

Personal and Emotional Development

(Making Relationships)

We will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

(Self-confidence/Self-awareness)

As we will be 'flying over' to 'big' school in September we will be using our super powers to investigate and learn all about our new environments.

(Managing Feelings and Behaviour)

We can't wait to impress our new teachers with our excellent behaviour! We are looking forward to getting to know them this half term.



Understanding the world

(People and Communities)

We will be learning about real life superheroes and how they help us. We will also be doing something 'super' for our community.

(The World)

We will be asking questions to challenge our learning and finding out about different superpowers including melting and magnets.

(Technology)

We will be learning how to be safe using an iPad as we use them to research our favourite superhero.



Mathematics

(Number)

We will be using our super powers to add and take away numbers.

We will be making our own superhero board games and using our super thinking skills to solve real-life problems.

(Shape Space and Measuring)

I will be using positional/directional language to direct a Bee-Bot to the castle/lair.

I will also use directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.

Who can fly the highest? Who can run the fastest?

Who is the strongest? Let's do some measuring and find out!



Communication and Language

(Listening and Attention)

We will be talking to a friend about what makes a good superhero and what our superpower would be.

(Understanding)

Our superheroes will have to use their understanding skills to solve puzzles and mysteries to help catch the baddies!

(Speaking)

We will be thinking about our achievements in Reception and what we are looking forward to in Year 1. We will be using the past, present and future tenses to talk to our friends about this.

Literacy

(Reading)

The dastardly teachers will be setting the children a tricky word challenge – they will use all their superpowers to read as many as they can.

We will be reading comic books and magazines to get us in the superhero mood!

After writing our own superhero stories we will be reading them to the class, including predicting what will happen.

(Writing)

Bang! Crash! Zap! We will be learning about onomatopoeic words and using them in our own superhero stories.

We will be using lots of adjectives to describe our superheroes and their powers.

We will be writing to our new teachers to tell them what makes us super!

Physical Development

(Moving and Handling)

To get ready for Year 1, we will begin using the hall for gymnastics and dance while continuing to access our outdoor area.

(Health and Self-care)

We will be finding out what makes a healthy superhero and designing our own superhero exercise regime and packed lunch box. We will be thinking about the differences in our bodies when we are running, pretending to fly and when we are still.

Enrichments

We will be having a 'superhero' themed sports day.

Our final celebration afternoon will be a FS2 assembly where we can look back over our brilliant year!

We are (hoping) to arrange a visit from a real life superhero.

Expressive arts

(Exploring Media and Materials)

Every superhero needs a cape! We will be designing and making our own.

We will be using junk modelling to make our own lairs which will help us with our imaginative play.

(Being Imaginative)

Our superheroes will feel right at home in our super role play areas which will have lots of opportunities for writing, drama and storytelling.

Let's move like superheroes! We will be using music and dance to enhance our learning.

