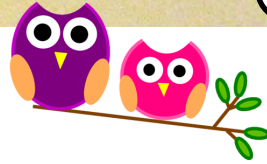




# The Hoot



Year 1 Edition

Wb: 2/3/20

## Announcements and Reminders

**World Book Day 5th March—**  
Come dressed as your favourite character and bring in your favourite book to share with the class.

**The expectation is that you read with your child for at least 10 minutes every day please.**

Please remember to use Parent Pay to give permission and/or pay for the planetarium workshop taking place on **Monday 16th March**. Thank you.

**If your child has a play date after school with another child and will not be picked up by their usual parent/carers, please inform the class teacher. We can not send a child with another parent unless we have consent from the parent. It must be the parent who informs us—not the child or the other child's parent.**

*Maths:* This week we will be looking at measure, including lengths and heights. We will be comparing and describing the length and heights of images and everyday objects and we will begin to measure and record lengths and heights.

*Useful vocabulary:* long, short, longer, shorter, longest, shortest, tall, taller, tallest.

*How you can support at home:*

Count forwards and backwards in 2's and 5's. Use objects such as socks in a pair and ask how many there are altogether by counting in 2's. Use 5p coins to support counting in 5's.

*English:* This week we will continue to do work around our book 'The Man on the Moon'. We will be writing sentences to describe and persuade people to visit the moon.

*How you can support at home:*

Get your child to describe everyday items in an attempt to persuade you to eat or use them, e.g. would you like to eat some delicious, nutritious cereal?

*Phonics:* This week we will continue to look at Phase 5 sounds.

This is where children learn new ways of writing a sound. We will recap the diagraphs we have done so far and also continue to work on and practise the following diagraphs 'wh' as in what and 'ph' as in phone.

*Reading strategy of the week:*

*Reading 2 syllable words* —cover the last part of the word to sound out the first part of the word—then swap and cover the first part of the word and sound out the last part of the word. Then put both parts together. E.g. read bedroom as bed and then room and put it together.