



Sports Premium Financial Year 2019-20 **REVIEW**

Sports Premium Grant: £21,300

Actual Spend of plan: £22,400

Plan split into the following sections:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

| The engagement of all pupils in regular physical activity | | | | |
|--------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Impact / Notes |
| Increased amount of free after school clubs to allow for further engagement | Continue Girls Football Club, run by a teacher and TA. | £2000 | Uptake | Very strong uptake. 30 girls on the register and a waiting list. Over the year, 3 girls left and they were replaced by those on the waiting list. Therefore the register has been full throughout the year. Attendance being good every week: never been lower than 80%. Ranging from this to 95% over the weeks. |
| To provide further physical activity throughout the school day within the classrooms | All sports coach clubs after school to be offered free. | £5000 | Uptake | <p>Sports Coach Clubs- Spring 1 (FREE)</p> <p>KS2 Football- 22 (including 4 PP)</p> <p>KS2 Hockey- 9 (including 1 PP)</p> |

| | | | | |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To continue to develop lunchtimes, with further range of physical activity.</p> | <p>Introduction of Joe Wicks Youtube exercises in class</p> <p>Continued use of Super Movers</p> | <p>N/A</p> <p>N/A</p> | <p>Pupil Voice Teacher Voice</p> <p>Pupil Voice Teacher Voice</p> | <p>KS1 Football- 18 (including 5 PP)</p> <p>Sports Coach Clubs- Spring 2 (FREE)</p> <p>Reception Multiskills- 22 (no PP)- waiting list of 5</p> <p>KS2 Football- 22 (including 1 PP)- waiting list of 5</p> <p>KS2 Invasion Games- 22 (including 1 PP)</p> <p>KS1 Football- 19 (including 4 PP)</p> <p>=134 children over spring</p> <p>Uptake increased. Noted by HT informally.</p> <p>"Super movers is a great way to fill any pockets of time,</p> |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | <p>enabling the children to stay active and keep their brain alert whilst consolidating a skill. The children love it and it allows them all to participate even if they're at different levels. I find it especially useful on rainy days when we've had wet play and not had the opportunity to get outside."</p> <p>"Another thing that my teacher does that makes us inspired to learn is when we do dances when we're learning our times tables. There's this thing we do called 'super movers' and it really helped me with my times tables when we did the football themed one."</p> |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To develop more physical activity opportunities at playtime. | Zones to include: sports zone, running and chasing, traditional games, Top Sports and Activity Zone | £1000 | Observations of lunchtime and uptake of physical activity | PE Lead has introduced physical activity sessions two playtimes a week – uptake has been good. Lunchtimes have a range of physical activities (zones in place) – both led by the adults and children. Uptake is good. Lunchtime lead regularly audits resources and orders as needed. |
| | Purchase of resources to keep stocks replenished. | £1000 | Pupil voice Observations | |
| | Play Leaders to be further trained and observed to develop more opportunities for physical activities during lunchtime. | £500 | Observations | |
| The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| To hold an annual high profile Sports Day | Annual Sports Day held with activities including: sprinting, hockey, | Cost of grounds not in Sports Premium as PTA | Pupil voice Staff voice SEND Pupil voice | N/A due to social distancing |

| | | | | |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|--|
| | <p>throwing, football and long jump.</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To consider date of Sports Day to ensure all children are able to participate.</p> <p>To continue to liaise with SEND team to ensure all children can participate.</p> <p>To continue to source inspirational grounds for the event.</p> | <p>fund Longford Park Stadium. £1000 – teacher release and time to plan / resources needed</p> | | |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--|--|

| | | | | |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To raise profile of sporting events and participation in these | Continue to hand out badges to each child who has participated in sporting event (pupil voice – different badges per sport so can be collected) | £350 | Pupil voice | The badges have been going out after every single event. We have given out approximately 100 before school closure. The children have been really keen and love receiving them. PE leads report it's been a great success via pupil voice received. |
| | To post photos on social media to further raise the profile. | £100 | Pupil voice | In place. Parents have noted that children have been proud when their sporting achievements and interests have been posted. |
| | To celebrate different sporting events in assembly. | No cost | Pupil voice | In place – Fit for Learning Team voice has been that children have been very proud to have their |

