

Personal and Emotional Development

(Making Relationships)

Now we know each other, we are going to practise working as a team by learning to share our toys and looking after our classroom.

(Self-confidence / Self-awareness)

We are all good at lots of different things. This half-term, we will talk about what it is we like to do and what we think we are good at.

(Managing Feelings and Behaviour)

Now that we know all the children in our class, we will think about what it means to be a good friend.



Understanding the world

As our clocks go back, we will be talking about seasons changing and describing the similarities and differences between them all.

We will be using the interactive whiteboard to turn ourselves into clowns!

Clowning Around!

FS2



Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Mathematics

(Number)

Along with continuing to practise our numbers to 20, we will be working on counting one more and one less than numbers to 10, 20 and beyond. We will begin to think about combining two groups of objects and using the addition sign to represent this.

(Shape, Space and Measuring)

We will be learning and using positional language through lots of fun games and activities e.g. Hide and Seek.

Now we know most of our 2D shapes, we will begin to investigate 3D shapes and their properties.



Communication and Language

(Listening and attention)

We will be trying out our favourite jokes – can we make each other laugh?

(Understanding)

We will be following lots of different instructions as we prepare for our Christmas performance.

(Speaking)

We will be learning lots of new words as we explore the circus!

Literacy

(Reading)

We will be reading lots of circus and clown-themed books. We will begin to look at 'concepts of print'. Together we will learn to navigate a text, look at contents and index pages, use picture clues and understand the function and location of a blurb.

We will continue to practise our tricky words and spot them in our reading books. We will be using the sounds we learn in phonics to help us read simple words.

(Writing)

Now we know most of our letter sounds, we will be using them in our writing. The children will be encouraged to listen carefully for the initial and end sounds in words. We will continue practising our letter formation especially our curly caterpillars.

Physical Development

(Moving and Handling)

Let's get out the balancing beams, rackets, skipping ropes, balls and practise our circus skills.

We will be performing our own routines using our new circus skills.

(Health and Self-Care)

With a big focus on using equipment, we will be working hard to look after it and transport it safely.

Expressive arts

(Exploring Media and Materials)

We will be learning some circus songs and, of course, the songs for our Christmas performance. We are going to use different materials and techniques to design and make our own big top!

(Being Imaginative)

Roll up, roll up.....We will be clowns, acrobats, jugglers and more! We will be making props to support our role play and acting out stories with our friends. We will even be using musical instruments to make circus-themed music.

If you have any ideas or comments to enhance our topic please let us know. We really value your ideas.