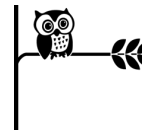


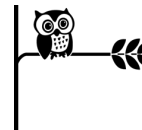
# Co-ordinator Action Plan 2014 – 15



| Area of Responsibility:   |                 |                        |   | Links with agencies:   |  |
|---|-----------------|------------------------|---|--|--|
| <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Focus on Early Years – Professional development for teachers – are resources being used, staff audit to be sent out.</li> <li>• Early years teachers to look at hall timetable and use allocated time.</li> <li>• Focus on Year 5 – Pupil voice to determine impact last year.</li> <li>• Focus on year 6 – Staff interview.</li> <li>• Increase level of clubs in school.</li> <li>• Focus on G/T and SEN participation.</li> <li>• Pupil premium to be invested in further staff CPD.</li> <li>• Increase level of competitions.</li> <li>• Continue to raise awareness of parents of sport in and outside school.</li> </ul> |                 |                        |   | <u>Other primaries school in cluster.</u><br><u>Hannah Veccihone (AST at St John's and CPD programme contact).</u><br><u>Mark Burke (Passport to Sport Coordinator)</u><br><u>W. Jones (sports Point)</u><br><u>C. Bland (C4L clubs and Manchester competition organiser).</u><br><u>Martin Wright (Manchester competition organiser).</u> |  |
| Key Action  | Leadership      | Support                | Resources                                   | Success Criteria   | Completion Date                            |
| 1. Focus on Early Years – Professional development for teachers – are resources being used, staff audit to be sent out.   | Natalie Glendon | Steve Morris           | Plan staff audit<br>Space and availability. | Areas of strengths and weaknesses addressed through action plan.<br>Resources being used.  | End of Spring 1                            |
| 2. Early years teachers to look at hall timetable and use allocated time.   | Natalie Glendon | EYFS class teachers.   | Timetables.                                 | Classes included on timetables.<br>Whole school ( 100%) participation in P.E   | End of Spring 1                            |
| 3. Focus on Year 5 – Pupil voice to determine impact last year.   | Luke McDonagh   | Year 5 class teachers. | Pupil Voice audit.<br>Release time.         | Highlighted areas of strengths and weaknesses felt by pupils.<br>Suggestions for improvements made. Strategies to support pupils so that 80% achieve level 3a+ or above in place.  | End of Autumn 2<br><br>End of year levels. |

[illegible]

## Co-ordinator Action Plan 2014 – 15



|   |  |  |  |   |          |
|---|--|--|--|---|----------|
| 7. Pupil premium to be invested in further staff sustainable CPD.                 | Satnam Singh,<br>Sue Lamb.                     | Steve Morris,<br>all staff.  | Timetabling for<br>Monday slots.<br>Regular<br>observations and<br>feedback of<br>teaching | Increased staff confidence in<br>teaching PE with the aim of<br>achieving good to outstanding<br>practice, from all staff involved.     | Ongoing. |
| 8. Increase level of<br>competitions.   | PE<br>coordinators                             | Staff, Sports<br>Point, cluster<br>schools,<br>parents?            | Time, release time,<br>Transportation,<br>insurance, CRB.                                  | Increased participation,<br>increased attainment in PE,<br>motivation and enjoyment.  | Ongoing. |
| 9. Continue to raise<br>awareness of parents of<br>sport in and outside<br>school | PE<br>coordinators<br>Fit for Learning<br>team | Mark Burke,<br>Lynne Lowe,<br>Sports<br>agencies.                  | Website, bulletins,<br>PE/Fit for Learning<br>boards.<br>Health awareness<br>day.          | P.E is a valued subject within<br>school.<br>Increased awareness.   | Ongoing  |
| 10. Develop links with<br>external agencies.                                      | PE<br>coordinators                             | Outside<br>agencies.   | As required.   | Links developed.<br>Children attending clubs<br>outside of school.  | Autumn 2 |
| 11. Focus on developing<br>swimming skills.                                       | Luke<br>McDonagh                               | Outside<br>agencies.<br>( Manchester<br>city council<br>swimming ) | Pupil voice. After<br>school swimming<br>club?   | Highlighted areas of strengths<br>and weaknesses felt by pupils.<br>Strategies to focus on<br>achieving swimming readiness<br>in place. | Summer 1 |

## Co-ordinator Action Plan 2014 – 15



Review of 2013/14:

See Position Statement

## Co-ordinator Action Plan 2014 – 15



Spring Review:

# Co-ordinator Action Plan 2014 – 15



Summer Review: