

# Prospectus



Inspiration & Success

  
Ofsted  
Good rating

  
OSWALD ROAD  
PRIMARY SCHOOL

# Welcome to Oswald Road Primary School

Welcome to Oswald Road Primary School, located in the heart of Chorlton, Manchester, inspiring children aged 3-11. Our team of staff, parents, carers and governors are committed to providing the highest quality education to prepare our students for their adult lives, offering the challenges and opportunities needed for unlocking your child's potential.

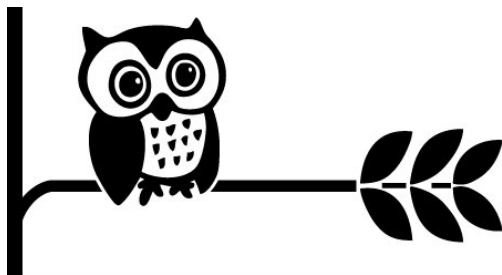
I hope that this prospectus gives you an insight into the broad range of opportunities available at Oswald Road. We are three-form entry up to Year 6, with a 52 place nursery. Our school offers a full set of extended services, including an active PTA – Friends of Oswald Road (FORS), and an energetic and committed team of Governors.

We aim to support all members of the school in developing their individual capabilities and self-esteem through a challenging curriculum delivered by highly qualified teachers and staff. It is our aim to produce well-rounded children with a love for learning who are instilled with a sense of community and the skills to become exceptional citizens.

If you require any further information do not hesitate to contact me at school. The governors, staff and I look forward to welcoming your family into our school.

**Deborah Howard**  
**Headteacher**

[deborah.howard@oswaldroad.manchester.sch.uk](mailto:deborah.howard@oswaldroad.manchester.sch.uk)



# Our School Vision

At Oswald Road, our vision is for children to leave our school as young people who are...

- Happy
- Respectful
- Inspired to Learn
- Independent
- Aspirational
- Creative
- Self-Confident
- Resilient
- Compassionate
- Well-Rounded



“Our curriculum is special because each child is given the same level of rights and everyone is treated as an equal. All children get to give things a go despite their physical ability, religion or culture.”

(Leila, Year 6)



“The spiritual, moral, social and cultural development of pupils is a golden thread which leaders weave effectively through the school’s values and curriculum.. As a result, pupils are tolerant and have an admirable respect for diversity.”

(Ofsted, 2018)





## Our School Day

Start of the Day: 8:45am (registration at 9:00am)

End of the Day: 3:30pm (3:25pm in Reception, 3:15pm in Nursery)

Lunchtimes: Nursery 11:15am-12:30pm  
Reception 11:45am-1:00pm  
Year 1 11:45am-1:00pm  
Year 2 12:00pm-1:15pm  
Year 3 12:15pm-1:15pm  
Year 4-6 12:20pm-1:20pm

## School Organisation

The school is organised into four phases:

- \* Early Years Foundation Stage (EYFS)- Nursery and Reception
- \* Key Stage 1 (KS1)- Year 1 and 2
- \* Lower Key Stage 2 (KS2)- Years 3 and 4
- \* Upper Key Stage 2 (KS2)- Years 5 and 6

**“My children enjoy the diversity of the learning and how everyone is included.”** Parent of a Year 6 and Year 3 child

# School Dress Code

We have an **optional** standard set of clothes, which is a red sweatshirt/cardigan, red/white polo shirt and grey or dark coloured trousers/skirt. T-shirts and sweatshirts with the school logo on are available from [www.yourschooluniform.com](http://www.yourschooluniform.com).

School jumpers are to be worn for school visits. If a child arrives on a school trip without their school jumper, appropriate clothing will be provided so that they can be easily identified, i.e. hi-vis jacket.

The mandatory dress code is: no flip flops; no crocs; no strappy tops; no necklaces/bracelets/hooped or dangly earrings.

## PE Kit

Indoor: Leotard or tight shorts/leggings and a t-shirt, pumps/trainers/bare feet.  
(No jewellery or hooped or dangly earrings are allowed.)

Outdoor: Shorts/leggings/jogging pants, t-shirt (and jumper when cold), pumps/trainers.

Swimming (Year 4 only): Costume/trunks, cap and towel in a bag.



# Food & Drink

Our school dinner menu has been designed in-house by our School Cook based on feedback given by the children on what they'd like to see on it. We are a Healthy Eating School, meaning that all of our school dinners offer children a nutritious and balanced meal. Having our catering completely in-house means that we are able to tailor our menu to the specific dietary needs of our children.

