



# Pupil Premium Grant Expenditure

Year: 2014 - 15

## Overview of the school:

Number of pupils (September 2014) and PPG received	
Total number on roll	585
Number eligible for PPG	97
Total amount of PPG received	£144,854

## Value Added of FSM pupils at end of KS2:

	School FSM	National FSM	National (all children)
VA Reading	102.4	99.7	100
VA Writing	102.1	99.8	100
VA Maths	100.4	99.8	100

## Percentages of expected progress for children on FSM:

	School FSM	National FSM	National (all children)
Reading	100%	88%	91%
Writing	100%	92%	94%
Maths	100%	86%	90%

## Percentages of children on FSM Achieving and Surpassing Level 4 at end of KS2:

	School FSM	National FSM	National (all children)
Reading	100%	83%	89%
Writing	100%	79%	87%
Maths	100%	80%	87%
Combined	100%	70%	80%

## Percentages of children on FSM Achieving and Surpassing Level 5 at end of KS2:

	School FSM	National FSM	National (all children)
Reading	55%	34%	48%
Writing	36%	22%	36%
Maths	27%	28%	41%

<b>Combined</b>	9%	13%	
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### **Objectives for spending PPG:**

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| <ul style="list-style-type: none"> <li>• To provide a higher level of pastoral care</li> <li>• To provide personalised learning for all children</li> <li>• To provide further enrichment to the curriculum</li> <li>• To further develop reading standards</li> <li>• To raise standards of progress in maths</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Operational Pastoral Lead – worked across school with children and families, also providing personalised intervention to support children</li> <li>• Music and Performance Lead – worked across school enriching the curriculum and musical and performance opportunities</li> <li>• Trips – school trips subsidised for any child on FSM / Ever 6</li> <li>• Music lessons – music lessons subsidised for any child on FSM / Ever 6</li> <li>• TLRs across school – standards of teaching and learning across school raised further, leading to increased development in opportunities for all children. Leadership capacity also developed to ensure the school has the capacity to develop further for our children</li> <li>• Reading training for whole school – raised standards of teaching of reading across school and developed opportunities in the classroom for all children</li> <li>• Reading Recovery Teacher (part of this cost) – closing the gap in reading for children at a young age</li> <li>• Resources, with a priority of maths resources – ensuring a well resourced learning environment for all learning styles.</li> <li>• Maths training – raised standards of maths progress</li> <li>• 16 iPADS – adding further opportunities in the classroom</li> <li>• Teaching Assistants – provided tailored and targeted interventions across school (in addition to intervention provided by SEN and EMA teams) to develop levels of learning and progress</li> </ul> |