

## **Personal and Emotional Development**

### **(making relationships)**

We will be helping the children to take account of one another's ideas about how to organise activities with a big focus on outdoor games.

### **(self confidence/self awareness)**

We will be encouraging the children to have the confidence to try new activities and say why they like some activities more than others.

### **(managing feelings and behaviour)**

We will be discussing how we feel in a range of situations and thinking about how we can offer comfort to our friends.



## **Communication and Language**

### **(listening and attention)**

As a class we will be focusing on giving our attention to what others say and responding appropriately.

### **(understanding)**

The children will be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

### **(speaking)**

Linked to listening and attention, we will be helping the children to express themselves effectively, showing awareness of the listeners' needs. Using our wild imaginations, we are going to try hard to introduce storylines to our play.

## **Physical Development**

### **(moving and handling)**

We will be looking for good control and co-ordination in large and small movements this half term through outdoor games and dance.

### **(health and self care)**

We will be encouraging (and supervising!) the understanding of need for safety when tackling new challenges, including considering and managing some risks.

## **Understanding the world**

This will be our main focus of our topic. During carpet time, we will be talking about similarities and differences in relation to places, and living things. We will be asking the children to discuss features of their own immediate environment and how environments might vary from one another. As a class we will make observations of animals and plants and try to explain why some things occur, and talk about changes.

## **Go Wild! FS2**



## **Literacy**

### **(reading)**

We will continue with our focused letters and sounds groups to teach individual letter and phoneme sounds. Through this, the children will be taught to read and understand words and sentences (depending on their level). They will be encouraged to use phonic knowledge to decode regular words and read them aloud accurately. During whole class reading and guided reading sessions, we will be asking the children to demonstrate an understanding, when talking with others, about what they have read.

### **(writing)**

Our focus this half term is that the children use their phonic knowledge to write words in ways which match their spoken sounds. We will be working hard to become more independent

## **Enrichment**

- We hope to take a trip to Knowsley Safari Park to visit all the animals.
- One of the teachers may bring in their own pet to show the children.

## **Mathematics**

### **(number)**

Depending on your child's level, we will be using a range of techniques to add and subtract single digit numbers including counting on or back to find the answer. We will also begin to solve practical problems including doubling, halving and sharing.

### **(shape space and measure)**

Now that we are brilliant mathematicians we will be using our mathematical language to talk about size, weight, capacity, position and distance. We will explore the characteristics of everyday objects and learn new vocabulary to describe them.



## **Expressive arts**

### **(exploring media and materials)**

Using 'Go Wild' as our focus the children will be learning songs, making music and dancing. We will also be showing the children how different media can be combined to create new effects and helping them become independent in selecting the tools and techniques they need to do this.

### **(being imaginative)**

Our structured play areas will be based around exploring different environments. We will be seeing if the children can use what they have learnt through role-play. Along with this the children will be representing their own ideas through design and technology, art, music and dance,

Parent/carers comments