The cost of school dinners is £2.40 a day or £12.00 a week. As part of the government's Universal Free School Meals (UFSM) initiative, all children in Reception, Year 1 and Year 2 are entitled to free school meals. Dinner money should be paid via our online payment system, Parent Pay, on a Monday morning each week or at the start of a half term or term.

If you think you may be eligible for Free School Meals, you can check your eligibility online- please speak to the school office for more information.

Alternatively, you may wish for your child to bring in a packed lunch from home.

All children in Nursery, Reception, Year 1 and Year 2 are given a free piece of fruit each day and they can also have milk given to them in school, which is free for children under 5.

# Attendance, Holidays & Appointments

Regular attendance is vitally important to a good education. All absences should be explained by a telephone call to school on the first day of absence and each day following. Alternatively, you can email [attendance@oswaldroad.manchester.sch.uk](mailto:attendance@oswaldroad.manchester.sch.uk).

The doors are open at 8.45am and all children should be in school by 9:00am, which is when morning registration takes place.

In line with Statutory Guidance, permission for holidays during term time will not be granted as a general rule. Section 444(a) of the Education Act 1996 empowers the local authority to issue Penalty Notices to parents/carers. Exceptional circumstances will be considered at the discretion of the Headteacher.

A request for a child to leave school to attend an appointment will be granted upon proof of appointment (such as a letter or text confirmation). Where possible appointments should always be made outside of school hours.



# PTA- Friends of Oswald Road School (FORS)

We are very lucky to have an incredibly active PTA, known as Friends of Oswald Road School (FORS), who hold a variety of fundraising events over the course of the school year, including the Winter Fair and the International Fair in the summer. Other events include parent social events, such as the PTA Quiz Night, and family events such as roller discos. Thanks to the money raised from these events, we have been able to fund extensive development works in our school playground, including the building of a fantastic treehouse.

FORS also hold a coffee morning every Friday from 9:00am in the small hall. All parents and carers are welcome to come along and there are toys available to keep pre-school children occupied.

We are always looking for new PTA members, so please email [oswaldPTAchair@gmail.com](mailto:oswaldPTAchair@gmail.com) to find out how you can get involved.



# Rights Respecting Schools Award



Following an inspection from children's charity Unicef, we were presented with a Silver Rights Respecting Award. The Rights Respecting Schools Award is a Unicef UK programme that aims to put children's rights at the heart of schools in the UK. The Award recognises our achievement in putting the United Nations Convention on the Rights of the Child (CRC or UNCRC) into practice within the school and beyond.

Each class in Years 1-6 has two designated 'Rights Respecting Ambassadors' and these children meet fortnightly to discuss various issues that matter to them. In the past the children have worked with the Rights Team at other local schools, for example designing their very own 'Home Charter', which highlights the values listed in the UNCRC that the children

think are important for our families to follow at home.

Sometimes the Rights Ambassadors are set tasks by the Headteacher, Mrs Howard, whilst other tasks include things such as helping to design the new school dinner menu and coming up with ideas to reduce illegal parking outside of the school gates.

As we are a Rights Respecting school, we expect people to respect and value each other's views and opinions. Every class has a Rights Respecting Charter display, showing relevant articles chosen by the class. We use the language of rights and choice to encourage everyone to take responsibility for their own behaviour. Children choosing to behave in the expected way will be recognised with positive consequences. Children struggling to make a good choice are supported with unobtrusive prompts. When a child makes mistakes in their choices, they are supported in finding ways to put things right and avoid repeating the behaviour in the future. Rights Respecting displays, in key areas of school, support the process of children thinking not only about their own rights but the rights of others and how we can respect everybody's rights.



“We are a Rights Respecting school so we link all of our learning to rights. This means that it is suited to our community because we all have rights.” Nadia, Year 6



# Curriculum

At Oswald Road we have focused on developing an enquiry-based curriculum. Each year group follows a topic for a term or half term, focusing on answering a 'big question'. Within the topic the teacher plans for learning opportunities using children's previous knowledge and their interests. The topics cover history and geography elements of the National Curriculum but are fundamentally cross curricular, incorporating all aspects of learning.

Through this approach children are encouraged to research, investigate and problem-solve to inform their learning. This approach encourages children to take ownership of their learning and become engaged, independent and motivated. It also makes clear connections between the topics covered and the lives of our children.