| | | | | |
|-----------------------------------------------------------------------------------------|------------------------------------------|---------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| To offer sporting/active events as prizes | Link to new behaviour system. | No cost | Pupil voice | <p>achievements celebrated in assemblies.</p> <p>In place. Informal pupil voice has shown the children are pleased when they receive physical activity as their prize.</p> |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| To keep up to date with current PE practices. | Continue to attend cluster meetings with | £1000 | PE lead voice | One of the PE Leads attend each of the cluster meetings. |

| | | | | |
|--|--------------------------------------------------------------------------------------------------------------------------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>specific assessment agenda</p> <p>Share with PE team and Headteacher</p> <p>Information disseminated to staff as appropriate.</p> | | | <p>“Those meetings have been invaluable to me. I’m gaining a lot of knowledge about different initiatives and resources available to us as a school. Steve is excellent. It also helps gauge where we are as a school compared to others. In our last meeting he was really impressed with our community project and I saw lots of others taking notes. Personally I think we are doing a really good job on our provision and school offer. But we can do more!”</p> <p>PE Team voice notes information is</p> |
|--|--------------------------------------------------------------------------------------------------------------------------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <p>To further train LOs on Top Sport activities</p> | <p>LOs to be further trained in Top Sports to develop more opportunities for physical activities during lunchtime.</p> | <p>£800</p> | <p>LO feedback Pupil voice</p> | <p>appropriately disseminated.</p> |
| <p>Use of specialist PE coach to increase knowledge and skills of staff</p> | <p>LO observations TA observations Teacher observations</p> | <p>£2000</p> | <p>Staff voice (LO, TA and teacher)</p> | <p>Teacher and TA observations in place. All noted it is helpful to observe to see range of activities and sequence of session.</p> |
| <p>Introduction of assessment app to develop accuracy in assessment</p> | <p>Purchase of app / iPad PE lead training / release</p> | <p>£2000</p> | <p>PE lead voice PE data</p> | <p>In place. PE Lead reports that the app is excellent and impacting in terms of clarity on what</p> |

| | | | | |
|--|------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Teacher training | | | <p>specifically children can do/next steps.</p> <p>Teacher training was in place, however re-arranged due to school closure. To develop use in academic year 20-21</p> <p>“The app is great, and yes it can be used outside of in school P.E - it has stuff related to swimming and has plenty of resources on healthy living, diet etc. to take advantage of. It also has a full curriculum on Gymnastics and Dance which teachers can utilise. Also, there are loads of games for KS 1 &2 which I feel L.O’s could benefit from too.”</p> |
|--|------------------|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|-------------------------------------------------------------------------------------|--|--|--|--|
| | | | | |
| Broader experience of a range of sports and activities offered to all pupils | | | | |

| | | | | |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Key Stage One children engaging in sports led by Play Leaders</p> | <p>Play Leaders rota clearly in place. Specific Play Leads for Y1 playground at lunchtimes too.</p> | <p>Costed above</p> | <p>Pupil voice</p> | <p>Play Leaders not yet developed. Buddies have still been leading play with younger children. Year 5 children have also been leading a Change 4 Life club with Year 1 children. The children (both the older and younger) report that this is lots of fun and there is an all round enjoyment. Informal observations have seen increased activity with very happy children.</p> |
| <p>Children engaging in a range of sports and activities weekly</p> | <p>Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> | <p>Full cost of sports coach (not added to total cost)</p> | <p>Pupil voice Attainment data</p> | <p>No attainment data due to school closure Children talk highly about their PE sessions. "PE teaches you lots of different skills, like running or in a sport</p> |

