



Primary Physical Education and Sport Premium 'One Stop Shop'



'Evidencing Impact and Accountability'

Amount of Grant Received - £10290

Date April 2016- March 2017

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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>

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<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p>Curriculum</p>	<ul style="list-style-type: none"> Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement)</i> <i>Time available</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Staff voice</i> <i>Access to facilities / resources</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted in PE</i> 	<ul style="list-style-type: none"> Coach employed to support pupils in PE. To target G&T pupils in order to develop skills further. Audit and check resources. Re -order and replace.- school football team kit 	<p>£16,427</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership
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Extra-Curricular	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered Ensure the enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles The time of day when activities are offered Access to facilities (on-site / off-site) Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision Staff Professional Learning (PL) <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> Employing local coaches to provide extra-curricular sporting opportunities Kiran Bentley/Pro Sport sports point <p>providing whole school access to 5 a day fitness routines.</p> <ul style="list-style-type: none"> 5 a day TV <ul style="list-style-type: none"> Providing high quality whole school assessments for PE. providing pupils who are gifted and talented in sport with expert, intensive coaching and support Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Providing a range of after school / lunchtime clubs 	£203.88	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Uniform levels for all pupils Easier pupil management Enhanced communication with parents / carers Clearer talent pathways Increased school-community links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists School Games Kitemark	<ul style="list-style-type: none"> Develop strategy for engaging in competition including coaching for children to enable upskilling and introducing clubs to develop key skills. Engage more staff / parents / volunteers / Improve links with other schools Satellite clubs- basketball Make links with external clubs to use resources- Longford cross country To complete audits on line	<ul style="list-style-type: none"> Pro Sports coaches to coach pupils to participate in Manchester City Wide competitions, and increase pupils' participation n in national school games competitions Paying for transport for fixtures and festivals Plan to renew membership to YST	£460.00	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership Have achieved Sainsbury's games bronze mark and to work towards silver mark.
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports (The progress pupils make relative to their starting 	Review the quality of our curriculum including. <ul style="list-style-type: none"> Breadth and Balance Accessibility of all the activities Quality of teaching and learning Staff Professional Learning (PL) Access to facilities / resources Pupil Needs (Pupil Voice) Develop assessment tools Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils	<ul style="list-style-type: none"> Continuing basic movement skills in the Early Years / Foundation Stage Receiving expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement for specific groups of learners. To provide support for staff (lesson plans etc) 		<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability

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	points, ability and age)	Ensure our Whole School Inclusion Policy refers to PE			
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The range of provisional and alternative sporting activities	<ul style="list-style-type: none"> Curricular and extra-curricular plans Fit for Learning SIP Team in School Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered The enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site) Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision Staff Professional Learning (PL) Other 	<ul style="list-style-type: none"> Paying for transport and access to indoor leisure facilities Introducing new initiatives Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence 	From school budget	<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Increased school-community links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums • School – club Links data • Governors' minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks Chorlton Cluster Schools. • Access Subject Leader training and attend relevant courses. • C4Life Club data • Information regarding funding and impact provided to Governors. 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Develop subject Knowledge. 	<p>£500</p> <p>£350</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership

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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> Whole School Plan / SEF School improvement plan PE Subject Plan Whole school policies / PE policies 	<ul style="list-style-type: none"> Review the contribution of PESS to whole school priorities Ensure your vision for PESS is developed to reflect contribution to SMSC Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Share effective practice Ensure professional learning opportunities are provided as required to up skill staff Identify the positive impact that PESS has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC 	<ul style="list-style-type: none"> Improvements in PESS Providing PL on how to teach PE effectively Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 		<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on Middle Leadership

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<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> Used afPE Framework for Review to generate PESS Action Plan Staff PL Record SMT QA strategies for planning Lesson observations Pupil voice Pupil progress (achievement and attainment) Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum On-going review of the profile of PESS On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> Employing evaluation tools to measure and monitor progress and impact Securing time for the subject leader to undertake reviews and construct further development plans 	£ ..	<ul style="list-style-type: none"> Will have further evidence of impact to support the effective use of the funding Will help to identify the added value of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision



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