

Oswald Road Primary School Improvement Plan 2021/22

Stay Safe



Stay Safe 2021/22 Priority 1 – Peer on Peer Abuse				
Subteam: Donna, Joe, Farrah and Cassandra.	Year 2021/22	Cost of plan: £3500		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: To ensure all Policies and procedures are up to date and in line with the latest guidance.</p> <p>HOW:</p> <ul style="list-style-type: none"> - Audit of current Policies and procedures - Update of Policies and procedures - Sharing of Policies and procedures with stakeholders <p>IMPACT: School is compliant and impact of polices and procedures is evident during quality assurance and through school systems e.g. CPOMS</p>	Donna Donna Donna	Autumn 1 Autumn 2 Autumn 2	DSL Networks and SG courses	
<p>ACTION: Training for staff</p> <p>HOW:</p> <ul style="list-style-type: none"> - Training and information sent to staff on changes - 5 minute briefings - Staff meeting and CPD opportunities <p>IMPACT: Staff are aware of the current guidance, signs and procedures this is evident on school systems and pathways chosen.</p>	Donna Joe Donna	Autumn 2 Spring 1 Ongoing	DSL Networks and SG courses	
<p>ACTION: Creating awareness for children</p> <p>HOW:</p> <ul style="list-style-type: none"> - A bank of resources regarding consent for all year groups to be created. - NSPCC Stay safe to be rolled out again this year. 	Farrah and Kassandra Amanda	Autumn 2 start Spring 1	NSPCC AND	

<ul style="list-style-type: none"> - Further resources sourced from external agencies to support. - Safeguarding questionnaire to establish current knowledge and next steps. <p>IMPACT: Child are aware of peer on peer abuse have the knowledge and skills to know how to deal with situations and know who to talk to. Evidence shown in pupil voice, questionnaires and where concerns are raised.</p>	Donna Farrah, Kass and Joe	Ongoing Autumn 2 repeat Spring 2	Consent resources	£500
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Monitoring

Who	What	Where	When	How	External Validation
Donna Wealleans and the Team	SIP Inset	In house	Termly	- Meeting in-house. - Review of SIP Plan	Liz Rose/Jenny Patterson if/when needed.
Deborah Howard	Review of SIP Plan Sent to Governors	-	Termly	-RAG Plan and evaluation. -QA of SIP Plans	
Governors	Plan to be shared	Governors meetings	Termly	- Debs to send plans to governors to review.	
Parents/Carers	Plan/Mindmap to be shared	School website	Autumn	- On School Website	

Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<ol style="list-style-type: none"> 1. By the end of Autumn 2 full Audit and update of Polices completed and shared. 2. By the end of Autumn 2 training needs are established and beginning to be rolled out to staff. Impact seen into Spring term. 3. By the end of Autumn 2 a bank of resources for the children has been created and is rolled out into Spring and Summer term based on the outcome of the questionnaires. 	

END OF YEAR EVALUATION	NEXT STEPS

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Stay Safe 2021/22 Priority 2 - ESafety					
Subteam: Ben, Jocelin (January), Christian, Rashmina, Shirley and Michelle.		Year 2021/22		Cost of plan: £3500	
Action(for each action include briefly 'how' and what the intended impact on the provision will be)		Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: To secure level 1 in the 360 Online Accreditation</p> <p>HOW:</p> <ul style="list-style-type: none"> - Audit to be completed and update of 360 Online. - Safety to become embedded in the Computing Curriculum. - Application for level 1 to be submitted. <p>IMPACT: E Safety work to be embedded in the Computing Curriculum and all aspects taught throughout school. Children have a great understanding of E Safety and this is evident when issues arise.</p>		<p>Ben/Jocelin (Jan)</p> <p>Ben/Jocelin (Jan)</p> <p>Ben/Jocelin (Jan)</p>	<p>Autumn</p> <p>Autumn 2</p> <p>Spring 1</p>		
<p>ACTION: Focus group to establish current family platforms and issues children are experiencing – termly.</p> <p>HOW:</p> <ul style="list-style-type: none"> - Termly focus groups across school with children. - Any issues fed back to subteam and comms sent out to Parents via the newsletter regarding current issues. <p>IMPACT: Parents and staff are alerted to current issues and have the knowledge to put support and next steps in place. Current issues addressed quickly and prevention in place where possible.</p>		<p>EYFS Rashmina, Y ½</p> <p>Shirley Year 3-6</p> <p>Christian.</p> <p>Michelle (supported by Donna)</p>			
Monitoring					
Who	What	Where	When	How	External Validation
Donna Wealleans and the Team	SIP Inset	In house	Termly	<ul style="list-style-type: none"> - Meeting in-house. - Review of SIP Plan -RAG Plan and evaluation. 	<p>Liz Rose/Jenny Patterson if/when needed.</p> <p>360 Accreditation tool</p>

Deborah Howard	Review of SIP Plan Sent to Governors	-	Termly	-QA of SIP Plans	
Governors	Plan to be shared	Governors meetings	Termly	- Debs to send plans to governors to review.	
Parents/Carers	Plan/Mindmap to be shared	School website	Autumn	- On School Website	

Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<ol style="list-style-type: none"> 1. By Autumn 2 audit completed and actions outlined to achieve level 1. 2. By end of Spring actions ongoing. 3. By Summer term application for level one completed and achieved. 4. Termly focus groups completed. 5. Communication termly to Parents and staff on current issues. 	

END OF YEAR EVALUATION	NEXT STEPS

Stay Safe 2021/22 Priority 3 – Trauma Informed						
Subteam: Amanda, Jen, Craig, Susan and Karen.		Year 2021/22		Cost of plan: £3500		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)			Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
ACTION: CPD for Staff and Audit of current practice HOW: <ul style="list-style-type: none"> - Through 2 hours INSET Training - Resources to be shared - Audit to be completed. IMPACT: Staff knowledge and understanding of trauma to be deeper and start to become more evident in practice.			Amanda Amanda Amanda and Jen	January January Spring 1		£3000
ACTION: Action plan to be established following audit and training. HOW: <ul style="list-style-type: none"> - Action plan to be completed - Reviewed termly - IMPACT: See action plan			Subteam led by Amanda and Jen	Spring 1 Termly		
Monitoring						
Who	What	Where	When	How	External Validation	
Donna Wealleans and the Team	SIP Inset	In house	Termly	- Meeting in-house. - Review of SIP Plan -RAG Plan and evaluation.	Liz Rose/Jenny Patterson if/when needed.	
Deborah Howard	Review of SIP Plan Sent to Governors	-	Termly	-QA of SIP Plans	Gareth Nickson – MCC Trauma informed Support QA	
Governors	Plan to be shared	Governors meetings	Termly	- Debs to send plans to governors to review.		
Parents/Carers	Plan/Mindmap to be shared	School website	Autumn	- On School Website		

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Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<ol style="list-style-type: none"> 1. By January training to be completed and resources in house. 2. By February audit to be completed and action plan established. 3. Termly reviews of action plans. 	

END OF YEAR EVALUATION	NEXT STEPS