

Pupil premium grant expenditure for Oswald Road Primary 2015 - 16

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	649
Total number of pupils eligible for PPG	117
Amount of PPG received per pupil	£1302.42
Total amount of PPG received	£152,383.42

Previous performance of disadvantaged pupils		
Based on end of Key Stage 2 outcomes	Previous year 2014-15	Current year 2015-16
% of pupils making expected standard+ in reading	75%	47%
% of pupils making expected standard+ in writing	100%	67%
% of pupils making expected standard+ in maths	92%	40%
% of pupils exceeding expected attainment in reading	17%	0%
% of pupils exceeding expected attainment in writing	33%	0%
% of pupils exceeding expected attainment in maths	8%	0%

Summary of PPG spending

Objectives in spending PPG:

- To provide a higher level of pastoral care
- To provide further enrichment to the curriculum for identified pupils eligible for the PPG?
- To further raise reading standards
- To accelerate pupils' rates of progress in maths

Summary of spending and actions taken

RR Teacher	15000.00
Learning mentor	24768.59
Inclusion Role	5686.54
Pastoral Support	7353.97
Music & Performance	27917.40
PE Specialist (diff b'twn Sports funding and actual spend)	6892.08
Family & Children's Support	4336.21
QFT TLR	3214.00
Wild Crew and Forest Crew (EQE)	3990.00
Training	3405.00
Resources	1784.37
Counselling	2287.50
Commando Joes	2499.00
Transport	203.60
PPG Children trips	5097.60
Extended Schools Support	2298.90
PPG Music Lessons	1050.00
Additional Support Individual Children	500.00
Additional Support Individual Children	5436.00
Additional Support Individual Children	2416.53
Bug Club	1320.00
SaLT	1150.00
Thinc Room work	2000.00
Interventions (KS2)	12508.20
Additional Support Ed Psych (average 1 day per child) 5 children	2370.00
Additional Support Dyslexia Support	3780.00
Additional Professional support (art/ play therapy)	2330.50

Outcomes to date: (Based on Teacher assessments July 2016) Measuring progress in Assessment steps (Autumn to Summer Term) *Expected progress is 2-3 steps per year. Accelerated progress would be 3+ steps. Table shows number of children in each box not as a percentage.*

Too many children did not make expected progress across the year that were eligible

No		Reading					Writing					Maths				
		0	+1	+2	+3	4+	0	+1	+2	+3	4+	0	+1	+2	+3	4+
9	Y1	0	2	3	1	3	1	3	1	3	1	1	2	2	2	2
9	Y2	0	1	2	5	1	0	2	2	4	1	0	0	4	4	1
15	Y3	0	8	4	1	2	0	8	3	1	3	1	4	5	2	3
24	Y4	0	6	9	8	1	0	5	9	7	2	0	4	8	11	1
27	Y5	3	12	5	2	5	6	8	8	0	5	6	10	4	3	4
14	Y6	0	4	3	4	2	1	2	4	5	1	1	1	5	3	3

for PPG. This needs to be a focus for School Development 2016-17

Reading:

- 16% of KS1 PPG pupils did not make expected progress.
- 38% of KS2 children only made 1 assessment step progress across the year.

Writing:

- 28% of KS1 PPG pupils did not make expected progress.
- 37% of KS2 PPG pupils did not make progress, 6 children within this specific group have additional SEND needs.

Maths:

- 16% of KS1 PPG pupils made less than expected progress.
- 34% of KS2 PPG pupils made less than expected progress, there are 6 children in this group who also have additional SEND needs.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Reading Recovery Teacher	15,000.00	To close the gap in reading for children at a young age	Objective met, evidence collected through discussions with pupils and assessment trackers. <i>In Y1, 2 pupils made accelerated progress, other 2 children made good progress but have been referred to SEND for further assessment.</i>

			<p>2 children made on average 13 RR book levels in 10 weeks. The other 2 children made 6 RR levels progress in 10 weeks.</p> <p><i>Y2 – All children made accelerated progress 4/5 achieved full marks on Word reading assessment. On average children made 19 Reading Recovery book levels progress in 20 weeks</i></p>
Learning mentor Pastoral Support Family & Children's Support	24,768.59 7,353.97	To support and liaise with vulnerable children and families displaying social, emotional and physical needs.	Objective met although there was a significant staff absence of 4 months and a change over of staff within year. Evidence collected through discussions with pupils and parents.
Inclusion Role	5,686.54	To support, mentor, train and line manage SEND TAs in the delivery of targeted wave 3 interventions.	Objective met, evidence collected through discussions with staff and impact of wave 3 interventions
Music & Performance PE Specialist PPG Music Lessons	27,917.40 6,892.08 1050.00	To extend the creative learning opportunities available for pupils across the school.	Objective met, evidence collected through discussions with pupils and parents.
QFT TLR	3,214.00	To ensure all NQTs and staff are supported in delivering at least good teaching and learning.	Objective met, 5 NQTs successfully completed their NQT year, evidence in NQT reports
Wild Crew and Forest Crew (EQE)	3,990.00	To provide extended learning opportunities within Y3 (Forest Crew) and for targeted children requiring pastoral support (Wild Crew)	Objective met, evidence collected through discussions with pupils and teachers about the impact of positive behaviour back in class
Counseling	2287.50	To support the most vulnerable children identified in school with high level social, emotional and psychological needs	Objective met, evidence collected through exit assessments by counselor
Commando Joes	2,499.00	To develop key life skills such as resilience, teamwork, self esteem, leadership, determination and collaboration.	Objective met, evidence collected through discussions with teachers and pupils. <i>100% improvement in resilience and neighborliness, 80% of pupils have improved in life skills to be classed</i>

			<i>as outstanding in at least 1 category. On average pupils made an increase in 2 steps progress against their individual life skills assessment</i>
PPG Children trips	5097.60	To subsidise school trips for PPG children to ensure all trips are inclusive.	Objective met, evidence collected through discussions with pupils and teachers to ensure that children could draw upon these experiences in their topic work and writing.
Extended Schools Support	2298.90	To provide breakfast and afterschool club provision for families and children experiencing difficulties and when within crisis	Objective met, evidence collected through discussions with parents and carers.
Bug Club	1320.00	To provide online reading opportunities to engage the more reluctant readers and for those children who might not have access to a range of books at home.	Objective partially met, not all children accessed this opportunity as this was not made as high a profile within school.
SaLT	1150.00	To provide personalised Speech and Language assessments to develop classroom practice.	Objective met, evidence collected through discussions with parents and teachers.
Thinc Room work	2000.00	To provide an inclusive nurture room where children experiencing high level social and emotional needs could access some needed space and time out through focused work with professional (Art, Play and music therapists)	Objective met, evidence collected through exit assessments completed by a range of therapists.
Interventions (KS2)	12508.20	To provide a range of wave 2 and wave 3 interventions to enable identified children to close the gap and make accelerated progress.	Objective partially met. Some specialised wave 3 interventions (TTP, FC@N) had a good impact on raising attainment but some wave 2 interventions did not have the desired impact on helping children to close the gap. This will be a key area for development for 2016-17
Additional Support Ed Psych Additional Support Dyslexia Support Additional Professional	2370.00 3780.00 2330.50	To provide additional support for PPG children through commissioning key professionals,	Objective met, evidence collected through reports from professionals.

support (Art/ play therapy)			
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Total PPG received	£152,383.42
Total PPG expenditure	£151,595.99
PPG remaining	£787.43