For instance, in Autumn 2 Year 6 answered the following question: 'What can we learn from the Suffragette struggle?' During this unit of work, they analysed the strategies the Suffragettes utilised to achieve their aims and evaluated how successful each strategy was. Each child was able to present their findings in a format of their choice (eg. videos, comic strips, plasticine models, etc). They then applied their knowledge to modern day protest movements. For instance, the children were inspired to start letter writing campaigns about a variety of topics and raised awareness of the problems caused by plastic pollution through the organisation of a clean-up at Formby Beach. This topic inspired Year 6 to become active citizens who are aware that their actions can influence others.

# Enrichment

We offer a wide range of enrichment activities to enhance our exciting curriculum. This may include trips, local visits and workshops. For example, as part of their topic on World War 2, Year 3 children go on a trip to Stockport Air Raid Shelters each year. We also welcomed the Magical Circus company into school to give Reception children the opportunity to see a show and take part in some circus skills as part of their circus topic. Each year we also hold various subject themed days and weeks, such as Super Learning Science Week, where all of the children came off-timetable for the week to take part in a series of exciting science experiments.

# Parental Engagement Person (PEPs)

As part of our work on Parental Links, we recruited parent representatives for each class to help us promote parent engagement with school events across our community. We are very proud to have at least one PEP (Parental Engagement Person) for each class in school. One of the initiatives that we set up as a result of meetings with the PEPs was the creation of Facebook groups for all the parents/carers in each year group. These groups serve as an online community space for parents and carers of children at Oswald Road, allowing parents to communicate and socialise with each other regardless of their working hours. The groups are administrated by the school's Communications Manager (Ellie Linton) so that any questions relating to school events can be answered.





## Reading

We ask that all children try to read for at least 10 minutes at home every day. Once a week children will get one or two school reading books to bring home. This is for you to share with them at home then record in their reading record. If the reading books are not returned or reading diaries are not signed on the given book change day we will not be able to issue a new book. If your child loses their school book you will need to notify the class teacher who will inform the office and parents will need to pay the cost of the book lost.

In KS2 some children will still need to read with an adult to at home, however children on grey/blue/dark red bands may prefer to read independently. Whatever the colour band, parents/carers can ask their child about vocabulary and meanings, to retell their books in a coherent and concise way using vocabulary from the book, or ask them a range of comprehension questions to check their understanding of what they have read.

## Spelling

All children in Years 1-6 will have weekly spellings sent home. The spellings are progressive and will be specific to each year group throughout the school. Spellings are tested once a week using a combination of traditional 'individual' spelling tests and a new more collaborative testing method, in which children work in groups of three. One child is the speaker, one child is the writer and one child is the checker. They can swap roles for each new word. This approach promotes discussion, group learning, cooperation, increased knowledge and understanding of spelling rules and strategies learnt within spelling lessons that week. Each team must get all the spellings correct following collaboration.

