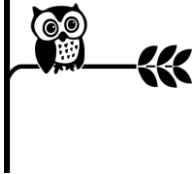


Oswald Road Primary School Improvement Plan 2021/22



Rights Respecting

Rights Respecting 2021/22 Priority 1 – Going for Gold					
<p>Co-ordinator: Kathryn Whalley Ben Halima Link Governor: Eve Holt.</p> <p>Team:</p> <p>EYFS: Khadijah Iqbal Natalie Hickman Gill Borkin</p> <p>KS1: Helen Savage Leanne Eldridge Chelsey Daley Louise Trundle Laura Taylor</p> <p>KS2: Joe Welsh Fiona Walker Rachel Day Lynne Lowe Tracy Buckley</p>		<p>Year 2021/22</p>	<p>Cost of plan: UNICEF Gold assessment costs Display boards/materials for playground and outside area charters. Display boards/materials for whole school charter.</p>		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time	
<p>ACTION: Contact Unicef to set assessment date.</p>	KWBH	Aut Term			

<p>HOW: Laise with Martin Russell (UNICEF).</p> <p>IMPACT: Whole school community working towards assessment date.</p>				<p>Cost of Gold assessment.</p>
<p>ACTION: Review Steering Group/SIP team</p> <p>HOW: Class ambassadors elected and ambassador meetings held regularly. Ambassadors will meet with the SIP team at least once a term.</p> <p>IMPACT: RRSA steering group has representatives from across all key stages and the school community. Whole school community have a voice.</p>	<p>KWBH Class Teachers SIP Team</p> <p>Louise Trundle (to display ambassador pics on displays and Tas to update displays).</p> <p>Lynne Lowe (to make new Voice Book labels for each class).</p> <p>Members of the SIP team to rota attendance at ambassador meetings.</p>	<p>Aut Term - ongoing</p>		<p>Time for SIP team to come together. Time for ambassadors/steering group to meet.</p>
<p>ACTION: All staff aware of Gold Checklist Strands and embedding them in their practice:</p> <p>HOW: Each key stage SIP representatives to meet with their Key Stage to talk through/look through the Gold Checklist Strands A, B & C and come up with a plan of action to ensure their Key Stage is ready for the assessment. Key Stage representatives to review</p>	<p>EYFS: Khadijah Iqbal Gill Borkin Natalie Hickman</p> <p>KS1: Helen Savage Leanne Eldridge</p>	<p>Aut Term – ongoing every half term.</p>		<p>Time to meet together. Each Key Stage to decide how this will work best for them.</p>

<p>actions regularly.</p> <p>IMPACT: All staff are aware of the Gold checklist and committed to working towards our school's Gold Action Plan. All staff can talk about RR at Oswald Road School.</p>	<p>Chelsey Daley Louise Trundle Laura Taylor</p> <p>KS2: Joe Welsh Fiona Walker Rachel Day Lynne Lowe Tracy Buckley</p>			
<p>ACTION: Review of practice/charters in line with school's response to Covid & possible policy amendments.</p> <p>HOW: Policy reviews. Home Charter Classroom Charters</p> <p>Playground Charters</p> <p>Community Charters</p>	<p>SLT/Governors KWBH/Joe Welsh KS1/2: TAs EYFS: Khadijah</p> <p>KS1: Helen /Natalie/Louise KS2: Fiona Walker/ Joe Welsh</p> <p>Rachel Day/ Leanne</p>	<p>Aut Term/Ongoing</p>	<p>LOs.</p>	<p>LO training/meeting about Playground charters with some ambassadors.</p> <p>Time for charters to be</p>

<p>RR assemblies</p> <p>IMPACT: Whole school community aware of any changes to charters, are accessing the charters. Charters support embedding of RR.</p>	<p>Eldridge Chelsey Daley</p> <p>Teachers</p>			<p>distributed in to the community.</p>
<p>ACTION: Ensure the Award is an ongoing item at staff, phase meetings and governor meetings</p> <p>HOW: SLT to add to QAC. Led by members of SIP team.</p> <p>IMPACT: All staff are aware of the Gold checklist and committed to working towards our school's Gold Action Plan. All staff can talk about RR at Oswald Road School.</p>	<p>KWBH/SLT/SIP Team.</p>	<p>Ongoing</p>		<p>Time allocated at meetings.</p>
<p>ACTION: Increase Parental involvement</p> <p>HOW: Social media, website, questionnaires, zoom meetings</p> <p>IMPACT: Parents will feel involved in the school's journey towards 'Going for Gold' RRSA.</p>	<p>KWBH/SIP team</p> <p>EYFS: EYFS SIP Team members KS1: KS1 SIP Team members KS2: KS2 SIP Team members.</p>	<p>Ongoing</p>		<p>Christina/Elle's time to input on social media.</p>

<p>ACTION: Measure Impact.</p> <p>HOW: Identify evidence to meet the Gold Outcome Descriptors. RRSA staff questionnaire. RRSA pupil questionnaire.</p> <p>IMPACT: RR has had a positive impact across the whole of the school community.</p>		KWBH/Teachers in SIP team across the key stages.	Before Gold assessment (date tbd)		Time to look at evidence and put on to a spreadsheet.
<p>ACTION: Complete the School Evaluation: Gold form</p> <p>HOW: Use information collected from Key Stages, data, behaviour reports and RRSA questionnaires.</p> <p>IMPACT: School will be able to show we are at the Gold Level of the RRSA.</p>		KWBH/SLT/SIP team	Before Gold assessment (date tbd)		Time to fill out the assessment forms.
Monitoring					
Who	What	Where	When	How	External Validation
Kathryn Whalley Ben Halima	Progress to actions	In school	Half termly	SIP review	
Deborah Howard	Share with Governors	In school	Termly	HT reports at FGB	

Kathryn Whalley Ben Halima	Social media checker – ensuring enough coverage is in place	In school	Termly	meetings Meet with Christina/Ellie to look together	
Kathryn Whalley Ben Halima	Monitor work on global awareness of rights	In school	Half Termly	Book/Seesaw look	

Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<p>By Autumn 1 Gold Checklist and indicators resent to staff.</p> <p>By Autumn 1 Ambassadors will be chosen.</p> <p>By Autumn 1 Classroom Charters completed.</p> <p>By Autumn 1 SIP/Steering group will meet to discuss actions.</p> <p>By Autumn 1 Ambassadors will have met together.</p> <p>By Autumn 1 SIP team members will have created their own key stage action plan towards Gold RRSA.</p> <p>By Autumn 1 all teachers sent and are using the RR links document to support planning.</p>	

By Autumn 2 reviewed Playground Charters to be displayed.

By Autumn 2 Community charter to be revised (due to current situation) and disseminated for display in the community.

By Autumn 2 Review of Home Charter (due to current situation) and re-sent to parents/carers.

By Autumn 2 parents will feel an increased involvement in RR at Oswald Road by having their voice heard on charter reviews/social media etc.

By Spring 1 (date tbc) Questionnaires sent out to pupils/staff in school community.

By Spring 2 (date tbc) Evidence/Impact Gold evaluation forms completed.

By Summer 2 Gold Award achieved and whole school Gold Charter displayed.

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END OF YEAR EVALUATION	NEXT STEPS