

Primary Physical Education and Sport Premium 'One Stop Shop'

'Evidencing Impact and Accountability'

Amount of Grant Received – Year 2 2014-2015: £10,082

Date: 24.11.2014

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	<ul style="list-style-type: none"> Schools own data / registers 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement – Sept. 2014) Time available Quality of teaching and learning (Lesson planning and observation) Staff Professional Learning (PL) Access to facilities / resources Pupil needs (Pupil Voice) Gifted in PE Other Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> Improving staff professional learning to up skill teachers. Receiving expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Develop links with external agencies, e.g. Healthy Schools. 	£	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / carers Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership

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Extra-Curricular	<ul style="list-style-type: none"> • Before school registers • Lunchtime registers • After school registers • Pupil Voice data 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • Up skill Lunchtime Organisers to encourage increased physical activity. • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£.2000.....	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists School Games Kitemark	<ul style="list-style-type: none"> Review and develop our strategy for engaging in competition Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs To complete audits on line	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals Membership to YST	Developed in local cluster schools..	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership Have achieved Sainsbury's games bronze mark and YST Silver award.
How inclusive the physical education curriculum is	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	Review the quality of our curriculum including: <ul style="list-style-type: none"> Breadth and Balance Accessibility of all the activities Use of TA's to support learning through provision of clubs. Quality of teaching and learning Staff Professional Learning (PL) Access to facilities / resources Pupil Needs (Pupil Voice) Develop assessment tools Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion	<ul style="list-style-type: none"> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum Introducing basic movement skills in the Early Years / Foundation Stage PL for staff to increase subject knowledge and confidence in PE Receiving expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement Upskilling teachers and T.A's to deliver clubs for 	£ .2000.....	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability

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		Policy refers to PE	specific groups of learners.		
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The range of provisional and alternative sporting activities	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered The enhancement and extension of our curriculum provision Inclusion The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity The time of day when activities are offered Access to facilities (on-site / off-site) Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision Staff Professional Learning (PL) Other <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> Introducing an in-school physical activity programme Paying for transport and access to indoor leisure facilities Introducing new initiatives Purchasing specialist equipment and teaching resources to develop a non-traditional activity Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence Buying into local, existing sports networks 	£	<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on middle leadership

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks Youth Sports trust School / Subject Action Plans / minutes Attendance at PE Forums School – club Links data Governors’ minutes / reports 	<ul style="list-style-type: none"> Review our partnerships and membership of networks Chorlton Cluster Schools. Access Subject Leader training and attend relevant courses. Identify any new possible partnerships C4Life Club data Presentation and information regarding funding and impact to Governors. 	<ul style="list-style-type: none"> Buying into existing local sports networks Develop subject Knowledge. Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	£ ...370....	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community Positive impact on middle leadership

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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> Whole School Plan / SEF PE Subject Plan Whole school policies / PE policies 	<ul style="list-style-type: none"> Review the contribution of PESS to whole school priorities Ensure your vision for PESS is developed to reflect contribution to SMSC Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Share effective practice Ensure professional learning opportunities are provided as required to up skill staff Identify the positive impact that PESS has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC 	<ul style="list-style-type: none"> improvements in PESS Providing PL on how to teach PE effectively Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning 	£ .4536.	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Positive impact on Middle Leadership

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<i>Review the impact that the funding has had on other factors</i>	<ul style="list-style-type: none"> Used afPE Framework for Review to generate PESS Action Plan Staff PL Record SMT QA strategies for planning Lesson observations Pupil voice Pupil progress (achievement and attainment) Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum On-going review of the profile of PESS On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> Employing evaluation tools to measure and monitor progress and impact Securing time for the subject leader to undertake reviews and construct further development plans 	£ ..2000.....	<ul style="list-style-type: none"> Will have further evidence of impact to support the effective use of the funding Will help to identify the added value of the funding Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

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- Next Academic year Strategic Plan:
 - Develop resources
 - Increase level of clubs in school
 - Invest in quality Planning /assessment tools
 - Increase level of competitive sport participation
 - Develop staff CPD in whole school by employing specialist teacher trainer.