

Personal and Emotional Development

(Making Relationships)

Now that we all know each other's names and faces, we will be trying hard to make new friends and play with children from other keyworker groups and getting to know each other even further.

(Self-confidence / Self-awareness)

We will be talking about what we have already learnt to do in Nursery so far, what we are very proud of and are good at.

(Managing Feelings and Behaviour)

We will be thinking about how we can manage our feelings and what we can do to help ourselves when we are perhaps feeling sad, tired or lonely. Which part of the nursery could we go to?

Understanding the world

As the clocks go back and the seasons change, the nights get darker.

We will be talking about the leaves falling from the trees and the weather changing.

We will need to wrap up warm and get our winter clothes out. We will also be making simple circuits.

Night & Day

Literacy

(Reading)

We will begin taking books home for our grown-ups to share with us. We will also be starting our daily 10-minute quiet reading session where we can choose our own book from our book box and independently look at the pictures, the writing and punctuation.

(Writing)

Which hand do we hold our pencil with? We will continue trying to decide. We will be using our pencils to write our first names and if we are ready, our surnames too!

Enrichment

This half term, we will be inviting our family in for a stay and play session and also going to our local library to enjoy a festive story time.

We will be inviting a speaker to come in and talk to us about working at night when we are all asleep in bed.

Mathematics

(Numbers)

Now we know our numbers to 5, we will be moving on to numbers 5-10. We will also begin to write our numbers

(Shape Space and Measuring)

Which 2D shapes can we see in our environment? Do we know their names?

We will be going on a shape hunt and sorting them into different groups.



Communication and Language

(Listening and attention/understanding/speaking)

We will be talking about things which give natural light and things which provide light but need batteries or electricity to work. The children will begin using longer sentences to connect their ideas and thoughts when contributing to group discussions. They will be sharing their ideas when sorting different objects into two groups.

Physical Development

(Moving and Handling)

Catch!! We will be working in teams practising how to catch a large ball and also how to throw it by looking at where we are aiming for.

(Health and Self-care)

Now that it is getting colder, we will be wearing our coats a lot more. We will work together to help each other when we are having trouble and in our groups we will be practising using our hoods to help us.

Expressive arts

(Exploring Media and Materials)

We will be looking closely at night time scenes and daylight scenes. The children will be creating their own interpretations and looking closely at the colour of the sky at dusk and dawn.

(Being Imaginative)

We will be using our bodies to move like different nocturnal animals; flying like owls and bats, rolling like hedgehogs. We will also use feathers to create our own owls for our keyworker areas.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.