

Personal and Emotional Development

(making relationships)

We have made lots of friends in Nursery this year. We get on really well and can share our play ideas. Sometimes we can fall out. We are going to try really hard to solve a problem by finding a compromise.

(self confidence/self awareness)

This half term we are going to try our best to become independent learners. We are going to think about all the things we are good at and share these qualities with our friends.

(managing feelings and behaviour)

We will continue trying to make the right choices to get our owls flying high up our tree and talk about how we can make better choices throughout the school day.



Communication and Language

Listening and attention/understanding/speaking

'Tip-toe, tip-toe, we can't go over it we can't go under it, we're not scared!' Using our voices, we will change the rhythm of words to make the story come to life and create suspense and excitement.

We will be answering lots of how and why questions and working hard to ensure our answers are linked to the question. We will be thinking of our own questions to ask our friends and listening carefully to their responses.

Physical Development

(moving and handling)

This half term we are going to continue working hard with name-writing as we try to form recognisable letters. We will continue practising how we use tools such as scissors, tweezers and paintbrushes. We will be playing lots of games outside with the parachute, negotiating spaces and changing direction to avoid obstacles.

(health and self care)

We will be talking about how important it is for us to eat a range of healthy foods and we will be looking at what our bodies need to stay healthy. We are going to try really hard to be independent when taking our jumpers off and putting them back on. Our challenge this half term is to make sure our belongings are on our pegs rather than the floor!

Understanding the world

We're going on a bear hunt! We will look at different bear species and we will be thinking about what they eat and where they live.

How many teddies do you have in your house? How are they made? We will be learning about the process of making a teddy bear and what tools and equipment is needed to create them.

We will be using the computers to draw a picture of our favourite bears.

Bears



Literacy

(reading)

We love reading lots of new stories in nursery! When reading a new story we are going to stop and think about what will happen next? We will be reading detectives and try to spot rhyme and alliteration in our story books. We are going to try and blend simple words together for example c-a-t – cat to help us begin to read independently.

(writing)

Now we know all of our Phase 2 sounds, we will be applying them independently to our writing for different purposes eg. lists, postcards, captions and posters. We want to make sure our letters look gorgeous, so we will be doing lots of letter formation using different tools such as chalk, paintbrushes etc.

Enrichment

- Teddy Bears Picnic
- A trip to the farm
- Visiting our local library

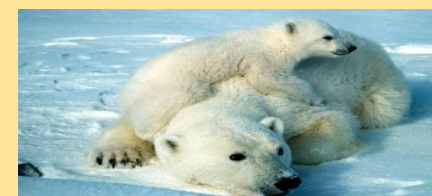
Mathematics

(number)

Let's estimate! In Nursery we have lots and lots of teddies. Can you guess how many? This half-term we will be developing our estimating skills and making sure that our guesses are realistic. We will continue to practise our one-to-one counting and matching quantities with the correct numerals. Let's challenge ourselves with teen numbers!!

(shape space and measure)

Look out for the bear!!!! Is he behind you? In front of you, or next to you? We will be reminding ourselves about positional language and using it to solve some of our bear mysteries. On our way to our teddy bears picnic, we will try to spot different 2D and 3D shapes as we become familiar with their shape name.



Expressive arts

(exploring media and materials)

Let's make some bears! We will be making our own clay bears which we will paint and decorate to take home. We will be using different musical instruments and exploring how we can change their sounds to represent different parts of a story eg. swishing through the long grass. We will explore what happens when we mix two colours together.

(being imaginative)

'We're going on bear hunt'. We will be using our imaginations to act out well-known stories that involve us travelling and moving through different scenes.

Now that the flowers have bloomed, we will be doing lots of observational drawing and painting linked to spring. We will focus on details such as colours, size and features.

Parent/carer comments