| | | | | |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To ensure there are enough resources to allow for each sport to be taught effectively</p> | <p>Liaise with sports coach Purchase any necessary resources</p> | <p>£500</p> | <p>Sports coach voice</p> | <p>like football, but also teamwork skills."</p> <p>"PE makes me well-rounded because we do lots of different types of sport, like cricket, football, basketball and hockey. I'm really good at cricket!"</p> <p>"We are well stocked on resources after last year. One or two things could help with a top up (tennis balls and beanbags). I feel that the next step to enhancing P.E resources would be to invest in things like</p> |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To develop our links with external agencies and organisations to give our children further opportunities.</p> | <p>To continue to add to our directory of agencies and organisations to be published on our website that families can access.</p> | <p>No cost</p> | <p>Sports Coach / PE Lead voice</p> | <p>goals for handball, hockey and then potentially having a re-think on the AstroTurf to support games such as netball, basketball and hockey”</p> <p>“Our external providers have been great this year. We have been able to provide regular lunchtime sports clubs for Key Stage 1 and Key Stage 2. We have also been able to provide opportunities to our children that are new to our sports offer. We’ve also had professional dance lessons, kickboxing and gymnastics and had a cricket club involvement. We have</p> |
|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>also provided adult classes which include Yoga and circuit training. Finally we have been able to provide a regular coach to deliver reception P.E Lessons.”</p> <p>“Moving the additional slot to an after school club has been much better. There are however still considerations. I think we could do more in terms of creating links with outside clubs to create pathways for our children. It has been discussed before but a great starting point would be to hold an ‘open day’ where we invite a variety of different clubs to our school for children and</p> |
|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.</p> | <p>Continue to ensure our specialist PE coach knows our children's abilities well and encourages our strongest children to</p> | <p>See below for transport costs</p> | <p>Pupil voice Sports coach voice</p> | <p>parents to attend. That way we give direct exposure to all. Clubs can then speak directly to parents and children about what they can offer. On top of this we could offer outside clubs the opportunity to come and run specific sessions with our G&T children. It will provide a strong link with our community and expose our most talented children to an array of more clubs and sports." To be followed up in next Sports Premium report.</p> <p>"PE helps with my hobbies."</p> |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Vulnerable children in physical activities</p> | <p>participate in wider opportunities and competitions.</p> <p>Ensure we give children opportunities available.</p> <p>Provide a free sports clubs (see above)</p> <p>Club lead and PE lead analyse attendance of clubs, including group information.</p> | <p>Specific club per term for Pupil Premium is costed in PPG report.</p> <p>Free sports coach clubs for all, costed in above section.</p> | <p>Uptake</p> | <p>"I make myself feel aspirational! I always think that if you lose at something, like when you're playing sport, you just need to remain resilient and give it another go."</p> <p>Sports Coach Clubs- Spring 1 (FREE) KS2 Football- 22 (including 4 PP – 18%)</p> |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | |
|--|-----------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Use of this information to specially target children to attend. | | <p>KS2 Hockey- 9 (including 1 PP – 11%) KS1 Football- 18 (including 5 PP – 28%)</p> <p>Sports Coach Clubs- Spring 2 (FREE) Reception Multiskills- 22 (no PP)- waiting list of 5 KS2 Football- 22 (including 1 PP – 5%)- waiting list of 5 KS2 Invasion Games- 22 (including 1 PP – 5%) KS1 Football- 19 (including 4 PP – 21%)</p> <p>Other active clubs we have offered- Autumn Term Netball with PE Lead- 18 (including 3 PP – 17%) Skateboarding- 15 (no PP) WAA- 15 (including 1 PP = 7%)</p> |
|--|-----------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|--------------------------------------------------------------|-----------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Use of external provider for quality EYFS PE sessions</p> | <p>External provider to lead sessions for EYFS.</p> | <p>£3500</p> | <p>Attainment in M/H and exceeding in M/H</p> <p>Children accessing PE in Y1 in academic year 20-21 confidently.</p> | <p>Girls Football with PE Lead- 30 (including 1 PP – 3%) SportsPoint- no data at present</p> <p>Other active clubs we have offered- Spring Term</p> <p>Netball with PE Lead- 18 (including 3 PP – 17%) Skateboarding- 13 (including 1 PP – 8%) WAA- 5 (no PP) Girls Football with PE Lead- 30 (including 1 PP – 3%) SportsPoint- no data at present</p> |
|--------------------------------------------------------------|-----------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|--|-----------------------------------|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | EYFS to use for staff development | | | <p>In place and the feedback has been excellent. School of sport have been very professional and have sent a consistent person in for continuity and familiarity. Impact has also been increased numbers of children at this age at after school club (numbers have tripled) and both confidence and ability increase is noted.</p> <p>Spring: 77% Expected for Moving and Handling; 8% Exceeding (below national, however this is spring data).</p> |
|--|-----------------------------------|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>Progress: 91% Expected plus progress from entry; 20% accelerated progress. Average progress: 2.12 (with expected being 2.0)</p> |
| Increased participation in competitive sport | | | | |
| <p>Children engaging in a range of sports and activities weekly, developing skills to use in competition.</p> | <p>Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> | <p>Full cost of sports coach: (not added to total cost)</p> | <p>Pupil voice</p> | <p>P.E lessons take into consideration what children should expect if they were to enter. We teach them the rules in line with competitions and teach them specific</p> |