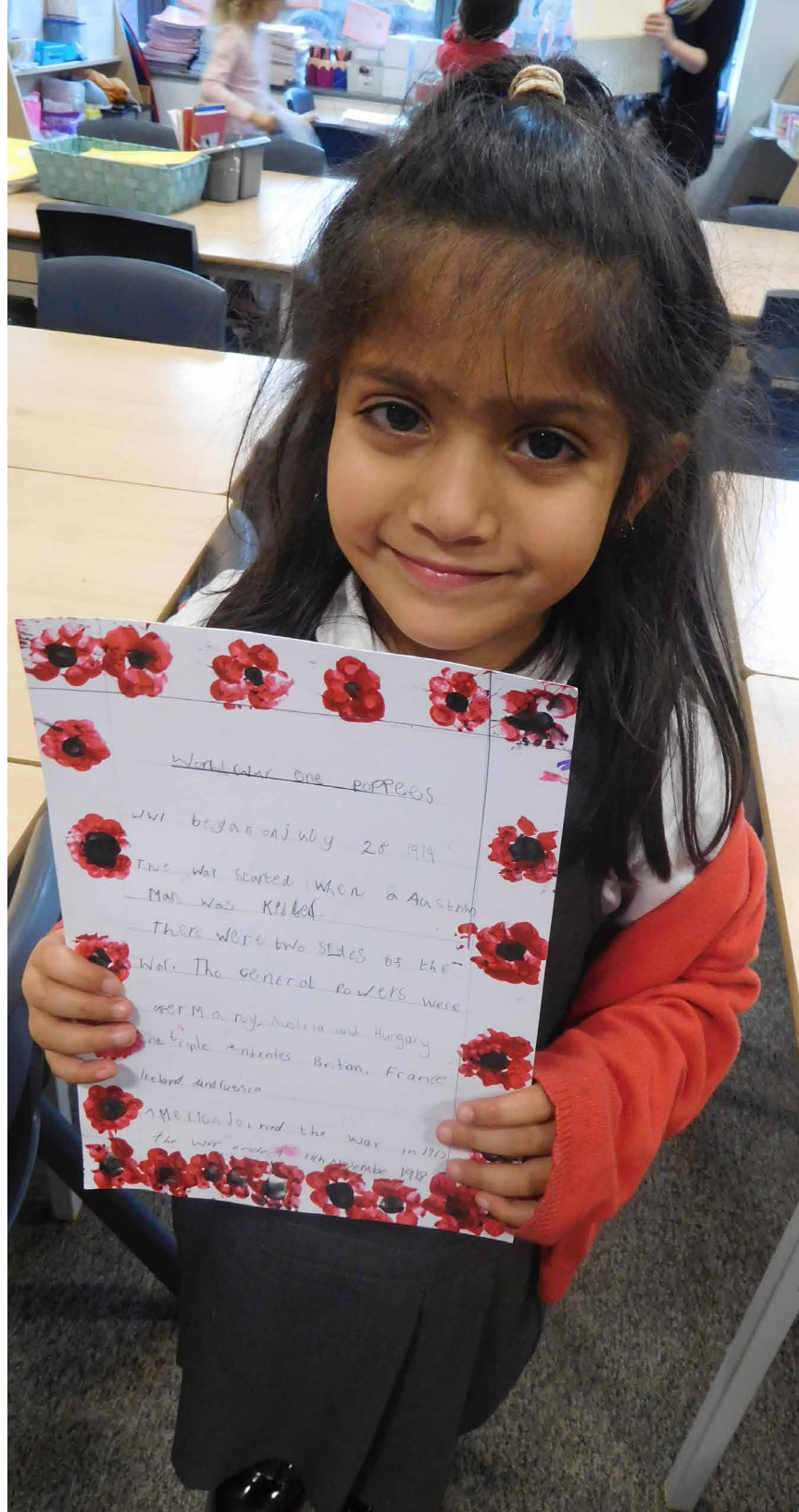
# Homework

At Oswald Road we are proud of our diverse community and we understand that lots of our children enjoy a wide range of activities outside of school. Our homework policy aims to set out and make clear the opportunities that the school will provide for learning beyond the school day on a regular basis. Homework at Oswald Road is not compulsory. DfE guidelines state that the decision to set homework lies with individual schools. Our decision to set but not enforce homework stems from our detailed understanding of our children and the diverse community that we serve.

All homework will be recognised in some way. This differs across school and is at the discretion of the class teacher. For example, in Key Stage 1, homework isn't marked, but once a fortnight they have a 'homework museum' where children can show their homework to others and share comments and receive verbal praise. In Key Stage 2, there is a range of whole class marking, verbal feedback, stickers, stamps, a chance to share with peers and also raffle tickets.

# The Hoot

Each week parents are sent a newsletter via email called The Hoot, which is specific to each year group. On The Hoot you will find announcements, information about upcoming events, as well as information on that week's homework and what will be taught in class the following week.



# Accidents, Sickness & Medication

There are always numerous members of staff with a relevant First Aid Qualification across the school's site, with up-to-date first aid kits on the premises at all times. Minor accidents are recorded in an accident book.

We are unable to accept children who are ill. Please do not send them for 48 hours after sickness and/or diarrhoea. Any child suffering from an infectious disease should be kept home from school for the appropriate period of time advised by the doctor.

When your child starts at our school we will ask you to inform us if they have any medical problems that we should be aware of. The school's Health Lead will keep up-to-date records on children's health (eg. allergies). If your child needs medication, you will need to complete the relevant forms- please speak to the school office.

## Fire Procedures

Fire drills are carried out termly. When the fire alarm sounds, the children will be evacuated out of the building to their safe point. The toilets will be checked by a staff member for any remaining children. A headcount/register will then be taken to ensure all children and adults are accounted for. Emergency contact numbers will be available from your registration forms for us to contact you should it be necessary. It is therefore your responsibility to inform us if this contact information has changed. We also complete termly lockdown drills.

## Complaints

If there is anything you are unhappy about, please email your concern to [inbox@oswaldroad.manchester.sch.uk](mailto:inbox@oswaldroad.manchester.sch.uk). If you are still unhappy with the outcome, please follow our Resolution of Concerns & Complaints Policy, which can be found on the school website.

## Policies

Our school policies can be found at [www.oswaldroad.co.uk](http://www.oswaldroad.co.uk).



**OSWALD ROAD  
PRIMARY SCHOOL**

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