



YEAR 6 KINGSWOOD RESIDENTIAL

Earlier this term Year 6 went on their first residential school trip to Kingswood Colomendy in North Wales. The children had an action-packed four days, with activities including the climbing wall, caving, nightline (a blindfolded obstacle course!), Jacob's ladder, leap of faith, 3G swing, fencing and aeroball. The activities developed the children's teamwork and resilience and set a few pulses racing as they were challenged to face their fears! To wind down on their first evening the Year 6s had a film night, followed by a campfire on the Saturday night and finally a disco to round off the amazing weekend!





"I liked the 3G swing because when you pushed the string you felt tension build up. When you went forward you got butterflies. It was crazy!"- Zara 6KR

"It was good because, even if you were scared of something, you had the chance to try it and you were able to conquer your fears."- Danny 6KR

"Kingswood was a good opportunity to come together and make friends. Everyone mixed up and worked together."- Amara 6KR



COMMUNITY HERO AWARD



Our first ever Community Hero Award goes to Richard Lanigan, who has been working at Oswald Road as a lollipop man for 10 years. Here's why we think he's so fantastic!

"Richard gives such a warm and friendly start to each day. He takes great pride in his work and goes above and beyond to help keep our community safe. Thank you!" **Kate Murphy, parent**

"He's kind and helpful. He's the best lollipop man in the world!" **Luke 2KB and Hannah FS2LT**

"Thank you Richard you make sure we are safe on the road." **Haroon 5WM**

"You always have a smile on your face which makes me happy." **Charlie 5WM**

"He helps us to cross the road safely and some of the cars drive really fast I feel safe when he is around." **Keir 5WM**

"Richard is very generous, helpful, kind and sweet. He makes us feel safe when we walk to school. He has manners, which is very important!" **Natalie and Mia 2JD**

"Richard is certainly a fixture in our daily walk to and from school and sorely missed on days when he's absent! I like his little comments - always given with a wry smile - as well as his cheerful 'Cheerio' on a Friday at home time." **Elena Tompkins, parent**

"We are extremely grateful for your presence come rain or shine. You make our children feel safe which is invaluable." **Donna Wealleans, Assistant Headteacher**

"Richard's always cheerful, even in the rain or freezing cold!" **Helen Wright, Office Manager**

"Richard is always very prompt and even makes sure the adults get across the road safely!" **Jacquie Campbell, Receptionist**

"We moved to Manchester in 2013, with two small Scottish boys aged 4 and 6. They were reluctant to leave Edinburgh, and anxious about how they would fit in in Manchester. Both were starting school at Oswald Road Primary. For the youngest this was his first day at school, in a new city where people spoke with different accents and therefore he took his favourite toy, a tiger by the name of Richard, as a comfort on day one. Just before the school a kindly lollipop man said 'good morning' and commented on this splendid tiger poking out of 4-year-old's school bag."

"What is his name?', he asked."

"Richard', replied 4-year-old."

"Ah-ha! Just like me', winked the lollipop man in reply."

"We felt so welcomed by this kind personal act and every morning since then we always say hello to Richard the lollipop man, who steers us and many others safely across the road to and from school every day with a smile." **Perdita Barran, parent**



BRITISH VALUES DAY

This half term we dedicated a whole day to celebrating British Values; democracy; rule of law; individual liberty; and mutual respect and tolerance of those with different faiths. Activities ranged from an in class polling station, to a British street party style picnic in the playground. Here's what the children had to say about the day...

