

WRITING

We will be using ICT to help us to research and write a comparative piece on the Andes versus the Alps.

We will also be writing a diary entry from a child living in the Himalayas, as well as persuading people to care for the rainforests.

PSHE & RE

Now we have settled into our new school year, 'Getting on and Falling Out' will be our focus this half term.

SCIENCE

With all this exploration of environments, it makes sense to study **living things and their habitats**. We will be looking closely at how animals adapt to their areas and how the environment can positively and negatively impact on their survival.

OUR HOOKS

To link with our Literacy book 'Friend or Foe' by Michael Murpurgo, we will be visiting the **Imperial War Museum**. This will also give us the opportunity to see how war can have an impact globally.

Rights Respecting Links: Article 29: We should teach children to respect their parents and respect the natural environment.

Around the WORLD

... in a term....TAKE 2!!



MATHS IN REAL LIFE CONTEXT

In maths we will be designing a **Himalayan** home... calculating the perfect **perimeter** and **area** for such a building to be successful on the mountainside.

We will also be calculating **climate** change... comparing today's average British climate to that of 100 years ago to see if we can find the difference.

HISTORY

Whilst on our journey, we will explore the development of the **rainforest canopy** over time and its **adaptation**. We will think carefully about **extinct** creatures that once roamed these habitats and discuss how we can learn from the past to ensure we look after today's **endangered** species.

GEOGRAPHY

Our second round the world journey will take us to the **Andes, Alps**, the **seven great summits** and the **rainforests** of the world. We will explore the differing climates in each and who lives there. We will be exploring how a **river** is made and looking closely at their impact on the surrounding area.

PE

Swimming and gymnastics.

DT/ART

We will be creating a group **model** of how a river is made and its journey from peak to sea. We will also create a **3D standing globe** as well as creating a **personal map**... thinking about our own personal impact on the Earth. **Salt dough** is also on the cards... with each of us creating a model map.

Parent/carer comments