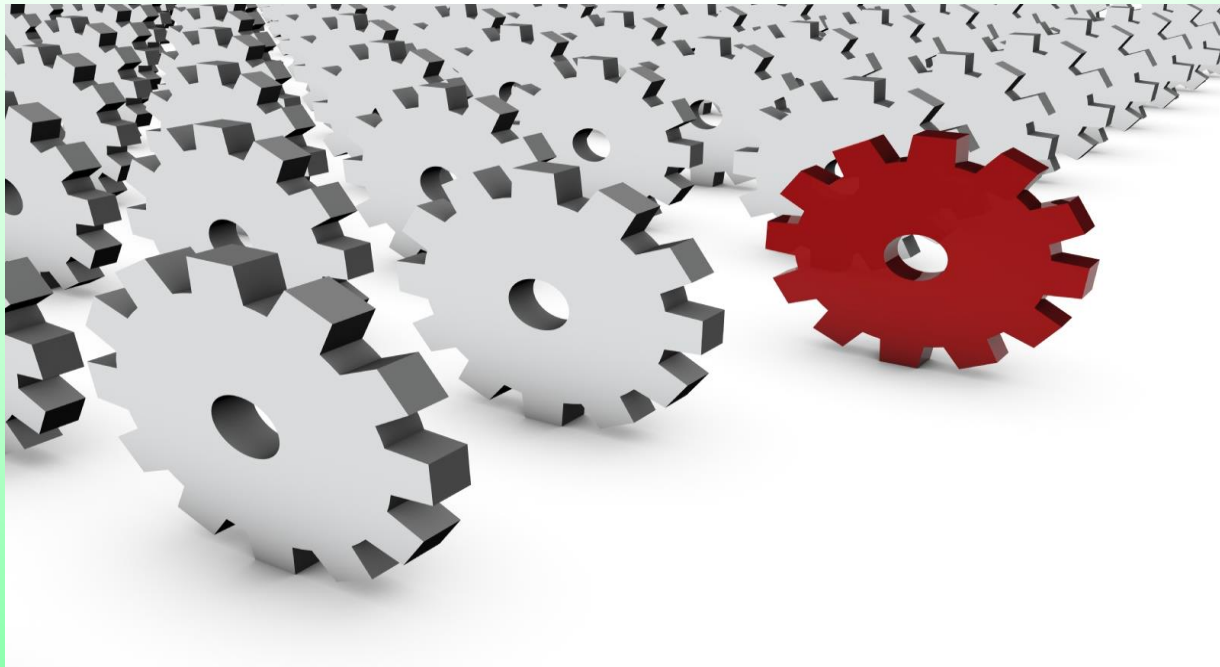
We know change can be exciting for many children, but for some children it can be very unsettling.

To support our children we encourage them to talk about any worries they may have about next year...don't ignore them.

We explain that there are lots of people in school who understand and can help and provide support during this period of change.



Remember that it takes about six weeks to settle into a new school environment! Time is needed to settle into our new classroom and routine.



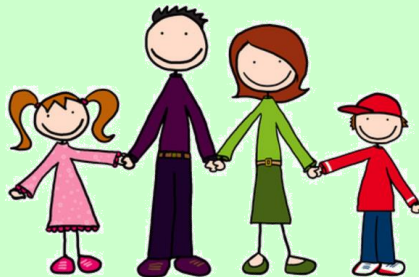
This year, all children across the school have benefitted from three transition afternoons with their new teacher during Summer 2 term.

Parents and Carers have also been invited to join one of these transition afternoons....the feedback school has received to date has been very positive!



As a school we are committed to supporting our children with additional needs and, this year, to further support transition, we are trialling a document called a "One Page Profile."

We hope this document will offer further support to these children and their families.



What is a "One Page Profile?"

"One Page Profiles" were devised by a lady called Helen Sanderson. The very first "One Page Profile" was created for Helen's daughter, Laura, so that teachers in her school could get to know her better.

Helen now works with schools and colleges around the world supporting them to use this highly effective and powerful person centred thinking tool.

Why is a "One Page Profile" an effective tool for transition?

We know that the best transition planning and support focuses on *individual strengths and needs*.

A one-page profile allows the gathering of specific information about individual pupils to support the provision of personalised transition planning.

Essentially, in one page, rich, invaluable information is gathered which enables a teacher to really get to know the pupils in their new class and allows them to plan well to support each pupil as an individual, encapsulating the clear message of the SEND Code of Practice 2014.

What does it look like?

The "One Page Profile" typically consists of a single side of A4 paper with a photo and three questions (see example on tables).