"We learned that British Values day is a day when you should be especially kind to everyone. We had a vote in class to see who thought we should have school just for four days a week but for longer hours, and who thought we should just keep it as it is. Having school five days a week won!"- Elsie 1HC

"We learned that in the olden days and in some countries only men are allowed to vote. I think that's wrong. My friend Ella brought in a book called 'Fantastically Great Women Who Changed the World', and Mrs Craven taught us about the sufferagettes and Emmeline Pankhurst, who chained herself to the railings to protest that women should be allowed to vote."- Eloise 1HC

"When we did the polling in class I voted to keep school for five days a week because if the hours were longer then I wouldn't get to go to any afterschool clubs! We learnt about Emmeline Pankhurst, who didn't mind going to prison if it meant that women could have the right to vote."- Elliot 1HC

"I liked that we got to eat a lot at the picnic. The custard creams were the best!"- Raphael 1HC

"We did voting in our class, and we made a traditional British Victoria sponge."- Haiqa 2SH

"We made some British jam sandwiches. They were really good!"- Rumessa 2SH

"I liked when we played tennis. We made jam sandwiches- they were really tasty!"- Rayan 2SH



BRITISH VALUES DAY

"I liked when we had the assembly about British Values. It was nice to have a whole day for it."- Armaan 2SH

"I liked when we got to draw our own city and make our own rules for it. One of our rules was that people have to respect the rights of others."- Evie 2JD

"I enjoyed learning about what the Queen does and why some people think she's important and why some people think we don't need a queen."- Abigail 3SG

"We learned about what the government do. I learned that they make rules for people. We also learned all about voting."- Ruth 3SG

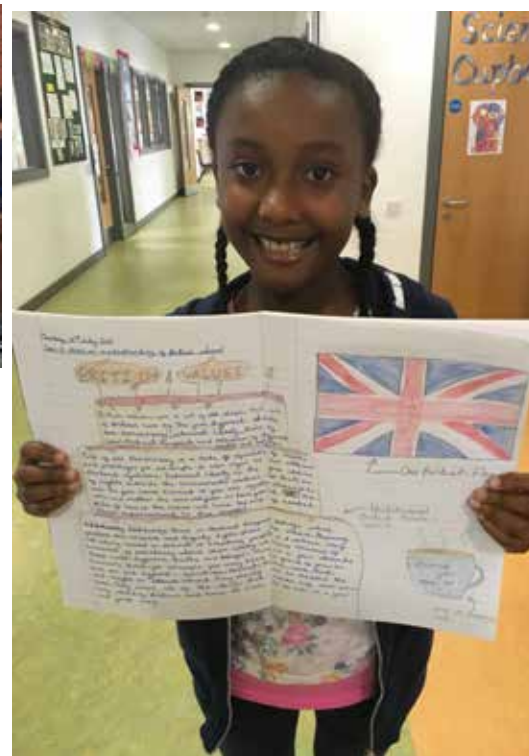
"I learnt about the rule of law. I think people should stick to the rules. We made up our own rules, like not eating or drinking while you are driving."- Azam 3SG

"We got to learn more about our country, like that we are a democracy, so we have the right to vote."- Katie 6CK

"We learnt how important it is to have tolerance of different faiths and beliefs. This is something that we all do in school."-Ismail 6CK

"One thing I learnt was that if the UK was made up of just 100 people, 75 of those people would support the monarchy."- Luna 6CK

"We learnt about the rule of law and that everyone has to follow the law."- Yusuf 6CK



PTA SUMMER FAIR

Thank you to all the families and staff members that came along to the PTA Summer Fair, we had a brilliant turn out this year! It was lovely to get the school community together on such a sunny day. Biggest thanks to all the parents and staff who volunteered, everyone who entered the mini-gardens and bake off competitions (with a record 56 entries!), local businesses who donated raffle prizes, GM Fire Service, Sally at The Tea Hive for judging the Bake Off and Nic for judging the Mini-Gardens and Sacred Art Tattoo for lending us a stormtrooper outfit!



CONCERT

A huge well done to all our guitarists, violinists, cellists, balalaika players, trumpeters, singers and steel pan players for an AMAZING concert on Friday 14th July. Thank you to all the parents and carers that came along to show their support!



PIRATES, PANTS & WELLYPHANTS!

This half term 2SH travelled to Manchester Central Library to visit interactive exhibition 'Pirates, Pants and Wellyphants – The Illustrated World of Nick Sharratt'. We were even lucky enough to meet Nick himself, and took the opportunity to get our books signed by him!