| | | | | |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Interhouse competitions</p> | <p>Sports Coach to develop skills that the children transfer when involved in competitions</p> <p>Lead a half term inter-house competition</p> <p>Linking to skills and sports practised over the half term, a</p> | <p>No added cost</p> | <p>Pupil voice Sports Coach voice</p> | <p>fundamental skills and techniques to help them improve confidence, creativity and ultimately compete. Pupils show increased confidence and skills, PE lead voice shows that children are progressing in their specific skills.</p> <p>"Sport makes me feel aspirational because if you're on a team and you win it makes you feel like you can do it again next time."</p> <p>"When I win things it gives me self-confidence, like in PE when I win a race or something."</p> |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Develop skills for competitions via specific teaching.</p> | <p>competition is led for any children who want to be involved.</p> <p>Excitement developed via announcing results on tannoy etc</p> <p>Children being enabled to further build their skills. Continuation of work already started</p> | <p>No added cost</p> | <p>Pupil voice</p> <p>Outcome of competitions</p> | <p>“Cross school competitions have been great. The only thing I would say is that the house teams need a re-think. In each class the house teams are not equal. Some classes may only have one or two of that house and others have more than ten. It makes the teams obviously unfair and other children then have to move houses in order to make it competitive.” To be followed up next academic year.</p> <p>“PE helps with my hobbies.”</p> |
|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | |
|--|--|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | £3000 | <p>PE Lead: "I think it would be worth noting that freeing up afterschool clubs and removing the cost of them has allowed our sports coach to tailor clubs to competitions too so the kids are getting extra training in."</p> <p>One PE Lead worked with the boys' football team on field positioning and tactics; the hockey team on ball control and using the hockey stick correctly; Another PE Lead worked with the girls' football team on positioning, retrieving the second ball and pressure from the kick off.</p> |
|--|--|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To support access to competitions</p> | <p>To continue to increase the number of competitions the children can access in a range of sport</p> | | <p>Increased range of competitions</p> <p>Pupil voice</p> | <p>Swimming galas x2</p> <p>Hockey x2 ('Inspire' and 'Excel' events for different abilities)</p> <p>Cross country x3</p> <p>Dodgeball</p> <p>Basketball</p> <p>In the swimming gala we got through to the citywide final, coming fourth overall in both the boys and girls competitions.</p> <p>In the cross country, 4 children got through to the city wide finals – two year 6 boys and two year 5 girls. 3 attended. The year 5 girl finished 62nd overall</p> |
|------------------------------------------|-------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>and the boys finished in 72nd and 27th overall.</p> <p>Athletics competition – finished 8th out of 12.</p> <p>Boys’ football – we had completed the necessary number of games for the league in Autumn. These results were submitted. School hasn’t heard anything back since then about league positions etc.</p> <p>Girls’ football – we had attended all the league meetings in the year. There was some disruption before the last round of fixtures as a change in FA guidance led to a venue change and a restructuring of the league. We were in 2nd place before the last</p> |
|--|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| | | | | |
|--|--|--|--|----------------------------------------------|
| | | | | round of fixtures (ahead of school closures) |
|--|--|--|--|----------------------------------------------|