

## Personal and Emotional Development

### (making relationships)

Starting Nursery can make children feel all sorts of emotions. We will be focussing on getting to know each other's names and faces, as well as making friends in our key worker groups. We are all friends in Nursery.

### (self confidence/self awareness)

We will be talking about how to use and care for the areas of the classroom safely, and ensuring the children feel comfortable and secure in their Nursery environment.

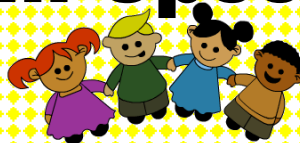
### (managing feelings and behaviour)

We will be thinking about how we can manage our feelings and what we can do to help ourselves when we are perhaps feeling sad or tired or lonely. Which part of the nursery could we go to?

## Understanding the world

We are all unique! This half term we will be talking to the children about our families and friends and why they are important to us. We will be encouraging the children to find out about other children's family lives and how we all come from different cultures.

# I am Special!



## Mathematics

### (number)

Numbers all around! We will be singing lots of number songs and supporting the children's understanding of counting objects and things that are not objects, such as hops or jumps! We will also encourage the children to recognize their birthdays!

### (shape space and measure)

Is your shape curved, round, pointy tall or short? We will be talking about the names of 2D shapes in our environment and encourage the children to use language to describe them.

## Communication and Language

### Listening and attention/understanding/speaking

Throughout this area we will be encouraging the children to take time to listen to each other's ideas and feelings during carpet time and in little groups, as well as trying to take turns when communicating. We'll be playing lots of fun listening and speaking games as well as singing songs to encourage these skills. It's important for the children to feel comfortable communicating in the language they are used to. We will be helping the children build sentences through speech and encouraging them to ask lots of questions.

## Literacy

### (reading)

We love to read at Nursery! During this half term, we will be reading lots of exciting stories about starting school and how we are all different. The children will be encouraged to listen and join in with stories. We will begin talking about the pictures and how the characters might feel. It's important to look after our books too and handle them carefully.

### (writing)

Before we begin to write different letters, we need to practice holding our pencil correctly. We will do this by using a range of simple tools such as; paintbrushes, our fingers and pencils to make different marks in sand, shaving foam and play-dough! After we have made different marks we are going to try our best to explain to our teacher what they mean.



## Physical Development

### (moving and handling)

How many different ways can you move? We will be discussing how to move around safely either by walking, running, hopping, jumping or skipping!

### (health and self care)

After a lot of moving around, we can all feel a bit tired! We will be talking to the children about the importance of giving their bodies a rest, and drinking regularly. The children will be able to have a snack every day and will be helping them access this independently.

## Enrichment

This half term we will be inviting our family in for a Stay and Play session. This will be a lovely opportunity for your children to show you around their Nursery proudly as they begin to settle. We also intend to arrange a visit to our local library so we can enjoy listening to some stories!



## Expressive arts

### (exploring media and materials)

We will be creating our own self-portraits and talking about the different colours and textures needed.

### (being imaginative)

Is it a bird? Is it a plane? We'll be supporting the children to be inventive during make-believe games and model how to use props to support their play. The children will be encouraged to make up songs and rhythms and move to music.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.

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