Illustrator and author Nick Sharratt told us how he became an illustrator and we watched him draw some of his famous characters, such as Tracy Beaker from the Jacqueline Wilson books. We then joined in with Nick reading 'Shark in The Park on a Windy Day' and helped him to act out 'Vikings in the Supermarket'.

As a souvenir of our fantastic afternoon, Nick also gave us some of his drawings to take back to school with us to put on display!

Mrs Savage said: "Meeting and listening to Nick Sharratt was very exciting and inspiring. His drawings amazed us all and we loved listening to him tell some of the stories we know so well. The event was really well organised and it was so easy hopping on the tram to get there. 2SH did us proud again!"

"I liked being one of Nick's vikings!" – Sophie

"I really enjoyed it because I know some of Nick Sharratt's books so it was fun meeting the illustrator himself and I loved getting my books signed." – Christina

"I liked it when he read the story because they rhymed and were funny!" – Rumessa

"I liked it when I met Nick Sharratt because I know he has the same name as Man City women's manager and it might be him." – Aram



SCIENCE TAKEOVER

On Thursday 6th and Friday 7th July the children and teachers at Oswald Road got even more investigative and even more curious, as we dedicated two whole days to science exploration. Over the two days of 'Science Takeover' classes got the chance to go up one at a time to visit the Science Lab, which featured loads of great activities, challenges and opportunities to get messy!

Year 3 have been learning all about the features of a plant, and dissected some flowers to see if they could identify them in real life. They also had a go at planting some seeds of their own! Year 2 went on an adventure around Longford Park and in the playground, searching for mini beasts and building bug hotels.

Year 5 have been learning about the Mars Rover and how it's designed to land on the surface of the planet without breaking any of the equipment. To simulate this, the children were split into groups and given an egg. They then had to design a parachute and protective layer around their egg and Mr Salisbury threw them all off the roof to see if the eggs would survive the impact of hitting the playground floor. They all did very well indeed!

Many of the classes also had visits from real life scientists, from research scientists to architects, who all explained how they use science every day in their jobs. And if that wasn't enough, we also had a super science dress up day on the Friday (the highlight of this being Mrs Murray dressed as Estee Lauder!) Phew, what a busy two days of science celebrations we had! A big thank you to the amazing Mrs McArdle for organising the whole event and to all the parents and carers that came in to speak to their child's class.



SCIENCE TAKEOVER

"I liked it when we got to touch real brains. It was really squishy! We had to wear blue gloves that real scientists wear to stop our hands getting dirty." **Goodness 1LH**

"I liked it when my mummy came in to talk about guts and how we get nasty illnesses like flu. My mummy is a research scientist!" **Holly 1LH**

"We made our own lava lamps using oil, fizzy tablets and food colouring. That was my favourite bit!" **Lenny 1LH**

"I really liked the science lab. We got to get really messy, it was fun!" **Evie 2JD**

"Science Takeover was SUPER fun! We searched for mini beasts in the playground. I saw two butterflies." **Grace 2SH**

"We tested things to see if they would float when we put them in a bowl of water." **Haiqa 2SH**

"We found mini beasts in the different areas of the playground. We had tick sheets to keep a record of how many of each insect we found. Then in the science lab we played with ublick. When you punched it it was solid and when you pressed it slowly it was liquid!" **Rumessa 2SH**

"I really like science. We went up to the science lab. I liked sorting the beans and seeds." **Rayan 2SH**

"Science Takeover was really fun because we got to do something new. At this school we are always doing something different!" **Isobel 5WM**

"I liked Science Takeover because it was something different to do. Our school is always making science and maths as fun as possible, like when we had Spy Day Friday." **Keir 5WM**

"Science Takover was full of fun activities and there is always something new to do in our school. Making the capsules was my favourite part." **Aminah 5WM**



YEAR 4 AT ORDSALL HALL

Year 4 had a great time on their trip to Ordsall Hall earlier this term, which they went on as part of their Tudors topic. Whilst there, the children got to try on Tudor costumes and learned about what life was like for rich and poor people in Tudor times.

Miss Millward said: "What a fabulous trip! The staff were so knowledgeable about the Tudor times. All the activities were full on and tremendously engaging. Even the tram was not too bad!"

