#### **History**

We'll be exploring Manchester's rich industrial history. Along with a trip to the Museum of Science and Industry, we will be using a range of historical evidence to investigate the past and ask and answer questions about how this era shaped the Manchester we know today.

### <u>PSHE</u> Relationships

This theme is the second of two focusing specifically on feelings. It explores feelings within the context of our important relationships including family and friends.

#### <u>English</u>

During English we will be analyzing a range of poetry! We will recite poems by heart, write our own and learn how to perform them effectively to really entertain an audience! Through our analysis we will explore the meaning of figurative language.

<u>Maths</u>
In maths we will be expanding our knowledge of fractions, decimals and

percentages. We will also be looking at

facts and figures and solving a range of problems with statistics.

#### R.E

Key Questions: What does it mean to be Muslim living in the world today?

#### Science

We will be describing life cycles and reproduction in plants and investigating how humans develop.

#### PE

PE will be jam-packed with a few summer favourites; rounders; netball and kwik-cricket!

## COTTONOPOLIS

If you have any ideas for things we can include in our topic, please complete the attached slip or see your child's teacher.

# Rights Respecting Article 6 – You have the right to life and to be healthy

Article 14- You right to follow your own religion.

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