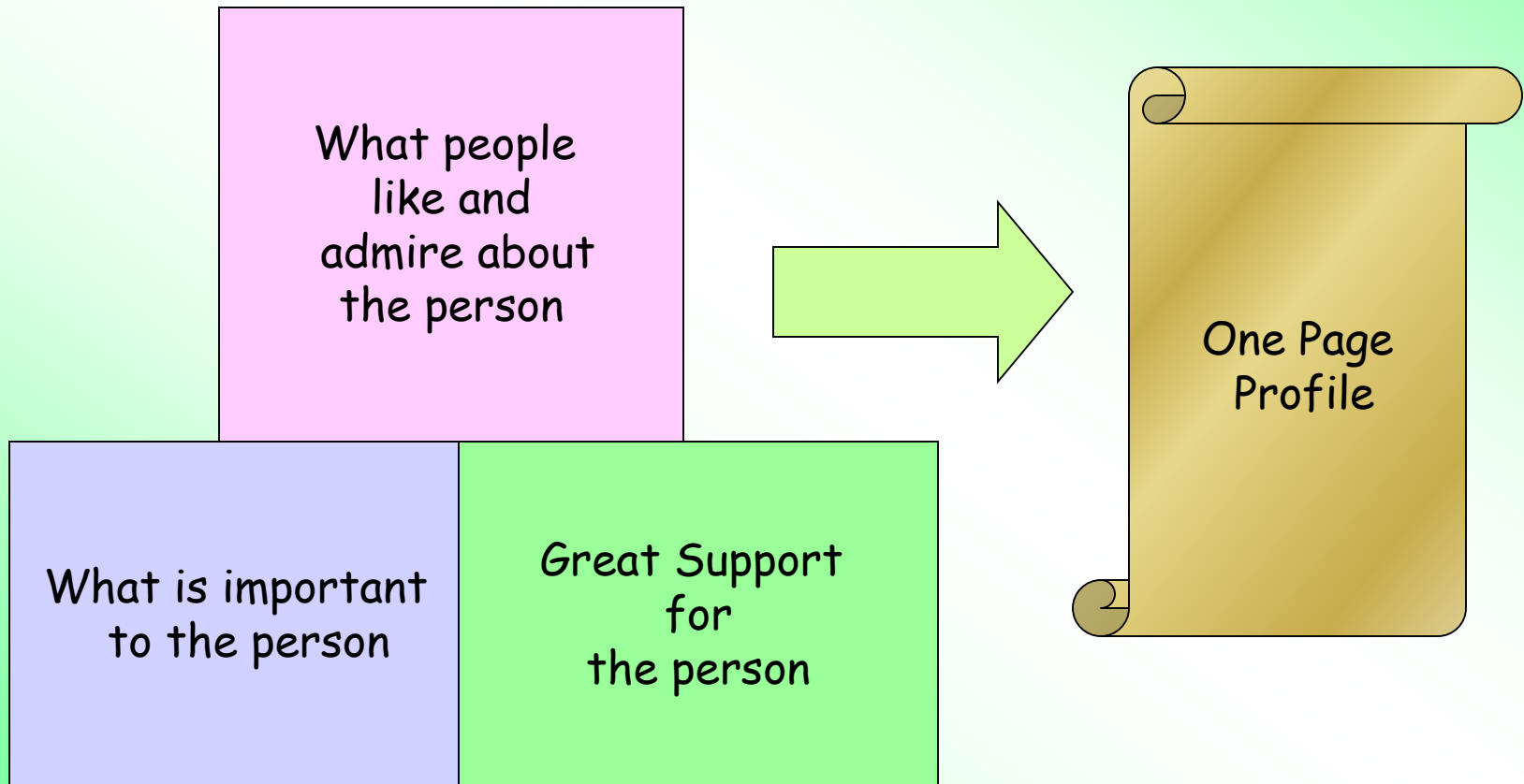
The questions are as follows:

What others like and admire about me... What do other people like and admire about the person?

What is important to me... this embraces the important people, places, possessions, rituals, routines, faith culture, interests, hobbies, work etc. which makes the person who they are.

How to best support me... It is very important to be specific on how to best support the person. What kind of support is really helpful for the person? What does the person want and need? What kind of support does the person enjoy?

Building A One Page Profile



Who contributes to the "One Page Profile"?

- Child (where parents agree this is appropriate)
- Parents / Carers
- Teacher
- Classroom Teaching Assistants
- 1-1 Support Worker

How is a "One Page Profile" used effectively in school?

- New teacher has overview of child and able to personalise learning from the very beginning, no time is wasted.
- Can be shared with other adults working with child in school ie. Teaching Assistant, 1-1 Support Worker, Lunchtime Organiser, Supply Teacher, Specialist Teacher, Early Bird, Owl Club, Extra Curricular Clubs. All adults involved with child have a clear overview of a child's individual strengths and needs.

Why do we, as a school, believe in "One Page Profiles?"

The knowledge gained from One Page Profiles supports staff to provide the right support, at the right time, in the right way to a child.

We feel this is important if we want to negate the traditional 'transition dips' in attainment.

We are committed to supporting our children to make optimum progress by planning for transition based on a balance of what matters to each pupil and what is important for them to be healthy, safe, feel valued and able to make best use of all learning opportunities.