"I enjoyed everything (even the walking!) and learning about the rich and the poor was fun and exciting! My favourite thing was when we all dressed up in Tudor clothes and took photographs!"- Sam 4SM



IVY HITS THE RED CARPET AT CANNES!



If you saw last half term's newsletter you'll have read about Ivy from 5WM starring in an independent film that was to be shown at the Cannes Film Festival. Ivy was invited along to the festival with her mum at the end of May and spent three days living the movie star lifestyle!

"On our first day there we met up with the rest of the cast and crew, including the producer and the director," explained Ivy. "It was really nice to see them all again. Then we went to the British Pavillion and there was a giant photograph of me, which was really weird to see. My mum took a photo of me in front of it."

"On another day we went to the premier, although I wasn't allowed to watch the whole film because it is a bit too scary for children! Then we all got dressed up and went to a red carpet type event, which was really cool. There were lots of bodyguards, but I didn't see any celebrities! I felt like a movie star when I was out there, mostly because I got loads of free stuff!"



COCOA CRAZY!

Year 3 took part in a choco-licious workshop this term as part of their 'Cocoa Crazy' topic on the Aztecs. During the workshop the children learned how chocolate is made and where it originates from. Their choco-chef for the day, Oliver, also showed them the ingredients that are added to make chocolate products. The children then got hands-on, making their own t-shirts using white and milk chocolate, chocolate flowers and even chocolate lollies!

Mrs Singh said: "The workshop was fantastic! It was an amazing 'hands on experience' for the children, who were so excited from start to finish. Oliver was a very experienced chocolatier and the children loved his friendly and enthusiastic approach. He encouraged the children to get creative with the chocolate, which was great to see."

"This was the best workshop in Year 3! My favourite part was when Oliver held up the moulds so we could see the designs we had created on the t-shirts."

"I had lots of fun making the lollies. The chocolate was so yummy!"



AN INSPECTOR CALLS...

What a fantastic performance our Year 6's put on for their end of year production! 'An Inspector Calls' is a musical about a school that is thrown into chaos when they get a surprise call from the school inspectors during the end of term celebrations. Head to our Facebook page to see all the photos!



SPORTS DAY 2017

This year's Sports Day was even bigger (and hotter!) than ever. Thank you to all of the parents and carers that came along to show their support and to our AMAZING house captains for organising all of the events! The final leaderboard is shown below...well done Barn Owls!!

Sports day leaderboard!

| House | Yr3/4 | Yr5/6 | Yr1/2 | Total |
|----------|-------|-------|-------|-------------|
| Tawny | 528 | 363 | 544 | 1435 4th |
| Sunshine | 651 | 531 | 525 | 1707 2nd |
| Barn | 620 | 521 | 568 | 1709 1st |
| Spotted | 556 | 526 | 530 | 1612 3rd |



BEWARE THE PLAGUE!

This half term Year 2 went on a fantastic trip to Staircase House in Stockport as part of their topic on The Plague. Whilst there, the children got into character by dressing up in costumes such as Samuel Pepys, King Charles, maids, bell boys, soldiers and link boys. They also learnt about The Great Fire of London by singing songs such as 'London's Burning' and 'London Bridge is Falling Down' and moved around the 15th Century house as they were told the story of the Great Fire through the eyes of Samuel Pepys. Finally, some of the children dressed up as beak doctors and learnt about different methods that were used to cure the plague.

Mrs Savage said: "I thought Staircase House was a fantastic trip. The topic was really brought to life through dressing up and moving around the house. The children reenacted Samuel Pepys' days from when he finished work on the night before the fire to when it stopped. The ladies who ran the day were brilliant. They were funny, informative and very good with the children. We will definitely go again!"

"I enjoyed being a maid because we got to chop vegetables!"

"I liked moving around the house because you got to see what it was like 350 years ago."

"I liked acting out the play because you got to feel how it would be to really be there and see it through your own eyes."



ABRACADABRA! MANCHESTER DAY PARADE

Once again children and staff from Oswald Road Primary School wowed at the annual Manchester Day Parade. The chosen theme for 2017 was 'Abracadabra' giving Manchester Day a magical twist. The centrepiece, as always, was the colourful parade featuring mascot, Trix, described as a visitor from the 'enchanted world of Mancunia'.

The theme for the Oswald Roaders' costumes was based on Japanese folklore. 'Kitsune' are Japanese foxes and shapeshifters, believed to possess superior intelligence, long life and magical powers. Each kitsune has a corresponding element and all of the children and staff from Oswald Road represented either earth, air, fire or water.

The amazing costumes and headdresses were made by the children themselves, overseen and designed by the fantastic Fi and Jo from Walk the Plank. A huge well done to all those who took part- you did so well to stay looking so fabulous in the blistering heat!

"The Manchester Day Parade was so much fun! I liked walking in the parade through town and seeing lots of people. I felt very proud."- Darci 5CD

"It was AMAZING! There were so many people there to watch us and whenever I felt tired from all the walking I just remembered how proud I felt to represent our school."- Isobel 5CD

"I really enjoyed the Manchester Day Parade because we got to make our own costumes. On the day it was quite hot, but we made sure we drank loads of water and had fun!"- Jonah 5WM

"It was a fantastic day out. The children looked amazing, despite the sweltering heat. You could see how much dedication and effort went into the costumes and the event as a whole."- Mr Hearnshaw



STAFF LEAVERS' PAGE

As another academic year draws to a close we sadly have to say goodbye to some fantastic members of staff. We asked the children what they'll miss the most about this year's leavers...

Mr Beisly

"I would describe Mr Beisly as calm and tranquil. Even if you get a question wrong he never raises his voice and always helps. He shows us different ways to do things so we can do it ourselves." **Amelia 4LM**

"Mr Beisly is the best teacher in school! When we helps us with our maths he's very kind, and he helps to make sure we are ready for Year 5. He always helps us concentrate and do the right thing." **Rana 4LM**

"Mr Beisly is really nice because he always helps us by reading out the question. If we get distracted he doesn't tell us off, he just disciplines us but stays very calm. He is 'GENASTIC'- gentle and fantastic!" **Blake 4LM**

"Mr Beisly was with us when we did out SATs and he gave us lots of sweets! He is kind and helpful." **Matthew 6KR**

"I like Mr Beisly because he's not just like a normal teacher, he's fun because he plays football with us." **Albaraa 6KR**

"I like Mr Beisly because he was supportive when we were doing the SATs. When we had him for maths it allowed me to challenge myself." **Jai 6KR**

"I know you've learned lots at our school and enjoyed every minute. I wish you all the best in your new school!" **Mrs Howard**



Mr Keeley

"Mr Keeley is funny and nice. He is good at sorting out if things go wrong in class. He is supporting, understanding and he loves chocolate digestives!" **Luna 6CK**

"Mr Keeley always listens very carefully to what we have to say. My best memory is when we had him in Year 3 and we were learning about the Aztecs and we went to Cadbury World." **Katie 6CK**

"Mr Keeley is very nice. I help him in the morning because I come in early with my mum. We have funny chats!" **Ismail 6CK**

"Mr Keeley helped us pass the SATs! Good luck at your new school, Mr Keeley!" **Yusuf 6CK**

"I couldn't have asked for a more committed, dedicated, supportive and loyal member of staff. Your new school is very lucky to have you!" **Mrs Howard**





Mrs McArdle

"In maths she always uses cake, chocolate and biscuits, which helps us learn!" **Max 5WM**

"She makes teaching fun so that it sticks in our head!" **Keir 5WM**

"Mrs McArdle always makes learning fun by doing things in a different way to other teachers. She is nice to people and helpful." **Lois 5WM**

"She makes lessons fun and explains things when we don't understand. She's nice and marvellous!" **Aminah 5WM**

"If we don't get something she'll always help us. I can't choose a best memory because I have enjoyed all of it, because Mrs McArdle is always so happy!" **Isobel 5WM**

"Thank you for all your hard work with our children. A special thanks for organising the Science Takeover, what an amazing couple of days in school it was!" **Mrs Howard**

