

Personal and Emotional Development

(making relationships)

Now we know each other we are going to practise working as a team by learning to share our toys and look after our classroom.

(self confidence/self awareness)

We are all good at lots of different things. This half term we will talk about what it is we like to do and what we think we are good at.

(managing feelings and behaviour)

Now that we know all the children in our class, we will think about what it means to be a good friend. We will be introducing house points, so all children will be allocated to an owl name and we will be working hard to make sure we win as many house points as possible.



Communication and Language

Listening and attention/understanding/speaking

We will be trying out our favourite jokes– can we make each other laugh?

Speaking

We will be learning lots of new words as we explore the circus!

We will talk about our favourite parts of the workshop and use our words.

Understanding

We will be following lots of different instructions and learning to listen and do as we make circus toys.

Understanding the world

We will be learning about different circus acts including stilt walkers, acrobats, clowns, jugglers, tight-wire walkers. We may even have a turn at doing this ourselves!

We will discuss how circuses have changed over time and looking at which animals have been used for performing in the past.

Clowning Around!

FS2

Literacy

(reading)

We will be reading lots of circus and clown-themed books. We will begin to look at 'concepts of print'. Together we will learn to navigate a text, look at contents and index pages, use picture clues and understand the function and location of a blurb. We will continue to practise our tricky words and spot them in our reading books. We will be using the sounds we learn in phonics to help us read simple words.

(writing)

Now we know most of our letter sounds, we will be using them in our writing. The children will be encouraged to listen carefully for the initial and end sounds in words. We will continue practising our letter formation especially our curly caterpillars. We will be working hard to become independent in our writing even with our weekend news.

Mathematics

(number)

Along with continuing to practise our numbers to 20, we will begin thinking about subtracting single digit numbers from single digit numbers and single digit numbers from two digit numbers.

We will continue talking about one less than a number.

(shape space and measure)

We will be learning and using positional language through lots of fun games and activities e.g. hide and seek. We will be using money to buy tickets for our circus role-play areas and looking at different coins.



Expressive arts

(exploring media and materials)

We will be using different materials to create representations of clowns and a circus top.

We will be using different musical instruments to create circus music.

(being imaginative)

Roll up, roll up..... We will be clowns, acrobats, jugglers and more! We will be making props to support our role play and acting out stories with our friends. We will even be using musical instruments to make circus-themed music. We will be spending time in the circus tent taking turns at being ticket sellers.

Physical Development

(moving and handling)

Let's get out the balancing beams, rackets, skipping ropes, balls and practise our circus skills. We will be performing our own routines using our new circus skills.

(health and self care)

With a big focus on using equipment, we will be working hard to look after it and transport it safely.

We will be thinking about why exercise is important and what we need to do to keep our bodies healthy.

Enrichment

We are hoping to attend a circus skills workshop where we will be able to take part in a number of circus skills activities. We will also have the opportunity to watch a professional circus show.

Parent/carer comments