

Mathematical Vocabulary in Year 1

Numbers and the number system:

Counting, Properties of Numbers and Number Sequences

number
zero, one, two, three....to twenty and beyond
zero, ten, twenty...one hundred
none
how many....?
count, count (up) to
count on (from, to)
count in ones twos.... tens...
more, less, many few
odd, even
every other
how many times?
pattern, pair

Place Value And Ordering

units, ones
tens
exchange
digit
'teens number'
the same number as, as many as
equal to
Of **two** objects/amounts:
greater, more, larger, bigger, less, fewer, smaller
Of **three** or more objects/amounts:
greatest, most, biggest, largest, least, fewest, smallest
one more, ten more
one less, ten less
compare
order
size
first, second, third....tenth, eleventh....twentieth
last, last but one
before, after
next
between, half-way between
above, below

Estimating

guess how many, estimate
nearly, roughly, close to
about the same as
just over, just under
too many, too few, enough, not enough

Calculations

+, add, more, plus
make, sum, total
altogether
score
double, near double
one more, two more....ten more
how many more to make...?
how many more is ...than...?
how much more is ...?
-, subtract, take (away), minus
leave
how many are left, left over?
how many have gone?
one less, two less, ten less
how many fewer is than...?
how much less is...?
difference between
half, halve
=, equals, sign, is the same as

Mathematical Strategies in Year 1

Count on and back

Count in 10s

5s

2s

Addition:

1 digit + 1 digit

Missing numbers

Using a number line

Number bonds to 10

Addition facts to at least 5 (and the corresponding subtraction facts)

Subtraction:

Take away

Find the difference by **counting up**

Using a number line

Drawing jumps on prepared lines

Multiplication:

Grouping – looking at columns e.g. $2+2+2 = 3$ groups of 2

Counting in 2s 5s 10s

Derive multiples of 2, 5 and 10

Division:

Sharing

Grouping