Achieving Success

To monitor the impact of White Rose and adapt as needed, supporting good progress

To monitor standards in reading and writing, supporting good progress

To ensure that handwriting and spelling are taught consistently

To develop an effective response curriculum

To review the Behaviour Policy

To support children with high level needs to settle into school effectively

Increased BAME representation within the curriculum

Effective use of new curriculum plans

Effective use of apps and websites

Updated Early
Years curriculum

2020-21

To develop the curriculum further