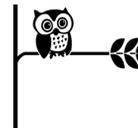
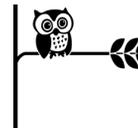


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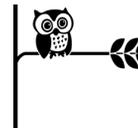
Area of Responsibility: Objectives: <ul style="list-style-type: none"> • Focus on Early Years – Professional development for teachers – are resources being used, staff audit to be sent out. • Early years teachers to look at hall timetable and use allocated time. • Focus on Year 5 – Pupil voice to determine impact last year. • Focus on year 6 – Staff interview. • Increase level of clubs in school. • Focus on G/T and SEN participation. • Pupil premium to be invested in further staff CPD. • Increase level of competitions. • Continue to raise awareness of parents of sport in and outside school. 				Links with agencies: <u>Other primaries school in cluster.</u> <u>Hannah Veccihone (AST at St John’s and CPD programme contact).</u> <u>Mark Burke (Passport to Sport Coordinator)</u> <u>W. Jones (sports Point)</u> <u>C. Bland (C4L clubs and Manchester competition organiser).</u> <u>Martin Wright (Manchester competition organiser).</u>	
Key Action	Leadership	Support	Resources	Success Criteria	Completion Date
1. Focus on Early Years – Professional development for teachers – are resources being used, staff audit to be sent out.	Natalie Glendon	Steve Morris	Plan staff audit Space and availability.	Areas of strengths and weaknesses addressed through action plan. Resources being used.	End of Spring 1
2. Early years teachers to look at hall timetable and use allocated time.	Natalie Glendon	EYFS class teachers.	Timetables.	Classes included on timetables. Whole school (100%) participation in P.E	End of Spring 1
3. Focus on Year 5 – Pupil voice to determine impact last year.	Luke McDonagh	Year 5 class teachers.	Pupil Voice audit. Release time.	Highlighted areas of strengths and weaknesses felt by pupils. Suggestions for improvements made. Strategies to support pupils so that 80% achieve level 3a+ or above in place.	End of Autumn 2 End of year levels.

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<p>4. Focus on year 6 – Staff interview.</p>	<p>Satnam Singh</p>	<p>Year 6 teachers.</p>	<p>Release time.</p>	<p>Highlighted areas of strengths and weaknesses felt by staff. Developed strategies for support and continuation of P.E. Strategies to support pupils so that 80% achieve level 4b+ or above in place.</p>	<p>End of Spring 2 End of year levels.</p>
<p>5. Increase level of clubs in school.</p>	<p>PE team.</p>	<p>Other staff, parents, Sports Point, Mark Burke,</p>	<p>Website, contact staff and parents asking for volunteers, speak to Mark Burke about extra clubs in the afternoon, differentiated clubs to develop progress.</p>	<p>Increased number of clubs encouraging inclusive participation.</p>	<p>End of Spring 1.</p>
<p>6. Focus on G/T, SEN participation and targeted children.</p>	<p>Natalie Glendon and Satnam Singh. Class teachers</p>	<p>Cluster schools, LOs, Mark Burke, Sports Point, EYFS staff, coaches.</p>	<p>C4L club, G/T sports ambassadors during lunch times, professional athletes clubs, cluster school festival for SEN and targeted children, EYFS fine motor intervention, Enjoy a Ball after school club.</p>	<p>Increased levels of participation from targeted demographics. Through observations can identify differentiation.</p>	<p>Ongoing. Ongoing.</p>

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<p>7. Pupil premium to be invested in further staff sustainable CPD.</p>	<p>Satnam Singh, Sue Lamb.</p>	<p>Steve Morris, all staff.</p>	<p>Timetabling for Monday slots. Regular observations and feedback of teaching</p>	<p>Increased staff confidence in teaching PE with the aim of achieving good to outstanding practice, from all staff involved.</p>	<p>Ongoing.</p>
<p>8. Increase level of competitions.</p>	<p>PE coordinators</p>	<p>Staff, Sports Point, cluster schools, parents?</p>	<p>Time, release time, Transportation, insurance, CRB.</p>	<p>Increased participation, increased attainment in PE, motivation and enjoyment.</p>	<p>Ongoing.</p>
<p>9. Continue to raise awareness of parents of sport in and outside school</p>	<p>PE coordinators Fit for Learning team</p>	<p>Mark Burke, Lynne Lowe, Sports agencies.</p>	<p>Website, bulletins, PE/Fit for Learning boards. Health awareness day.</p>	<p>P.E is a valued subject within school. Increased awareness.</p>	<p>Ongoing</p>
<p>10. Develop links with external agencies.</p>	<p>PE coordinators</p>	<p>Outside agencies.</p>	<p>As required.</p>	<p>Links developed. Children attending clubs outside of school.</p>	<p>Autumn 2</p>
<p>11. Focus on developing swimming skills.</p>	<p>Luke McDonagh</p>	<p>Outside agencies. (Manchester city council swimming)</p>	<p>Pupil voice. After school swimming club?</p>	<p>Highlighted areas of strengths and weaknesses felt by pupils. Strategies to focus on achieving swimming readiness in place.</p>	<p>Summer 1</p>

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Review of 2013/14:

See Position Statement

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Spring Review:

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Summer Review: