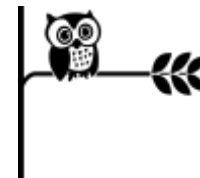


# Oswald Road Primary School Improvement Plan 2020/21

## Stay Safe – Compassionate Transitions and reconnecting our school community



Stay Safe 2020/21				
Co-ordinator: Donna Wealleans	Year 2020/21	Cost of plan: £		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs /Time
<b>Priority 1 – Support for Children</b>				
Vulnerable chn to receive 1:1 check in during their first three days return.	Learning support team	First three days if return		
Action to be taken on waiting list of children for therapeutic intervention. Alternative options explored.	Donna	Autumn		£1680
Jigsaw recovery units to be delivered.	Fiona/Class teachers	Autumn		
Pastoral team to use the Jigsaw emotional resilience toolkit to support. Team to meet and discuss.	Pastoral team	Autumn	Yes	£350
Time to talk to start again (COVID style)	Lisa/Amanda	Autumn 2		
ASBA to be utilised when needed. Relevant staff to attend training and disseminate.	Lisa,Amanda,Sam and Susan.	Ongoing	Yes	
ASBA audit to be completed and actions taken where needed.	Lisa and Susan	Autumn		
Manchester Thrive offer to be accepted and embedded	Donna	Autumn 1		
Manchester Healthy Schools offer to be accepted and disseminated to staff.	Amanda	Autumn 1		
Debrief sessions weekly with Pastoral team and fortnightly with learning support team.	Pastoral Team	Ongoing		
Bubble closure plans inplace (e.g. signposting to support, emergency contacts and contact place in place)	Learning support team	Ongoing		
Transition pupil voice to be taken.	Donna	September		
Check in with children transitioning back in after closure.	Donna,Lisa and Amanda	Ongoing		
<b>Priority 2 – Support for Parents and Carers/The Community</b>				
Parent questionnaire to go out before Summer to gather child/family/community recovery information.	Ellie/Class teacher	Before start Sept		
Virtual drop in sessions every Wednesday afternoon to support Parents.	Learning support team	Autumn term		

Anxiety management working party and dissemination.	Lisa, Amanda, Sam and Susan.	Ongoing		
Attendance management to alerts Learning support team and work using the ASBA guidance.	Lisa, Amanda, Sam and Susan.	Ongoing		
Contact plan to remain in place for vulnerable chn and families during periods of self isolation.	Learning support team	Ongoing		
Transition and anxiety support page to be set up our website for signposting to resources and services.	Ellie and learning support team.	Ongoing		
Office prepped for taking Bereavement calls and signposting.	Donna/Ellie	Autumn		
Learning support meetings to take place via zoom.	Learning support team	Ongoing		
Continued weekly email to Parents with supporting resources.	Lisa			
<b>Priority 3 – Support for Staff</b>				
Staff Induction to include current Safeguarding, Pastoral, Policies, Cpoms usage, online learning, new behaviour policy.	Debs/Donna Lisa – induction meetings	Induction	Yes	
SLT to complete Catalyst training with TR before Summer.	SLT/Teresa Regan	July	Yes	£350
CPD – Around returning after COVID	Donna/Teresa Regan	Induction	Yes	
Trauma training	Donna/Suzy Strange	July	Yes	£250
TA's accessing bereavement and nature support training.	TAS	Inset		
Place2think sessions with Megan	Megan	Ongoing		
Staff welfare drop in sessions/call as and when required	SLT	When needed		
Isolation group zoom supports when teams are down.	Donna/Craig	When needed		
Reminders throughout the year about SAS services and any other Mental Health services on offer.	Donna/Debs	Ongoing		
Secret Welfare QAC	Sian, Michelle and Ben	Autumn 2 start		
COVID 19 Pastoral resource file created for staff.	Pastoral team	Summer		
Mental health working party to be continued.	Led by Donna	Autumn 2		
<b>Priority 4 – Safeguarding during COVID</b>				
Esafety awareness to be continued. Workshops of children and awareness created with Parents/Carers, questionnaires for children on current understanding. Lesson ideas to be sent to children.	Farrah, Kassanda, Karen, Rashmina and Christian.	Autumn 2 start		
Training Matrix	Lisa	Autumn		
NSPCC Stay safe Virtual assembly to be organised and catch up session for any children missing.	Lisa/Fiona	Autumn 1		
Safeguarding questionnaire for children.	Donna	Autumn 2		
Safeguarding questionnaire for staff.	Donna, Lisa and Amanda	Autumn 2		
Safeguarding Audit to be completed.	Donna	May 2021		
Safeguarding COVID Audit S175 to be completed.	Donna	October 20		
Sexually harmful behaviour training update to be organised.	Donna	Autumn		
Managing allegations training to be completed by SLT.	SLT	October 20		
<b>Pupil Voice:</b>				

<p>' I would like the children in our school to do even more work on being safe on the Internet. It can be very scary and we need to stay safe' Year 5</p> <p>'I would like to be able to go to Time to talk this really helps me' Year 3</p> <p>' I think we look after each other really well we just need to keep each other safe now and try to use mindfulness when we feel upset it really helps' Year 6</p> <p>'I feel safe in school I would like to do some more work on being safe on my tablets' Year 2</p>				
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**Monitoring**

Who	What	Where	When	How	External Validation
Donna Wealleans and the Team	SIP Inset	In house	Termly	<ul style="list-style-type: none"> <li>- Meeting in-house.</li> <li>- Review of SIP Plan</li> <li>-RAG Plan and evaluation.</li> <li>- Debs to send plans to governors to review.</li> <li>- On School Website</li> </ul>	Liz Rose/Jenny Patterson if/when needed.
Deborah.	Review of SIP Plan Sent to Governors Plan to be shared	-	Termly		
Governors		Governors meetings	Termly		
Parents/Carers	Plan/Mindmap to be shared	School website	Autumn		

**Impact: Evaluation** *Have the intended outcomes been achieved? What are the key strengths and development points?*

SUCCESS CRITERIA	MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<ol style="list-style-type: none"> <li>1. Support for children is in place at the correct level and impact is seen on SEMH and all aspects of school life including attendance, pupil voice. All children are accessing or on the pathway to accessing support and waiting list are brought down.</li> <li>2. Parents/Carers feel well supported and signposted. Preventative measures are in place enabling early identifications, a swift response and impact on the outlined issue.</li> </ol>	<ol style="list-style-type: none"> <li>1. Waiting lists to be reduced and more practitioners on-board to support. Chn who need it to be on a pathway to support. Staff CPD to be delivered and impact seen. ABSA initiative to be in place and impact seen on Wellbeing and attendance. Mental Health and wellbeing at the forefront of the Recovery Curriculum.</li> <li>2. Early intervention programmes in place and impact seen. Signposting current and preventative.</li> </ol>	

<p>3. Staff can demonstrate a good understanding of current Mental Health. Staff raise concerns and follow appropriate channels to access support.</p> <p>4. Safeguarding policies and procedures are current. All stakeholders are following policy and show a good understanding of systems in place. Training reflects identified need and shows impact across the school.</p>	<p>3. CPD delivered and staff feedback shows good understanding. Cpoms shows impact of training. Staff wellbeing remains forefront and impact seen on checkins.</p> <p>4. Policies and procedures reflect current guidance and show impact when analysing cpoms. Training reflects need.</p>	
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<b>END OF YEAR EVALUATION</b>	<b>NEXT STEPS</b>
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