#### WRITING

We will be writing a report on our local area, feeding into writing nonchronological reports, comparing two localities in the UK.

The children will also be writing a tourist guide on an area in the UK.

<u>Rights Respecting</u> <u>Article 28</u> As part of our topic, we will be considering our right to an education and comparing how school differs for children in different parts of the UK.

#### OUR HOOKS

As part of our science topic we will be having a visit from a zoologist, who will be bringing in various creatures, big and small, for the children to meet and investigate.

# Staycation!



## DT/ART

Mrs Appleby will be tailoring the art curriculum to our topic.

# MATHS

In topic maths we will use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build on our knowledge of the United Kingdom and the wider world.

### <u>GEOGRAPHY</u>

This half term we will be learning to: •name and locate counties and cities of the United Kingdom.

 understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.

 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Parent/carer reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.