Mrs Crolla

"She's kind, she helps all the time and she lets people have three, four or five chances!" **Holly 1LH**

"She helps us and is kind. I like doing topic work with her." **Goodness 1LH**

"I liked it when she did experiments with us in science, like the one with the fizzy coke!" **Joe T 1LH**

"When we are good she lets us do lovely things, like have fun time to draw pictures." **Lenny 1LH**

"I like when we do PE with Mrs Crolla. She's really kind. She's the best teacher and she's lovely as well!" **Ahmad 1LH**

"Thank you for caring about our children and working hard for our school. It's been greatly appreciated that you've come in over the holidays to give up your time!" **Mrs Howard**



Mrs Ogunyemi

"Mrs Ogunyemi is kind because she lets us have stick insects in class and some of us are allowed to take the baby ones home! In one word I would describe her as caring." **Ruth 3SG**

"My best memory with Mrs Ogunyemi was when it was VE Day and we got to eat outside. She lets us have Freestyle Friday earlier sometimes if we are good and we get to go on the computers!" **Azam 3SG**

"My best memory with Mrs Ogunyemi was when we did experiments with her on Science Takeover. We were all crowded round because it

was so fun!" **Abigail 3SG**

"Thank you for all your hard work. The parents and children of 3SG have all spoken so positively about you." **Mrs Howard**

GOVERNORS' PAGE

It's been another exhausting year at Oswald Road! We have seen a return to the strong Year 6 results seen in 2015, along with good progress at KS1 and in Early Years. Nationally, school finances have come under increased pressures. Although our school has been able to avoid making severe cuts, we will need to carefully monitor spending over the coming years as these pressures increase. One of our options is to generate more income from the school facilities and this will be a key focus for us next year.

I would like to personally thank all the volunteers who are so generous with their time, whether as part of the PTA, governors, reading guides, or helping out with school trips. There will be a parent governor election in September to replace Simon Bentall (thank you Simon). We have expanded governance this year to include associate members, who bring much needed additional skills and advice. We are keen to extend this further next year and I would encourage anyone interested to get in touch, particularly if you feel you can help with financial planning. Finally, I would like to thank all of the staff who have worked incredibly hard this year and wish those moving on to pastures new the best of luck.

Richard Price (Chair of Governors)



Governor Profile- Tom Grimshaw

Tom has been a governor at Oswald Road for two years, and sits on the Teaching & Learning Committee.

What is your background within the education sector?

I used to be a teacher and taught History at Chorlton High for most of my career. I've actually taught some of the Oswald Road parents, teachers, and even one of my fellow governors!

What made you choose to become a school governor at Oswald Road?

I'd been a governor before at other schools in the area. I gave up when I became Assistant Head at Chorlton High as I was unable to fulfil both roles simultaneously. When I retired from teaching I decided I wanted to continue utilising my skills and experience of the education sector, which is why I applied to be a governor once again. I chose Oswald Road because I have lived in Chorlton for 40 years and all five of my children went to local schools.

What makes our school unique?

The size of our school throws up unique challenges and opportunities. The main challenge in a school this big is making sure it is a comfortable place for staff and children alike. One of the best things about the size of our school is the great breadth we are able to offer due to economies of scale. For example, it is fantastic that we are able to offer specialist sport, music and art teaching to the children during their class teachers' PPA (Planning, Preparation and Assessment) time. Another thing that makes this school so unique is that it is very diverse, in the best sense. Our children and staff have a rich mix of experiences and cultures. The school places great emphasis on empowering its pupils, which is shown in the Rights Respecting work it does with UNICEF. The whole ethos of the school means that it focusses on the whole child, rather than just focussing on their SATs results.

What do you do when you're not carrying out your duties as a governor?

I chair the South Manchester U3A (University of the Third Age). It is essentially a 'youth club' that creates learning and social opportunities for retired and semi-retired people. We have classes to suit all different interests, such as music, philosophy and foreign languages. I am also a member of a charity called 'Send a Child to Hucklow', which offers holidays in Derbyshire to disadvantaged inner-city children.

