



# The Hoot



Year 1 Edition

Wb: 16/3/20

## Announcements & Reminders

1SR class assembly 17th March  
1DE class assembly 24th March

Please remember to use Parent Pay to give permission and/or pay for the planetarium workshop taking place on **Monday 16th March**. Thank you.

**If your child has a play date after school with another child and will therefore be picked up by someone else, please inform the class teacher. We can not send a child with another parent unless we have consent from you. It must be the parent who informs us—not the child or the other child's parent.**

**Details coming soon of our trip to Longford Park in the summer term!**

*Maths:* This week we will be consolidating all our maths knowledge. We will be particularly focussing on missing number problems, e.g.  $4 + \_ = 7$  and  $\_ + 6 = 15$

$$12 - \_ = 6 \quad \text{and} \quad \_ - 6 = 8$$

And balance equations:

E.g.  $9 - 5 = \_ - 6$  and  $3 + \_ = 2 + 8$

*How you can support at home:* Try some of these examples at home.

*English:* This week we will be continuing to look at poetry, pattern and rhyme.

*Useful vocabulary:* poems, poet, rhyme, rhythm

*How you can support at home:*

Look for different types of poems on the internet or in books. Can you find shape poems, limericks, acrostic poems, rhyming poems?

*Phonics:* This week we will continue to look at Phase 5 sounds.

This is where children learn new ways of writing a sound. We will recap the diagraphs we have done so far.

*Reading by chunking—* with longer words, e.g.

interesting, don't sound the whole word out e.g. i-n-t-er-e-s-t-i-ng as by the end you have forgotten what you started with. Look for words and letters that you can chunk together and build the word up.

E.g. Read 'In' then 'ter', then put those together to make 'inter', then add 'est' to make 'interest', and finally add the 'ing' to make 'interesting'.