

Personal and Emotional Development

(making relationships)

Everyone has disagreements sometimes so we will be trying hard to compromise with one another and make the correct choices without any support.

(self confidence/self awareness)

Now we know our classrooms really well, we will be making our own choices about what we want to use and how we want to use it. We will be explaining our choices.

(managing feelings and behaviour)

We will begin moving further and further up our 'Celebration Tree' as we continue to make good choices and take turns when playing with our friends.

Understanding the world

We will be looking at different types of plants and flowers and thinking about the habitats where they might grow. We will also be growing our own flowers and talking about the things which flowers need to help them to grow. Are we the only living creatures? We will think about living things like animals, plants and humans. How do we know they are alive?



Mathematics

(number)

We will continue practising our counting to 10 and beyond and will be working hard to recognise our numerals. When planting, we will be looking at different quantities of soil and seeds and talking about more/less.

(shape space and measure)

As the clocks change in March we will begin looking at time and learning o'clock and half-past the hour. We will link time to the changing of seasons and longer days. We will continue thinking about weight, length and capacity when we plant our flowers.

Communication and Language

Listening and attention/understanding/speaking

As we learn about different life-cycles, our children will be listening to lots of interesting facts about the stages of the life-cycle. They will be using lots of non-fiction books to find out their own information which they will then be asked to share with their peers. Children will be using different tenses in their speech to report on what has already happened, what is happening at this current point in time and what will happen next. We will be drawing lots of ideas from the children about their findings.

Literacy

(reading)

We will be reading lots of lovely books related to growing including 'Oliver's Vegetables', 'Pumpkin Soup' and 'The Enormous Turnip'. We will be guessing how each story might end and maybe even changing the endings. In phonics we will continue reading our cvc words and begin trying to recognise our tricky words.

(writing)

Now that we are hearing all of our sounds, we are going to practise forming them using our white-boards and pens. We will continue writing our names and practising as much as we can using chalk, paintbrushes and felt tips.



Physical Development

(moving and handling)

We will also be using lots of gardening tools like 'Shovels & Spades' to help us plant our pots and move soil around. We will be playing catch and practising how to catch a large ball. We will continue writing the letters in our names.

(health and self care)

Now we are all grown up, we will be trying to become responsible for making sure we have all our belongings at the end of each day and making sure we don't leave anything behind. We are going to start collecting our own coats from our pegs ready for home time.

Enrichment

Visitor:

- A local florist to talk about different flowers and how they are looked after.
- Invite a mummy with her baby to talk about how her baby grows.

Trip to the allotment to plant some potatoes.

Expressive arts

(exploring media and materials)

Let's get our coats on and get outside! We will be doing lots of creative work outside using natural resources such as tree rubbings, flower printing and making collages using natural materials. We will create our own beanstalks in our nursery, one leaf for each of our lovely faces.

(being imaginative)

We will be practising big and small, tall and wide, quick and slow movements by moving like different beans (broad beans, runner beans, jumping beans, baked beans). We will be drawing pictures of lots of different flowers and using them for leaf and petal printing.

Parent/carer comments