

# Achieving Success

2021-22

## Accelerated progress in writing

To develop an effective policy on identifying and marking spellings within writing.

Ensure teaching of spelling is consistent across school.  
To promote the use of Spelling Shed across school.

To ensure consistency in access to resources for children to use independently in class.

To develop effective proof reading across school

Ensure teaching of handwriting is consistent across school with high expectations throughout all lessons

To ensure focus of each writing unit is clear and there is a clear understanding on what is trying to be achieved, how and why.  
To ensure that writing is purposeful and that children have a clear audience.

To research new systematic phonics programmes, ensuring the chosen one is the best fit for our school.  
To develop knowledge of phonics across all year groups ahead of introduction of new systematic phonics scheme.

To develop access to indoor PE for any wheelchair

To monitor the use of unit plans in Geography, History, Science and D+T and to oversee the development of new unit plans in RE.

To support the deepening of subject knowledge within Computing.

To develop the science and foundation subject curriculum for our most complex SEND children.  
To ensure all unit plans have appropriate differentiation ideas embedded within them for our SEND children who need this to fully access the subjects.

Development of each subject lead's knowledge of their curriculum area in EYFS (with the EYFS reforms) and how these building blocks are built on as the children move through school.

## Deepened subject lead knowledge

## Use of manipulatives in maths

To develop use of manipulatives in maths across lessons.