A DAY IN THE LIFE OF...

Jacquie Campbell- Receptionist

Friday 14th July

Hi, you've probably seen me on the school reception desk. It's my job to deal with the frontline queries from pupils, parents and carers, staff and the range of callers and visitors to the school.

8.45am- My day begins with answering queries on the reception desk. This includes handing out letters and dealing with payment queries, such as for dinner money, trips etc. The phone rings with parent/carers reporting their children unwell or passing on other information about their children's welfare.

9.00am- On Fridays I am responsible for marking the registers, recording absences from the absence line and chasing up unreported absences. Today we seem to have a lot of children arriving and signing in late. It is a particularly busy morning as later today we have our Music Concert and many children have forgotten their instruments. Nursery parent/carers also start to arrive for this morning's Stay and Play. Shortly after 9am Year 6 head off excitedly for their cinema trip to see Despicable Me 3.

9.30am- I begin to update the dinner registers with all the children who have arrived late to school. This makes sure that Jackie in the kitchen knows how many dinners to prepare that day.

10:00am- This part of the day is spent dealing with phone calls, answering emails, opening and distributing post, receiving parcels and anything else which arrives at the reception desk. Musical instruments, additional clothing and forgotten lunches are arriving and lined up at reception ready for children to collect or be delivered around school. Break time arrives and there are a few children needing minor first aid.

12:00pm- It's busy, busy, busy in school at lunchtime! More forgotten lunches and music queries, medicines to administer, visitors, phone calls and school letters to distribute. Luckily, I have a great set of Office Buddies in Years 5 and 6, who help me take all the letters around school and complete any other small jobs that need doing.

1.30pm – Ensuring afternoon registers are marked and register queries resolved, I head for my lunch. Rehearsals are taking place in the hall for the music concert and parent/carers are already starting to arrive.

2.30pm- I stop at the hall for a minute or two to listen to the children playing steel pans. They are excellent! The rest of this time is spent relaying messages and collecting children going to appointments. At quiet moments, I update the school SIMS system with changes to pupil and parent information. I also have a few SIMS Agora references to look up and give out to parents.

3.30pm- The end of the school day is also very busy with a myriad of reception desk queries. Any children who have not been collected are brought reception from the late room to be looked after whilst we chase up the parent/carers.

4.00pm - School is peaceful so I can catch up on admin such as making sure all milk requests are logged, updating the list of children wanting to take music lessons next year, chasing up any unpaid fees. As after school clubs are finished this week I send out text messages to remind parents of this.

4.40pm - As children are being collected from Sports Point after school club I start to finish off the last few tasks for the day, remembering to collect letters that need to be posted. I call for Owl Club to come and take over the reception area before heading home.



You said | We did

You liked the Parent Feedback Coffee Mornings, but they weren't at a very convenient time for working parents.

We held our first Evening Forum on 14th June and we will be holding one per term from now on. This gave parents a chance to come along and speak to the Headteacher and our Communications Manager in the evening.

You felt that having parents in to Highlight Assemblies wasn't a productive use of time if your child was not being presented with a certificate that week.

As of next year we will not be inviting parents to Highlight Assemblies. Instead, we are inviting parents to Child of the Term assemblies, if their child is due to be presented with a certificate.

You wanted more ways to get quick queries to your child's teacher in the morning, as it is not always possible to speak to the teachers in the playground before school due to parents' working hours.

In September we will be launching a new email address specifically for getting quick messages to the school office and teachers (queries@oswaldroad.manchester.sch.uk). We will also be placing a post box in Early Birds so that working parents can pass on messages to the office when they drop off their child in the morning.

You wanted regular information on what is going on in your child's class that week, including details on any homework and upcoming events specific to that year group.

From September we will be sending out The Hoot for each year group (at the moment it is just done for Early Years and KS1).

Some of you weren't able to come to the transition afternoon, but wanted information on your child's new teacher for next year.

We created one page profiles for all of the teachers for next year, which we handed out on transition afternoon. These feature a photo of the teacher, plus information about how long they have been teaching for and some fun facts about them.